

WORLD BEAT: Handsome Prince questions public education



Eric Charles "The Handsome Prince" St. Anthony's Da Columnist

I wanna be straight with you about what your kids are being taught in schools. It's not the same as when it was when America was in its "prime." We are now being taught corrupted history (not to say history is corrupted, but some of what some educators are telling us are flat-out lies or with an anti-American or pro-Marxist bias), twisted subjects and zero total education.

I wonder: are our young ladies turning into *Married With Children's* Kelly Bundy? And our young men *Beavis or Butthead*?

That's why I believe in a national education curriculum. To make sure kids learn what they need to know to succeed in life. But at the same time, I don't be-

lieve some subjects ought to be more emphasized than others.

Since the 1950s, our kids learned more math and science. Nothing wrong with that except that left out the humanities almost out cold in our keep-up effort with the then Soviet Union.

Anyway, back to my argument for standardized education. Dropout rates in some schools have reached high levels. Take Kansas City for example. During the 1970s, it built 56 specialized schools at a taxpayers' cost of \$1 billion. And what rewards did they reap? Only 44 percent of the students in these schools GRADUATED! And it's going to take another \$1 billion to correct this educational disaster.

A national education curriculum is the way to organize education so we can teach kids basic skills they need to go on in life, to help them face the challenges of a world that is more advanced than their parents grew up in.

Without further adieu, I'll now reveal the details of "The Eric St. Anthony's" National Education Curriculum for Kindergarten through 12th Grade."

MATH:

Math is essential in our lives and we can't escape it. Therefore we need to teach it to our kids. Start them off with counting one, two, three, etc. and have them work their way to 3X/2 or whatever it

comes to. Or even beyond.

ENGLISH:

Our kids are either learning jargon not even heard of up until now or not even speaking the language. (I believe English ought to be America's official language.) You can't have a united nation that speaks 14 different languages. Austria-Hungary tried to do that last century. It didn't work then, it won't work now.

Not to complain about the different types of jargon, but other than those in the field where the jargon is used, who's gonna understand it? This is especially true of lawyers, politicians and scientists. Therefore our kids should learn to speak English. But keep it shirt-sleeve grammatical English, because, like jargon, who's gonna use formalized English?

And I've seen people misspell, mispunctuate, or what have you (mainly for advertising purposes, but that's beside the point), so often it's not funny. Therefore, English should include proper grammar and spelling. (Foreign languages are elective for those who wish to take them.)

SCIENCE: Just refrain from teaching junk science, that which has either not been proven scientifically or created to cause gloom and doom feelings, to the kids. Teach basic science, like physics and chemistry. Stuff that no matter how many times you do it, it still

comes true.

DEMOGRAPHICS (referring to studying people):

Our kids need to know about the world, but first and foremost, their country, the greatest country on the face of Planet Earth, the United States of America. Then they go on to the rest of the world.

But when you teach history, be sure not to teach the propagandists' Columbus-bashing lies or whatever else they come up with. In the words of *Dragner's* Joe Friday, "Just the facts, ma'am."

I'm not saying we can't teach Third World History or African History or whatever, but that should be an elective.

HEALTH/PHYSICAL EDUCATION:

Kids are more out-of-shape than before. Therefore, we need to teach them how to get (and keep) themselves physically active. I mean, after all, who wants a nation of couch potatoes?

And in health classes, I'll propose one revolutionary change: DON'T make sex education mandatory. Instead, make it an elective. I believe that parents should teach that stuff. (Most of them have had first-hand experience.)

PHILOSOPHY:

This might shock a few people, but I believe that kids need to learn to think for themselves. (Liberals want us to believe that we are stupid idiots who need their

help to know their truth. Notice I'm saying *their* truth, not *the* truth.) And philosophy is a great way to do that. And imagine where else they might be able to apply it.

ECONOMICS/DOMESTIC SKILLS:

Money management is very essential in this society which has seen tax increases and recessions. Therefore, our kids should learn how to handle money with regards to making the dollar work for them.

