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Reese is new council chairman



". . . to bring about coordination with other community college councils, and making things better for the students."

by Beth Coffey

Lyle Reese, Clackamas Community College Dean of Instruction, has recently taken the position of chairman of the Oregon Community Colleges Council Instructional Administrators.

The council chairman's chief responsibilities, according to Reese, are "to bring about coordination with other community college councils, and make things better for the students."

Specifically, "I lay out the council agenda for the entire year," explained Reese. "The council has four major meetings, one each quarter," at which "we discuss issues concerning the community colleges throughout the state.'

One vital goal the council is presently working towards is block transfer, a method of credit transfer consistency between all community colleges universities."

Another, better known, issue under discussion is the switch from the quarter to the semester system. "Both are going to be very difficult," said

A recent issue tackled for the students' benefit and "at the urging of the Council is the student hot line, implemented earlier this year. The student hot line is the first step," explained Reese. A student can call and relay any confusions he or she has trasferring, such as what classes are needed for the transfer, how many credits he or she needs and

has been Clackamas since 1969. He began his career with the college as an instructor in the business depart ment.

In 1970 Reese took on administrative responsibilites as Assistant Dean of Instruction. In the fall of 1983 he aquired his current position as Dean of Instruction.

Prior to his affiliation with Clackamas, Reese was a high school instructor for both Business and English in Cleveland, Ohio, From 1967 up to his position on the CCC faculty, Reese taught business at Oregon City High.

Molatore elected Pres

by Heleen Veenstra

News Editor
"As far as being elected president, I'm honored that the faculty has confidence in me, particularly because the other (candidate) is good. I'm a little apprehensive; the previous presidents have been so good, it will be hard to follow," said Jeff Molatore, the new CCCEA (Clackamas Community College Education Association) presi-

"We were delighted with the response. It was the highest ballot return we've ever had," expressed Jim Streeter, math/engineering department chairperson.

Jack Scrivener, who won by a single vote, will be the vicepresident. Annette Andre will be the secretary treasurer. "I was unopposed, so there is no particular glory to be elected, but

I'm looking forward to working with the other people who have been elected."

The first elected senator is Tom Richards who commented, "It's about six years since I've been in the senate, so it is nice to be back in the political field." David Madsen is the second voted

senator.
"I'm pleased to have the opportunity to work with my colleagues to help make Clackamas an even stronger force in our community," said Emily Orlando, who was ranked third. The fourth elected senator is Clarence Lasley.

Don Hutchinson, current president of CCCEA, expressed about 60% of the ballots were returned, which gave a high response rate in comparison with all previous years.

Taking too many credits?

by Sherri Michaels Staff Write

There has been some concern among the instructors about students taking 20 credits or more here on campus.

The instructors concern came about when a student who was taking 23 credit hours was not doing well in classes

They then brought it to the attention of the counselors that they should not let this happen. The counselors cannot restrict anyone from taking more than 20

There is no school policy that restricts students from taking that many credits. Though Art Haines "signs off" students that are laking more than 21 credits.

This "sign off" allows counselors to advise students as to the problems of taking that

"Students cannot be stopped from taking more than 20 credits.

many credits. In the end it is still the student's choice.

Part of the push and influx in students taking more than the average 12 to 18 credits is the armed force, especially the Army.

A new Army regulation re-quires any high school drop out or GED person that he complete at least 23 credits. They don't have to take all 23 credits at one time. They may spread it out over a period of time.

The students are referred onlyif their ASVAB test scores are high enough. Then it is the choice of the individual or the recruiters as to how they take their 23 credits.

The Army students are not the only ones to take 20 credits and above. Quite often students in industry classes take more than 20 credits. Giving them three classes that is similar to having a full time job.

So far there is no evidence about the differences in 21 and above credits and the person with an average load in grade point

The CCC counselors are investigating the situation.

say

by Joan Nixon and Bret Hodgert

Yesterday, not the day before yesterday or tomorrow but yesterday, a vague and rather confusing incident took place.

I wasn't too sure I saw what I saw, which made it even more confusing, but I think it was actually what I thought I saw. Whether or not the whole thing took place in my imagination still has yet to be decided.

If it was imagined, and what I thought I saw had really not occurred, then I am confused, but if it really happened and I

thought I had imagined it, then I am really confused. I think I'm confused. Not only was the situation confusing, but sort of vague as well. What I saw could be what I thought it was or it was something that I have no idea what it was.

But if it wasn't what I actually thought I saw, and even though it seemed so, the whole incident was rather confusing and the more I think about it the more confused I become. Aw, forget it, you probably wouldn't understand anyway.



Last Friday's plant sale at CCC drew many interested buyers.