

'Team teaching' to begin in fall

Ford and Mount will experiment with new method

by Melissa Freels
Co-Editor-in-Chief

Two instructors at Clackamas will experiment with a new method of teaching in the fall -- a method called "team teaching."

Psychology Instructor Loren Ford and English Instructor David Mount will be coordinating a Writing 121 course and a Psychology 101 course in an effort to pull people together and possibly make the courses more valuable to students.

"It's an opportunity to get to know more people better," Ford explained.

According to Ford, students in his psychology course do a lot of writing -- personal journals that include much introspection. Sometimes these journals are lengthy and by requiring students to take Mount's course, they will receive advice on how to improve their journals.

One objective of the coordinated courses is to "provide a specific context in which writing has direct application to a person's life," Ford said. He calls this "interdisciplinary training" -- in other words, students will learn to read and write more effectively while they study psy-

chology.

By taking these two courses, students will be able to fulfill some of their assignments for Writing 121 with what they do in psychology class.

"Pulling people together" is one of the main aspects of "team teaching," he said. Students will have the opportunity to be together for two courses, and in effect, students will get to know each other better.

welcomed the idea of "team teaching." When Ford and Mount introduced this idea to their students, the "initial student response was positive," Ford said.

Students who plan to take part in this "project" should sign up for the Ford's Psychology 101 course, which will be held at noon on Monday, Wednesday and Friday. Students should also sign up for Mount's Writing 121 course, which is held at 1 p.m., immedi-

One objective of the coordinated courses is to "provide a specific context in which writing has direct application to a person's life."

--Loren Ford
Psychology instructor

"Team teaching" also provides a chance for instructors in different departments to get to know each other better.

So far, the college's staff has

ately following Ford's class.

Ford emphasized the fact that Writing 121 placement is mandatory for students who choose to take the two courses.

Student chapter calls quits

by Claudia Smulders
Staff Writer

Every term, technical writing students have a chance to get their articles published in the Columbia River Student Chapter, which is a chapter of the Society for Technical Communication.

But due to lack of participation, the Columbia River Student Chapter recently disbanded.

It all started several years ago when STC came up to Loretta Matulich, Writing 227 instructor at Clackamas, and asked her if she wanted to write an article for the chapter. After it got published, Michelle Perry Sailer, resident of STC, gave Matulich application forms for her students and since then, students have been giving articles to send in to STC every term.

By getting their articles published, students benefit in two ways. They get extra credit for it, but the most important reason is that it goes in their portfolio, so if they are looking for a job, their resume looks good.

STC consists of a student chapter, a chapter for teachers and everyone else who is interested in technical writing.

In the STC meetings for the students they cover subjects like

how to apply for a job and how technical writing is a very valuable knowledge to have for every job.

"I think that these meetings are not only good for just technical writing students, but for every student who wants to work," said Matulich said.

The teacher chapters discuss different aspects of technical writing, like computers, graphics, resumes and the latest trends in technical writing.

In Matulich's opinion, technical writing is "one of the fastest growing fields in academia."

The example Matulich gave with this quote was the story about one of her students. Her major was computer accounting, and was looking for a job before she graduated from Clackamas. She had a job interview in a computer store and mentioned that she had taken a technical writing course. The man said that when she would graduate from Clackamas she could get a job with him right away, because she had taken the technical writing course.

To support the continuation of the Society for Technical Writing Communication call Michell Perry Sailer at (206) 573-0334.

Save 10% on our vacation spots.



Daytona Beach it ain't. But stopping at Shurgard on your way home this summer is a lot more fun than hauling your bundt cake pans and limegreen Barcalounger all over the country and back. Plus with the 10 percent student discount, you get to see for yourself how higher mathematics can indeed be applied to real life situations.



Oregon City
19426 South Molalla
657-6623

Milwaukie
3701 SE International Way
652-1134

Gladstone
660 SE 82nd Drive
656-0105

'Preppy Week' features CCC; writer visits grade school

by Staci Smith
Staff Writer

On May 25, I was involved in a presentation about Clackamas Community College at Tobias Elementary School in Aloha.

The presentation was a part of the sixth graders' "Preppy Week." Several of the sixth-graders have pen pals at various colleges, and during "Preppy Week" those colleges who have pen pals send representatives to Tobias to speak on their behalf.

Job Specialist Sheri Schoenborn had asked me to accompany her to Tobias for the presentation, and since I had always wondered what it would be like to be in front of the class, I said yes.

When Sheri and I arrived at Tobias we carried our supplies into a classroom. Ten minutes after our arrival, the room was full of 48 antsy sixth-graders.

Sheri began with a slide presentation that profiled Clackamas. After the slide show we had a question and answer session.

I couldn't believe how many questions the kids had! They asked about everything from having a job while in school, to how to go about being a doctor. I never really realized how interested in education kids really are until I heard all the thoughtful questions they asked.

I am really glad I was able to be a part of "Preppy Week." I was able to play a small part in the educating of a future generation.