Domestic skills also need to be taught. You know, cooking, sewing and all that? It needs to be taught to boys and girls.

THE ARTS: I can't emphasize enough the fact that our kids ought to be creative. We need to teach them some form of arts from finger painting (kindergarten) to drawing, theater, or whatever. These have been underemphasized in recent years with more focus on left-brain stuff. The right brain was nearly shut out in our kids' education. But my education plan equally represents both sides of the brain.

Don't tolerate students who detract from the education process. Make sure your kids learn what they need to know to succeed in life (even if it means flunking a few students), not become a recipient of a Government check.

Educators of America, government officials, kids and parents, please listen to my message. Our future is at stake.

Danger with new parking lot

■ A solution to one problem brings another for FRC

by Andrea Smith
Staff Writer

The new parking lot near the Family Resource Center was built to relieve over-crowded conditions in the neighboring lots. As this new parking lot becomes familiar, more students will take advantage of its availability and convenient location.

Unfortunately, this solution to one problem brings with it an additional problem. The extra traffic around the FRC poses a hazard to children attending the Campfire Day Care.

Both increased automobile and pedestrian traffic have attributed to safety concerns. Campfire Day Care Director Judy Kling is mindful of the added burden to the staff.

"It's made everyone a lot more aware and alert because of

the number of people in the area," she said.

Because the only motor vehicle access to the new parking lot is the roadway adjacent to the FRC, drivers who use the lot are cautioned to slow down and watch for small children in the vicinity. Also, some mothers and children walk to the day care from the bus stop near Streeter Hall, requiring caution in these areas as well.

Students are reminded that the small parking lot directly in front of the Family Resource Center building is used for those students attending classes there. Others are asked to kindly refrain from parking in this lot.

With the cooperation of drivers and pedestrians alike, the new parking lot can successfully alleviate crowding problems without putting children at risk.

Letter to the Editors: Citizen questions Uris' journalistic advice to *The Print*

To the Editor:

Wouldn't the world be a wonderful place if all community college students could operate with the same tenacity, esprit de corps, moral superiority, and sheer ethical perfection as, say, a radio talk show host?

Joe Uris' attempt to create a journalistic procedure for junior college students is hallucinatory lunacy, at best. A community college student finding the time to write something other than an assigned paper or a check to the landlord is amazing, let alone attempting to follow the bureaucratic goo that Joe Uris has suggested.

It's understandable how a person earning very comfortable wages for simply showing up at the office and spewing out recycled 60's rhetoric year after year can lose touch. Isn't it ironic, how

the peace and free love generation have become so disenfranchised? Of course, a pay check is a pay check and every man has his price.

Unfortunately, the typical college student doesn't have it so easy and may still be under the impression that they won't have to "sell themselves out" to make a living.

As a tax-paying citizen of Clackamas County, I would like to see Joe Uris do that for which he is paid, teach sociology.

As a fellow college student, I would like to commend *The Clackamas Print* for its continued support of student opinions and views. In a society that has tried so hard to muzzle its youth, it's refreshing to see unharnessed words in print.

I shudder at the thought of our community college paper

growing numb, cold and stagnant due to a faculty and an administration's inability to cope with itself. It's time the people responsible for educating Clackamas County take responsibility for themselves, instead of placing straight jackets on students.

Joe Uris can stop his cowardly and primal attempts to display intellectual supremacy over the students of Clackamas Community College and resume his work as an instructor. And the next time he chooses to read an issue he should comprehend the fact that he is reading the student newspaper, not his or the faculty's or the administration's.

Sincerely,

Robert A. Hibberd
Concerned Citizen



Community vendors, including churches, banks, the Navy and the Army Reserve, provided information to students about their services at the Community Fair held on campus Jan. 5.

Photo by Khanh Pham

NO SCHOOL MONDAY

In honor of
MARTIN LUTHER KING