

## Disabled students find College 'user-friendly'

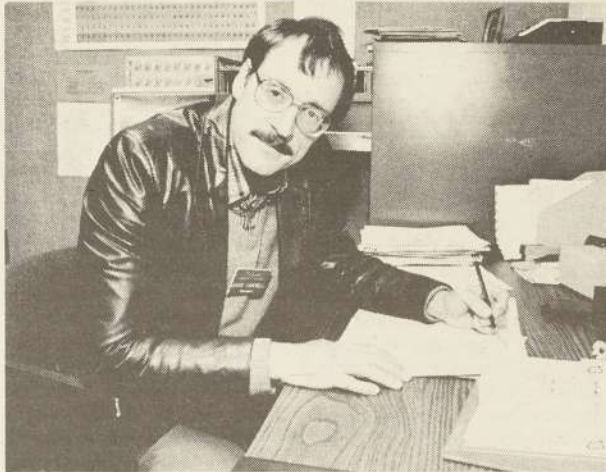
By Loretta Carter

Staff Writer

A blind student makes his way through a crowded hallway or the busy campus yard to get to his class. His only way of seeing is through sounds and the white cane he pushes before him. This doesn't discourage him a bit; he is there to learn and earn a degree in the academic area of his choice. He doesn't feel that he is hindered by his handicap.

The college has taken steps in providing facilities and special services and instructional aids for the handicapped. For these reasons, the college is attracting more and more disabled people who want to attend classes.

Modifications and adjustments may be necessary in order to equalize the competitive disadvantage caused by a disability and to make adaptations to teach and to test a student's true abilities rather than his or her disabilities



Dave Campbell

When accommodations are necessary, objectives of the adapted assignment or test should be consistent with the original assignment. Some of these accommodations are extending time boundaries on the test, modifying the method of testing, and providing longer amounts of time to complete

assignments. These modifications are to accommodate the student's specific disability.

Tests that the College uses must not discriminate against any handicapped persons. The tests are selected and administered so that the results are not distorted. These tests

measure the student's aptitude or achievement level, not his or her disability.

Students with impaired sensory, manual, or speaking skills must be provided auxiliary aids, which can sometimes be acquired through a government agency.

Handicapped students are not to be isolated from non-handicapped students at any time. They will be treated the same in all areas of the college's rules and regulations. The college must notify

students, applicants, and employees, including those with impaired vision and or hearing, that the college does not discriminate in its policies of admissions, access to facilities, treatment, or employment in its programs and activities.

With advance notice, the Handicap Resource Center will provide a reader or writer to assist with the class exams. Other alternatives include hav-

ing the test questions recorded on tape and request typewritten or taped answers to test competency orally.

Extra time may be necessary due to the alternate means involved. The Handicap Resource Center is committed to providing equal opportunities for the disabled throughout the community.

The Center is run by Dave Campbell and Pat Fontaine. Campbell is the counselor for the handicapped and other students as well. Campbell works very closely with the handicapped and said, "Handicapped students are just like any other student. Everyone has a handicap of some kind whether it be imparative or just pressure of everyday life."

Pat Fontaine helps with paper work and anything else students may need at the center. Fontaine is also the liason for the veteran's center.

## Chinese student loves American freedom

Freedom is not just a word to Peter Zhou Bang-Jiu, a 59-year old Chinese monk joined a Benedictine Monastery in China when he was 12.

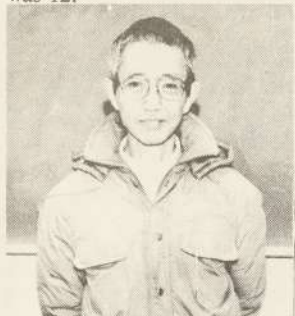


Photo by George Waller

Peter Zhou Bang-Jiu

This was to prepare him for the priesthood. Soon his destiny took an opposite turn, as he was thrown into prison where he spent 26-years of his life.

This small Chinese man was imprisoned because he refused to renounce his allegiance to the pope and join the Chinese Communist-operated church. Three times during his imprisonment, brother Peter (as he is called) was placed in

solitary confinement, the first time was for two-years.

During this time he lost the use of his right arm which became permanently crippled because it was cuffed behind his back for long periods of time. Brother Peter said, "I was beaten many times."

This may have destroyed one of the true loves of life, writing, but it did not break his spirit. During his imprisonment, Brother Peter committed to memory 2,600 poems.

These poems which he recited continually helped him to survive his long imprisonment and it preserved his sanity.

After 26-years he was finally released from prison. He then began a three-year struggle for a visitor's visa to the United States to visit his order's new monastery in Valyermo, Calif.

Through all the publicity Brother Peter received he caught the attention of an English instructor here at the College, Loretta Matulich, who invited him to Oregon City to live with her and study English at the College. He will

be returning to the monastery in Southern California when the fall term ends Dec. 20.

When Brother Peter was asked what Freedom meant to him he replied, "It is a gift from God, a reward for my

loyalty to him."

Molly Williams, coordinator of the English as a Second Language program at Clackamas, says Bang-Jiu is one of the best students she has ever worked with in her

teaching career. She said, "Brother Peter writes the English language perfectly while he is still learning to speak it. I'll never forget him."

**Norm's Specials**  
at your cafeteria  
**\$1.75**

Tues., Dec. 10  
**Sweet'n'Sour Pork w/rice**

Weds., Dec. 11  
**Beef tips w/noodles**

Thurs., Dec. 12  
**Turkey Pot Pie**

Fri., Dec. 13  
**Lasagna w/garlic toast**

Mon., Dec. 16  
**Turkey Chow Mein w/rice**

