

# communiqué'

Summer fun aside:

## Keep an eye on Salem

Well, it looks like school is finally over for another year. One more week, and we can all relax and "get into" the summer-mode.

One word of warning, however. While you and I are working on our tans and hurling frisbees, the Oregon Congress will probably be in another special session.

As you may remember, in early January, the Congress began a special session, to figure out what should be done about the state's deficit spending. In Oregon, it's illegal for the state government to spend more than it makes. So the solons returned from their Christmas vacations, and tried to come up with a viable solution.

The session became a marathon, and soon broke every record in Oregon's history for longevity. Fortunately for us, the 13 community colleges, speaking through the collective voice of the Community Colleges of Oregon Student Associations and Commissions (CCOSAC), escaped with only a 9.1 percent reduction in funds.

Unfortunately, that special session was using facts and figures which were hopelessly optimistic. If everything was for the best in this best of all possible worlds, then the state would now be on a zero-based spending pattern.

In fact, we're still deep in a deficit, and the smart money in Salem is saying that there will be a summer special session; one that will make January's look like a picnic.

So the moral of the story? Go ahead and have fun this summer. Listen to Beach Boys tunes and watch Coppertone ads, but also keep a wary eye on the nightly news. There will be no horde of students gathering on the steps of the capitol to protest cuts.

When the cuts come, and come they will, the impact will be awesome and visible. Unless the community colleges get incredibly lucky, and CCOSAC is an even better lobbying team than we think they are, this College and its 12 brethren will be markedly different when school resumes in the fall.

If school resumes in the fall.

By DGERTON!



## Nuclear threat not new

By Rick Obritschkewitsch

It seems people have suddenly come to an awareness of how dangerous nuclear weapons can be. The atomic bomb has been around for about 40 years, but people have only really feared its destructive powers for the past few.

It has been stated that the generation now graduating from high school is the first generation who has had to live with the fear of unwarned annihilation. That is just not true. That threat has been around for nearly half a century. The difference now, is that people have become aware of this threat.

A very simple way of finding out how naive people have been about nuclear weapons, is to watch the humorous, but frightening movie "Atomic Cafe." What this film does is take you back to the beginnings of the atomic age. You go back to when there were films that told people all that was necessary to do, if an atomic bomb were dropped, would be to "duck and cover." The film is extremely

humorous until you realize that none of the things in the film are made up. And that type of training was taking place right up to the 1960's.

So it has really only been in the last 20 years that the threat of nuclear weaponry has been realized. That is, if there really is a threat. It may be that the only threat that exists, is that, "If you drop the bomb on us, we'll drop one on you." But in looking back at history, there will always be someone who will drop a bomb without really thinking about the consequences.

To show just how much Americans are thinking about nuclear war, it is estimated that 40 books will be published on that subject in the coming year. Plus, just think about how much this topic was discussed during speeches on the past Memorial Day.

It is not that we now have the first generation who has had to worry about nuclear destruction, but it is the first generation who has realized there is something to worry about.

## Readers write



### Children get bad rap

To The Editor

RE: May 1982 Issue - Terrence Shumaker Letter

Twice in his polemic condemning the inappropriate behavior of some students in Barlow Hall, Mr. Shumaker made the analogy that the environment and behavior of these "children" were similar to that of a Day Care Center.

I'd like to invite Mr. Shumaker to leave Barlow Hall and travel across campus to Orchard Center to visit the

Campus Child Care Center. He will find, much to his erroneous assumptions, a clean, well kept environment, free of

debris, litter, and dessicated plants and upwards of forty children (ages 6 months to 6 years), who know how to handle food, use pleasant language with each other and into whose heads have not

even entered the notion of throwing water (readily available) at each other.

I sympathize with Mr. Shumaker's dismay at the state of affairs in Barlow Hall; but I resent his ascribing to "children" the negative and destructive behavior he observes in Barlow.

A quick review of any text book in human/lifespan development would indicate that the behavior he witnesses is characteristic of adolescents, rather than preschoolers.

Mr. Shumaker is welcome to both work and learn at the Child Development Center anytime Barlow becomes too much for him.

Myra Lunn  
Child Development Center  
Supervisor

**"The Print" is in need of writers, photographers and good-deed doers for 1982-83. If you fit the bill, contact us in Trailer B or at ext. 309.**

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## Finals schedule

Exam/Day Time	Monday	Tuesday	Wednesday
8-10	8 M	7:30 T	9 M
10-12	10 M	9 T	11 M
12-2	12 M	10:30 T	1 M
2-4	2 M	1 T	3 M
4-6	Conflicts	2:30 T	Conflicts

