

## News Clips

compiled by Vicki Welch

The college is hosting a **Sales Tax Debate** today to allow the authors of Measure One and Measure Five to debate the sales tax proposal on Oregon's Nov. 9 election ballot. The debate will take place in the Gregory Forum at noon. Activist Tom Dennehy will argue against the tax and State Representative Ron Adams (R-West Linn) will defend the measure he helped write. Fact sheets and copies of the proposed legislation will be available at the event. For more information, call 657-6958, ext. 2252.

The Counseling Department is sponsoring a **Women's Support Group** for women dealing with the effects of abuse and addiction in their lives. The focus of this group is to provide support and problem-solving methods which will support women's success in school. The first meeting was Tuesday in Room P-121. For more information, contact Counselors Ellen Wolfson or Barbara Allen Burke in the Community Center.

**Three nationally-known Northwest writers**, Robert Michael Pyle, Gloria Bird and John Daniel, will be reading their works tonight at 7 in the Gregory Forum for the Authors' Night. The reading is free, but a \$2 contribution to Friends of the Library will be accepted. Authors' books will be available for purchase and signing. For more information, contact Allen Widerburg at 657-6958, ext. 2359.

There will be a **Halloween 10-kilometer road run and 2-mile fun run** on Sunday beginning at 10 a.m. Runners should check in by 9:45 a.m. at Randall Hall, lower level. Fees are \$12 with a long sleeved T-shirt and \$5 without a T-shirt. Pre-registration deadline is Thursday at 4 p.m.

**You can give others another chance at life by donating blood.** The American Red Cross is having a blood drive today from 10 a.m. to 3 p.m. in the Fireside Lounge.

The **Small Business Development Center** is offering two seminars for small businesses interested in international trade. The two seminars are "International Trademarks, Copyrights & Patents" (today), and "Overcoming Cultural Differences in International Trade" (Thursday). They will be held in Harmony Center, Room H-107, 7616 SE Harmony Road in Milwaukie, from 8 to 11 a.m. The cost is \$40. For more information, call 656-4447.

The **Oak Ridge Institute for Science and Education** is offering an opportunity for sophomores, juniors and seniors who are studying computer science, engineering, physics, environmental and life sciences, mathematics, or physical science to do hands-on research with some of the nation's top scientists at one of the seven national research laboratories during the academic year. For more information about this program, contact Science and Engineering Research Semester; 901 D Street, SW; Suite 201 A; Washington, D.C., 20024 or call (202) 488-2426.

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The Clackamas Print aims to report the news in an honest, unbiased, professional manner. The opinions expressed in The Clackamas Print do not necessarily reflect those of the student body, college administration, its faculty or The Print's advertisers. The Clackamas Print is a weekly publication distributed every Wednesday except for finals week. The open advertising rate is \$4.50 per column inch. Clackamas Community College, 19600 S. Molalla Avenue, Oregon City, Oregon; 97045, Barlow 104. All letters to the editor should be submitted by 2 pm the Friday prior to the next issue date.

## Poets encourage participation

### Two poets attend reading to share their work

by Maury Webber  
Staff Writer

Where were you at 11 a.m. Friday, Oct. 22?

It's a good bet you weren't in Barlow 114 for the poetry and fiction reading open to all students and staff. In fact, there were only two people there.

One of these people was Kate Gray, English instructor, published poet and for the last two years, the person in charge of organizing and running this particular poetry and fiction reading.

"There has always been this stigma associated with poetry and fiction writing that it is elitist and I wanted to use this to work against that stigma," Gray said. She also said that this is an excellent way to encourage writing and

give students and staff a place to polish up on the profession of writing.

Unfortunately, just one person chose to utilize this opportunity last Friday. Chris Haberman, a student here, was the only other person to attend.

"I was really sorry that more people didn't show up because I know that there are a lot of good writers here on campus," Haberman said.

Gray was disappointed with the turnout as well, noting that in previous years the sessions averaged three to five readers with as many as 25 people attending.

Normally, Gray would introduce writers by reading a one paragraph autobiography which all interested writers are asked to

turn in, but with such a small group there was no need; Haberman was simply asked to begin.

He read for about twenty minutes and afterward discussed ideas on how to persuade more people to show up for the next session planned for Nov. 5.

Gray would also like to encourage more people to take part, adding that anyone interested in reading their work or hearing others' should contact Gray at her office in Streeter Hall, or call extension 2371.

"I would like to see more of the staff showing up and reading their work. We had quite a few in attendance two years ago and I want that to happen again this year," Gray concluded.

## Letter to the Editor

### Instructor questions writer's process

To the Editor:

I am concerned over the article, "Instructor's integrity, ability questioned" that appeared in Oct. 20 edition of *The Print*. This piece should have appeared as a letter to the editor. As investigative journalism or first-person reportage, it lacks specificity, is unfair and as such, can not be responded to by the person accused.

Assuming that the slant of the reporter reflects the facts, the procedure for writing such a story is usually the following:

1. Specific facts are gathered. What course, by which in-

structor? How many racist or sexist or stupid undocumentable remarks in how many class sessions? How does the lecture fail to follow standard practice for this course?

2. The party named is contacted and invited to respond to the specific accusations. He or she is offered the chance to present conflicting student opinion.

3. Having done the above the writer may then voice a judgment based on the above material.

Not naming the instructor is cowardly. Not allowing the instructor the opportunity to defend herself or himself is also cow-

ardly. A similar journalistic faux pas occurred last spring. There is nothing wrong with good critical journalism. All the staff must be able to tolerate and grow from an open and challenging climate. But this piece does disservice to openness, fairness and specific factuality.

Joe Uris, Sociology

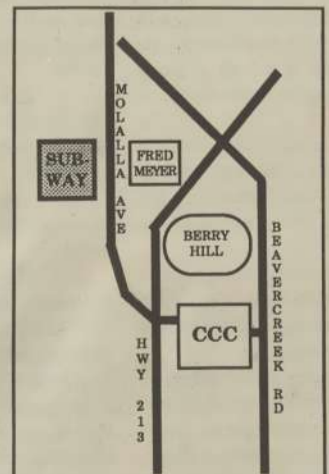
### Editors' Note:

Page tops for the opinion and feature pages were inadvertently omitted from last week's edition of *The Print*. We apologize for any misunderstanding this may have created for our readers.

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