

Tutors help students excel in studies

by Daniel J. Mala
Staff Writer

The Math and Computer Lab in Streeter Hall is open to help students excel in their studies by providing tutors to all Clackamas Community College students.

"The students come in to do their homework and the tutors are there to help," explained the Math and Computer Lab manager, Jenifer Baden.

The lab hours are from 7:30 a.m. to 10 p.m. on Mondays and Tuesdays; from 7:30 a.m. to 9 p.m. on Wednesdays and Thursdays; from 7:30 a.m. to 5 p.m. on Fridays; and from 10 a.m. to 4 p.m. on Saturdays. The center is closed on Sundays.

There are many desks for students to study at. Many students find it an asset to do their math or computer homework in the lab because if problems arise, there are student tutors that are ready and willing to answer questions.

"Math tutors are available all hours," Baden said. The lab also has video tutorials that correspond with math classes 10

through 111. The videos for math 10 through 95 correspond directly with the book.

The tutors are paid college students that have done more advanced studies in either computer science or mathematics. The math tutors must have completed Math 251 and lower courses of studies. The computer tutors need to have completed Computer Science 120 and 121, and it is preferred that they have Business Administration 131.

"I enjoy doing math and working with people ... helping people understand," Eric Lindquist, a math tutor, explained.

Most of the people that Lindquist helps are students who are coming back to school after a number of years, people who didn't go to college right out of high school.

But the tutors are there for everybody. "It doesn't matter who comes ... all the tutors are willing to help anybody," Lindquist explained.

The computer tutors are available from 8 a.m. to 8 p.m.

Kristy Hinds, a computer

tutor, keeps busy helping students with many "computer languages and programs." Computer tutors are able to help students with: WordPerfect, Lotus 123, Data Base, Quatro, MicroSoft Works, Windows and others.

Hinds explained that the computer tutors are there to "answer questions about computer courses and class assignments." This allows students attending computer courses access to not only the computers, but also the edge of having a fellow student share their knowledge and experience.

Though Hinds doesn't have a favorite, she "prefers WordPerfect because it's easy to teach."

The tutors and staff at the Math and Computer Lab would like to encourage people to use this powerful resource whenever questions arise that are not covered in class. Though the lab gets a little busy at times, the center is capable of helping many more students.

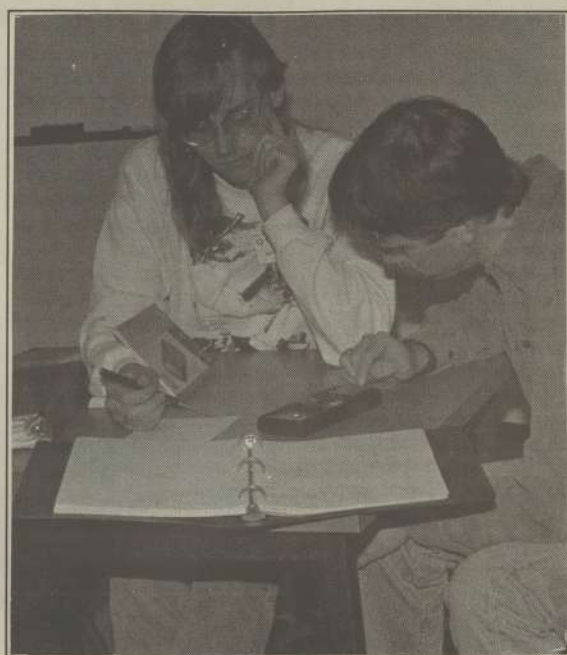


Photo by Anjanette Booth

The Math and Computer Lab in Streeter Hall provides tutors for anyone who needs help in their studies. Math tutors and video tutorials that correspond with math classes 10 through 111 are available all hours.

Opinion

CCC encourages parents to 'Take Our Daughters to Work'

by Melissa Freels
Co-Editor-in-Chief

"If young girls start to learn early on, that work can be enriching and exciting, they're going to put more energy into work on their own," explained Charlotte Udziela, instructor of the Psychology of Women course at Clackamas.

For this and many other reasons, with the support of CCC's Joint Council, Faculty Senate and Classified Association, Focus on Women and The Clackamas Print are sponsoring "Take Our Daughters to Work Day" on April 28. The event parallels a new national project, initiated by the Ms. Foundation, which encourages mothers, fathers and other interested adults to take a girl to work.

At Clackamas, students and staff are encouraged to participate in "Take Our Daughters to Work Day." In fact, the sponsors of the project are having a brown-bag luncheon for participants on

April 28. It will be at noon in the Gregory Forum and free drinks and dessert will be provided by the Dean of Students' office.

While rewards from "Take Our Daughters to Work Day" have no limit, there are two important aspects to this national project.

First, this event at CCC will show young girls that they do have a place in higher education and that they can be successful in careers.

According to Karen Johnson, the author of "Trusting Ourselves: The Complete Guide to Emotional Well-Being for Women," girls realize early in life that females are devalued by society. In a study of youngsters in grades three through 12, the girls were asked to imagine themselves as boys and boys were told to imagine themselves as girls.

"Most of the girls ... felt that their lives would improve if they became boys. They felt they would gain freedom, social status, self-worth, and value in their

parents' eyes," writes Johnson. Boys, on the other hand, thought that their lives would be disastrous if they were girls.

So in today's world, it is essential, for their mental, physical and emotional development, to surround young girls with an environment that doesn't conform or limit itself to old social "norms" -- "norms" based on a June Cleaver "happy housewife and mother" prototype or "norms" based on the belief of male domination and superiority. Presenting an environment that provides career or lifestyle options to young girls is the method or "norm" of the '90s.

Many people may wonder why this national event isn't "Take Our Kids to Work Day" or "Take Our Sons to Work Day." Why aren't boys included?

According to Anna Quindlen, national newspaper columnist, "A survey by the American Association of University Women two years ago showed that the self-

esteem, confidence and expectations of girls go south during adolescence in a much more precipitous way than for their male counterparts."

In addition, society expects males to enter the workforce. There is no question about it.

Women, on the other hand, receive a choice. They can be a housewife and mom, they can join the workforce, or they can have both. "Take Our Daughters to Work Day" places emphasis on the fact that women are accepted and successful in the working world.

Second, "Take Our Daughters to Work Day" may help establish child-parent connections and understanding.

"If I had a daughter, I would want her to know a lot about my work," said Udziela, who believes that this is important for sons, too.

Udziela has memories of growing up and visiting her mother at work. Her mother worked in a

variety of fields, but Udziela has her favorites -- she liked it when her mom worked as a proofreader at a newspaper and when she worked in the children's clothing department in a small department store. Not only did Udziela connect with her mother, but she was also able to meet the people her mom worked with.

These kind of connections are important for children whose parents work or go to school. Youngsters may often hear the words "work" or "college" but may not be able to conceptualize what these places are. "Take Our Daughters to Work Day" will enable girls to make associations when these words are mentioned.

Furthermore, inviting girls into parents' daily routines may destroy any form of resentment they have toward "work" or "college" for taking away their parents several hours a day.

While the project is still two weeks away, excitement at Clackamas is mounting.

"I've already got three girls lined up to come to work with me," said the college's Dean of Educational Services Dian Connett, three weeks before the event.

Connett, who doesn't have any daughters, said that there was much excitement expressed when she asked her nieces to come to work with her. The excitement from someone in the community, she explained, reaffirmed the importance of "Take Our Daughters to Work Day." Connett believes that the important aspects of the day are "showing the women the opportunities and showing them that they are valuable."

Although the national event only lasts for one day, the attitudes and messages presented should ultimately last forever.



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