

opinion

One last time

It's time for that old sad song again. It's that all-time favorite hit of the student body called "I Don't Know What's Happening at the College and I Could Really Care Less Rag."

Sometimes we get really tired of hearing that particular tune and everytime we hear it we answer back with the "You Owe it to Yourself to Get Involved Boogie."

One song is as tedious as the other; the only difference being that we occasionally come up with some new lyrics. This week's version goes something like this:

There were two forums held last Thursday, both of which were very informative and enlightening. They were forums on legislative awareness and Title IX.

Both forum topics were of real importance to all Clackamas Community College students.

The legislative awareness forum panel discussed effective ways for the average person to lobby and make his or her voice heard by legislators. The forum also brought to light proposed legislation with a direct impact on the students here.

The Title IX forum was important because information gathered at that forum will be used in the college's Title IX self-study.

Title IX deals with sex discrimination and that subject is no longer strictly woman's territory (see the story on the business curriculum on page 3).

Total student participation for each forum could be counted on one hand's worth of fingers.

At any rate, we have decided that it's time for us to start singing a new song because we don't feel it's worthwhile for us to waste editorial space on something that won't ever change: student body apathy.

The name of the tune is "What You Don't Know Can Hurt You and We Hope You Get Burned."



"TENURE!! THEY'RE PICKETING AGAINST TENURE!!"

letters

Title IX

To the Editor:

Thursday, Feb. 24 a forum was held at Clackamas Community College for the purpose of gathering information from students regarding sex discrimination. Input received was directed to the office of instruction at CCC.

The information gathered at this forum and from a few other sources will be used in a Title IX self-study to evaluate sex discrimination in the area of instruction.

These were some of the questions contributed by student participation: Do you have a criteria for grading either written or stated? Do you use the same criteria to grade both men and women? Do you use textbooks which present both men and women in stereotyped sex roles? Do you select class materials for non-sexist points?

To those who participated in the forum, thank you.

For those of you interested in contributing your ideas, there is a Title IX box at the Student Activities Office.

If you want a response to your questions from us, be sure to include a phone number or a way for us to contact you.

Susan F...

Racial slur

To the Editor:

Just a short comment on your editorial titled "Indian Giver." Don't you think the phrase itself is a bit inappropriate considering the history of broken treaties and termination of the land which includes the taking back of Indian land that this country has generously "gave" us many years ago (a tremendously small portion compared to the total amount stolen)?

"Indian Giver" is a phrase with racial overtones that could easily be replaced with something more applicable.

Marsha Mar...

ASG vice-pres...

Thursday, March 3, 19...

staff

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The Cougar Print, a member of the Oregon Newspaper Publishers Association, aims to be a fair and impartial journalistic medium covering the campus community as thoroughly as possible. We encourage participation through letters, freelance articles and story ideas and suggestions. Deadlines are the Friday of the week prior to the Thursday publication date.

Letters policy: The Cougar Print welcomes letters to the editor. It will be the editorial policy of the Cougar Print to accept only those letters which have been typewritten, double-spaced or carefully printed in ink, and which have been signed by the person submitting the letter. The editorial board requires that at the bottom of the letter the person or persons writing the letter attach his or her full name, address and a phone number where that person can be reached for verification.

