

Youngsters storm campus with curiosity, interest, energy

by Tracey Roozenboom
Staff Writer

Frisbee tosses, wrestling matches, piggy-back races and tours of the campus were some of the activities **The Clackamas Print** staff did with fourth-graders, May 5.

The staff are pen-pals with Clarkes Elementary School. Linda Vogt (journalism adviser) and Leslie Woods (fourth-grade teacher) started this program four years ago, so fourth-grade "students could increase their writing skills," Woods said. During Winter Term, the staff went to Clarkes to visit their pen-pals.

"I loved the frisbees, it was fun," expressed Meghann Wilks on what she liked about the day. Other fourth-grade responses were as varied as the weather.

Andrew Teerman said "the ice cream was good."

Erin Harris was happy because "I finally got to meet my pen-pal," she said.

Matt Daiker said, "Even though my pen-pal wasn't there, I had a lot of fun."

Johnny Weigel remarked, "I enjoyed wrestling with everybody, but especially with Jeff (Kemp)."



Photo by Tina McFarland

The Clackamas Print staff and Leslie Woods' fourth-grade class have been pen-pals for the last two months. The elementary students visited Clackamas last week.

Josh Nixon and Jeff Britt were two students who liked the campus tour.

Along with having fun, the fourth-graders also found out how **The Clackamas Print** comes together. "I learned they wax the back of pictures so they stick to the back of lay-out paper," Tonya Fox

said.

Greg White discovered "how you can make a newspaper out of the computer (due to a software program called Pagemaker)."

Many of the students were fascinated with developing film. Justin Prouty exclaimed, "They put a picture over a piece of paper

and they stick in chemicals and images show up."

Kathy Taylor stated, "I learned in the dark room the stuff that is white is black and the black is white in pictures."

And Seth Durkin was interested in the whole process of developing photos.

In addition, students made comments such as "Thanks for the piggy-back rides," expressed by Corey Hill and "I hope I can go again," John Faus remarked.

The most profuse statement Woods heard from her students was that it was "one of the most fun things we've done all year."



Photo by Tina McFarland

Jeff Kemp takes a pounding from three fourth-graders during a break from journalism lessons.

Fourth-graders change student's outlook

One writer's look at pen-pal visit

by Heidi Branstator
Feature Editor

As an only child and grandchild, I haven't had many opportunities to interact with younger people. I experienced something last week that really made a difference in my life.

When the staff was planning for our fourth-grade pen-pals to visit us at the college, I was a little apprehensive.

"Are we going to be able to hold their attention and keep them interested in what we have to teach them?" I wondered.

My apprehensions dissolved as soon as I saw the busload of kids walk into Barlow. Suddenly, I knew there was nothing to worry about.

There they were, about 25 fourth-graders, eagerly trying to find their college pen-pals, all the while looking in wide-eyed awe at the buildings and people around them.

After getting the kids arranged into groups, the staff began showing them how we put the paper together each week. Anjanette Booth and I were in charge of the darkroom. We took groups of four or five into the darkroom and Anjanette showed them how photos are printed.

While she was doing that, I had the opportunity to observe their reactions.

The fourth-graders were amazed. They were so intrigued by the objects in the darkroom and how each one worked. It was so inspiring for me to observe their curiosity. They wanted to know exactly how and why everything worked the way it did, and they wanted to touch and be directly involved in the whole process. It made me think that maybe I take life a little for granted. Am I asking enough questions about things I don't understand?

My pen-pal and I became instant friends the first time we met. For me, it was almost like having a younger sister. Here was someone who looked up to me and took a genuine interest in everything I had to say. It was a new experience for me to have a young person put her arm around me and look at me the way she did.

When the class got ready to leave, my pen-pal wanted me to sign her folder. When she hugged me, I knew she would remember her day at Clackamas for a long time, just as I would.

I know that each and every one of us at **The Clackamas Print** made a difference in someone's life that day, but I know that those fourth-graders made quite a difference in our lives, too. To Leslie Woods' fourth grade class: thank you.

Clackamas nursing instructor to teach, train medical professionals in Slovakia

by Staci Smith
Staff Writer

Judith Andersen, a Clackamas nursing instructor, has volunteered to serve time in Slovakia to help teach and train their medical professionals.

"I want to increase my awareness of the cultural aspects of teaching, and to give back some of what I've learned," Andersen stated.

"I've always been interested in cultural differences," said Andersen, whose parents are descendants of Slovakia.

Project Hope is a non-

profit organization, established in 1958, to bring improved medical care to the developing areas of the world. When Project Hope began, it was aboard the SS Hope, the

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—Judy Anderson

world's first peacetime hospital ship. Today, however, Project Hope is involved on five continents and in 42 countries.

Andersen heard about Project Hope from a physician friend who

had worked in Russia, and with her sabbatical approaching, decided to contact her travel agent.

"Project Hope involves a lot of training and teaching of

health professionals abroad. I see it as an opportunity to learn and to do," Andersen concluded.



Photo by Tina McFarland

Zach Kreinheder and Frank Jordan hang out with the fourth-graders from Clarkes School.