

Art with elegance . . .



Above: Lotus

Printmaker

Anne Warnock's works have been on display in the Pauling Gallery since Nov. 7 when she discussed her artistic techniques at a free public presentation. Featured are black and white monoprints and linocuts. The show will end tomorrow. Gallery hours are 8 a.m. to 10 p.m.

Photos by Paul Ulmen

Bottom left:
Crazy Quilt
Bottom right:
Nana

All prints pictured are linocut prints selling from \$280 to \$550.



Above: Catnip



Nursing students all pass State Board Exam

Angela Corrie
Contributing Writer

A 100 percent passing score for the nursing program students who took the State Board Exam is good news for Arlene Jurgens, chairperson of the Nursing and Allied Health Department.

"We generally admit a class of 33 to come in as first year students and then we have the opportunity to bring LPN's (Licensed Practical Nurses), into the second year of the program," Jurgens said.

For the academic school year of 1994-95, 28 students involved in the nursing program finished their six terms by completing the exam given by the National Licensing Center during the summer of 1995. Most students like to know their scores; however, in this situation, this is not possible.

"The score is done nationally and the students receive either a pass or no pass," said Jurgens.

All they know is the national average because the test is taken by graduates across the nation who want to be registered nurses.

"They all take the same exam: the national average varies a little from year to year, but it

tends to be approximately 85 percent," Jurgens said.

How do these scores compare to last year? According to Jurgens, the students had a 93.1 percent passing rate, because the class graduated 27 students and 25 passed on the first time. The two students who did not pass the first time, passed the exam the second time.

“**Out of the past five years, this is our third 100 percent pass rate**

-Arlene Jurgens
Nursing Department

"Out of the past five years, this is our third 100 percent pass rate," Jurgens informed.

Once the students pass the exam, they receive their license in the mail from the Oregon State

Board of Nursing.

After receiving this license, Jurgens said most students go to seek out employment.

"Then they can move on," said Jurgens. "As of September, 27 of the 28 were employed as registered nurses. One had a knee injury, and so she had not sought employment, but she may be employed now."

Jurgens has been involved with the nursing program at CCC since she started as a chairperson and teacher in August 1981.

She remained a chairperson until 1984, and at that time she stepped down so that she could focus on teaching.

In the Fall of 1994, Jurgens stepped up to being a chairperson once again, while she still plans on teaching.

Jurgens had high remarks for the students as well as staff involved in the nursing program. She believes the staff here is excellent, and they are very pleased with the students.

"They come with a goal in mind, and they're motivated, and all that helps to make a really good product," concluded Jurgens.

Leadership course to be taught by college president and deans

Karin Redston
Contributing Writer

Students choosing classes for winter term might consider the Leadership Development course being taught by CCC President John Keyser and Deans Liz Goulard and Dian Connett.

"It's intended to be a good solid course on various aspects of leadership," said President Keyser. "I'm real excited about it."

Offered under Ed 121, this course is the start of a two term leadership course developed by the Phi Theta Kappa honor society. The Kellogg Foundation provided the grant for the development of the course.

This course is part of a larger effort on campus to increase the leadership abilities of students.

Although this course has been taught for three years, this will be the first time for President Keyser and Goulard and Connett to team teach. Goulard is the instructor of record for the class but all three instructors will share equally in the teach-

ing. Goulard is currently finishing up her doctoral program in community college leadership.

"It will be fun for me to be back in the classroom," Goulard said. "I think I have a lot to share. We all have to keep learning."

"John, Liz, and I all have a background in teaching," remarked Connett. "We all have an interest in leadership and leadership education."

The focus of the course is leadership development. The goal is to teach students that everyone can be a leader in their own unique way.

"What we want students to get out of it, I think first at the personal level, is a recognition of their own skills and abilities of a leader," Connett said. "Recognition of their own styles and philosophies and how that affects themselves as leaders."

Class size is limited to 24 students in order to enhance the dynamics of the course. Requirements for the course include Writing 121 and a lot of enthusiasm.