

News Briefs

Swing your partner

ASG Square dancing sessions will resume on Thursday nights from 6:30 to 8:30 p.m. in the CC Mall beginning Feb. 6. For more information, contact Renae Parr in the Student Activities Office.

A run one can't bear to miss

Sunday, Jan. 19 is the Polar Bear 5000 Meter Run and 2 Mile Fun Run from 11 a.m. to 1 p.m. The cost is \$12 with the commemorative T-Shirt or \$5 without the T-Shirt. For more information, please call the Community Recreation Office at ext. 2211.

Refund deadline nears

The last day students can get a full refund for Winter term textbooks is Friday, Jan. 24. A receipt validating the purchase must be presented in order to obtain that refund. Buy back of books from previous terms is over, but will resume again during finals week beginning March 16.

Money deadlines approach

The scholarship list is still growing. Students should not miss out on this opportunity of a lifetime. Deadlines are approaching and with the deadlines the opportunity just slips away; so check out the Financial Aid Office located in the CC Mall.

Fly for the hole-in-one

Attention students: A new club is being formed and all students are invited to check it out. The CCC Frisbee Golf and Country Club meets on Tues. from 12:30 to 1:30 p.m. in Trailer A, located on the north side of Randall Hall.

Campus closes for MLK Jr. Day

Clackamas Community College will be closed on Jan. 20. There will be no classes due to the observation of Martin Luther King Jr.'s birthday.

CCC offers business workshop

A "Going into Business Workshop" will take place Jan. 21 and 28. Learn the steps needed to open a business. For instance, how to and where to get licensing permits, tax requirement information, how to hire, developing a business plan, and identifying the business market, will all be explained at the workshop. The classes will be in session from 7 to 10 p.m. at West Linn High School. For more information please contact the Small Business Development Center at 656-4447.

College offers job info via phone

CCC now offers a Job Information Line. The line, operated by the college's Human Resources Department, is a recorded message listing full-time positions open for application. To receive application materials, callers must leave a message which includes their name, their address and the position being applied for. The job line number is 650-6655.

Poetry reading scheduled

Vern Rutsala, Associate Professor of English at Lewis and Clark College, will read his poems at CCC on Wednesday, Jan. 22. Rutsala, who is the author of many books, will read poems on the past; timeless settings and characters; and humorous and serious poems on contemporary life. He will be in the New Pioneers Community Center Mall at 1 p.m.

Ski Ball extravaganza scheduled

Clackamas ASG and Ski Club are sponsoring a "Ski Ball." The event will take place Jan. 24 from 5 p.m. to 11 p.m. at Mt. Hood Meadows. Tickets are available for \$7 in the Student Activities Office.

"Just in Case" visits CCC

The first concert of winter term will be held today in the Skylight Room from noon to 1 p.m. The rock band's name is "Just In Case."

An Editorial View

Whose political agenda is best?

By Robert A. Hibberd
Staff Writer

The battle between conservatives, moderates and liberals over the issue of political correctness, diversity and multiculturalism in education rages on in 1992.

Students, faculty and administrators of every college and university in this country are all currently debating with themselves and with one another about the type of education they receive, deliver or regulate.

A conflict of interest and a clash of ideas has resulted as a direct result of minorities having more exposure in the texts, and the idea that what is in the texts now is substantiated and documented truth and therefore unchangeable.

What is at stake, in this ongoing argument, is educational freedom, as far as a teacher's right to teach what s(he) feels is correct and a student's right to receive the type of education that s(he) feels is most beneficial to his or her particular ambitions.

At certain institutions across America students are becoming more aware and are developing opinions of their instructor's personal feelings and agendas regarding the idea of a multiculturally diverse society.

When these students discern that a specific instructor's personal ideas are conflicting directly with their own perceptions, the students exercise their educational right and avoid the specific instructor's classroom.

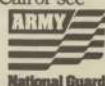
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An example of students taking action against an instructor that was in disagreement with them, on issues of multiculturalism, occurred recently at Stanford University. Students at Stanford began boycotting Professor Robert Cohn's classes when it was found that his politics didn't match the majority of those on campus. Cohn has subsequently decided to retire next year because it's "too painful" and there is an, "almost totalitarian consensus on matter of gender and race" at Stanford.

Recently at Clackamas Community College, a forum was held which dealt with the ideas of political correctness and cultural diver-

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sity. Four prominent instructors from this institution conversed about the diverseness issue and its effects on education on this campus.

One side of the coin argued that, as instructors, their educational freedom is being attacked by a marxist mentality, while the other side of the coin argued that by labeling their multiculturalism movement as a political correctness fad you are standing in the way of social progress and that makes you, essentially, a racist.

After reading several documents on the issue, speaking to influential people on the matter and attending the forum on political correctness, it seems to me, that what all this discrepancy boils down to is this: Whose political agenda is best?

Now, more than ever, it is absolutely vital that people, of all races and social classes, develop the ability to relate and communicate with one another.

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Through a highly effective system of information, which is provided by an increasing amount of mediums and an ever technologically advancing communication network, we, as a planet, are approaching (if not already there) a concrete realization of social theorist, Marshall McLuhan's concept of a "global village," a world which is borderless as a direct result of communications media (i.e. CNN, AT&T, IBM). The new world order will be one of massive worldwide trade. There will be a need to relate and understand several cultures on an almost constant basis.

The single most marketable skill that a student of today can, and must, acquire from his or her educational institution, is the ability to relate and understand a vast array of economical, social and cultural organizations' differences. It is hard to think about but while we become more advanced, there becomes an increased amount of possibility to consider and understand.

I must mention that while we move into the new world order and become a more multicultural society, it is important for all people to remember three points: 1) Documented history is an absolutely vital source of information. There is no other source from which we learn so much about ourselves and about our decision-making process. History is fact, not theory. 2) The fact that whites are in the majority is something that can't be helped. I'm sorry for that. 3) Western cultures and values are a major part of multiculturalism. These points are something that militant members of radical, diversity-minded, organizations must learn to accept. I would hate to see a group formed to alter history and to take drastic measures in order to equalize race proportions.

I must compliment CCC on its open-mindedness towards multiculturalism. Several classes that I attend on campus offer an impressive understanding of cultural diversity. I am especially satisfied with the education I receive from two specific instructors, Diane Averill and Donald Epstein. Although the two "clashed" during last month's forum, I feel that they, in their classes, support, essentially the same cause.

Averill's poetry class exposes students to a culturally diverse group of outstanding poetry writers. Epstein, although somewhat sarcastic, emphasizes the importance of history while at the same time sympathizing with minority groups about the white male domination of Western Civilization. Epstein bases his class on substantiated documented evidence. The two instructors are taking us into the new age. I must also compliment CCC's Associated Student Government on their uncanny ability to bring to the school a wide assortment of diverse entertainment.

Multiculturalism is essential. I am appealing to students, faculty and administration of this fine institution to work together with one another on issues of cultural diversity. Let's begin 1992 with a new sense of open mindedness and acceptance towards the differences society offers us. Peace.