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Wait list expected to relieve frustration

by Nicole Turley
Staff Writer

To relieve some of the frustrations and anxieties put on students during registration, teachers and faculty at Clackamas will be implementing a wait-list procedure beginning Winter Term, 1994 and are working on planning an early fall registration process for returning students.

One method for doing this, which will go into effect Winter Term, 1994 is the wait-list procedure, developed by a committee led by Coordinating Department Chair of Arts Humanities and Social Sciences Jack Shields.

The procedure works like this: if students request a seat in a closed class, those students can go the Help Center to be put on a wait list. Then the department secretaries will print the wait list for those class sections, and distribute them to instructors before the first day of class. All students registered for class, or on the wait list should be present the first day class meets.

"If you are not in class the first day the class meets, your chair may be assigned to another student," Shields said. Students on the wait list should also be present the first day of class just in case a seat be-



photo by Anjanette Booth

The new wait-list procedure will help relieve some of the frustration of registration.

comes available. According to Shields, if for some reason a registered student cannot attend the first class session, they are to notify the instructor and give them the reason. "Being on vacation ain't a good one," Shields added. He stressed that students are not to use the wait list to better their time. For example, a student is not allowed to register for the 8 a.m. History 101 class and then get on a wait list for the noon class in History 101.

"We're trying to make it

easier for students to gain entrance to classes," said Shields, "and to make sure that when there's a vacant seat a qualified student can have it."

In the planning stage is another process that faculty hope will make registration and scheduling easier for students, as well as instructors. This process is Early Fall Registration, and it will allow students to register Spring Term for the classes they wish to take in the fall.

If this goes into effect, all returning students will receive early registration information in February, 1994. They will then be able to attend advising sessions during Spring Term and begin registering for fall classes on May 23.

Payment arrangements would not need to be made until August 25, 1994 and students can opt to take advantage of the early registration or register in September with the new students. "You don't have to register for all your classes," said Director of Counseling and Career Planning Jan Godfrey, who stated a student could register for classes in the spring, which they knew they wanted to take Fall Term and then, in the fall, register for any other classes they decided to add over the summer.

The objectives of this, according to Godfrey, are to schedule registration at a time when faculty are available, let faculty know which classes will be in high demand, distribute the registration workload across a longer time frame and to "give them (the students) a secure feeling of what they will be taking," Godfrey said. "We hear registration is pretty frustrating."

Right now, the early registration process is still in the planning stages. Today at noon in CC-127, the proposal will be discussed at the college conversation and all students are welcome to attend and voice their opinions on the idea of early registration.

"We need student input before we go any further," said Godfrey, who added that the faculty at Clackamas need to know if the process benefits a large majority of students, how many students will take advantage of the early registration process and if there are any problems that need to be addressed.

After it goes before the students today, the early registration will go before the President's Council Dec. 14, where the final decision will be made.

Student files formal grievance against Rau

by Heidi Branstator
Co-Editor-in-Chief

Clackamas student Michael Lee recently filed a formal grievance against political science instructor John Rau, objecting to Rau's continuing practice of "volunteering his opinion as fact."

Lee, a 39-year-old political science major, has been a student at Clackamas for a year-and-a-half. He took Rau's class the first two weeks of Fall Term, 1992.

Lee said he was "anxious" to learn from Rau. "I wanted to go to his classes," he said. Once school began though, Lee changed his mind. "I was just shocked. I found his classes bizarre," he said. Lee explained that he felt that Rau's method of teaching included stereotyping and continued emphasis on a conservative viewpoint.

After two weeks, Lee dropped Rau's class and went to John Hooley, recently retired Assis-

tant Dean of Humanities. Hooley told Lee that a part-time instructor, Dean Darris, had been hired and suggested that Lee take political science from him. In regard to his concerns about Rau, Lee was told to "let the matter go" because nothing would be done.

Lee did let the matter go, but after reading a recent opinion article in *The Clackamas Print*, he said he had to come forward. "I'm concerned that (the problem) is growing; it may be getting worse," he said. "The article brought it all back. My actions are a direct result of your paper."

Lee believes that Rau is teaching his opinions as facts and he wants to see that stopped.

"We spent most of our time discussing not what their (liberals) beliefs are, but who these people are ... he is extreme on the stereotyping," Lee said. "I learned what a liberal drove. I learned what a lib-

eral ate. He offers opinion as fact." Lee described a specific example from Rau's political science course.

"He said to the class: 'If you saw a man riding a 10-speed bike, at night, without a light, and he had long hair and Birkenstocks, what do you think he would be?'"

"John is an extremely educated man; he's very smart," Lee added. "He's dancing on the edge of a razor, and he knows how to do that dance."

"I don't want to silence John Rau; that is not my intention," Lee said. "I have no desire to punish John Rau. John has some unique views which have their place, but let's present them as opinion, not fact."

Lee stresses that his real goal is to get students to come forward and inform the grievance committee of what they have experienced. "I would like students to come forward to voice their opinions

about what takes place," he said.

Lee has met with Department Chair Loren Ford and Assistant Dean, Marcia Keith, and he said some progress has been made on his complaints. He is, however, frustrated with the college grievance procedure. "It's way too complicated; there's too much responsibility on the student," he said.

"I feel the administration's spirit is there; I feel they don't have the tools," Lee said.

"What bothers me is that there is a common undercurrent that this problem exists. How many students like me are out there?" Lee asked.

"I have talked to other students; they are very much afraid of coming forward," Lee said.

"What I would like to see is the administration investigate these charges ... get out there and ask the students. Talk to the students who feel they didn't have the opportunity

to learn," Lee said. "I don't think I'm the appropriate person to be contacting students."

Lee stresses that he would like the school to look into Rau's classes, talk to his students and do some investigating. He wants the administration to be much more involved in the process than they are. He also wants to get what he sees as the whole issue of presenting opinion as fact, out in the open.

"If *The Print* is not the forum to be discussing these issues, what is?" Lee asked.

"My intention is full disclosure; I have nothing to hide," Lee said. "I want him to have full opportunity to respond."

Since Lee discussed his grievance with *The Print*, he has met with Lyle Reese, Dean of Instruction and Keith.

Because the grievance is in process Rau, Keith and Reese would not comment.



Photo by Khanh Pham

Community vendors, including churches, banks, the Navy and the Army Reserve, provided information to students about their services at the Community Fair held on campus Jan. 5.

NO SCHOOL MONDAY

In honor of
MARTIN LUTHER KING