

Committee approves budget for next year

The College budget committee has approved a general fund budget of \$13,623,171 for the 1980-81 fiscal year.

The budget committee completed its meetings on May 12. The budget must be adopted by the College Board of Education.

The \$13.6 million general fund budget represents a 17.92 percent increase over the

1979-80 budget. The increase was due primarily to inflation, particularly in utilities, the inclusion of several programs

which were not part of the 1979-80 budget, and \$700,000 which has been designated for future building projects, College President John Hakanson told the committee.

The projects started in the

1979-80 school year that have been incorporated into the 1980-81 budget include an alternative school program in conjunction with Clackamas County secondary schools; a

community development supervisor, who will aid in coordinating the growing community development and community education programs; Saturday College;

and the expansion of the General Education Program at the Timber Lake Job Corps Center.

The increase in the budget will also finance several new programs for the 1980-81 school year, including a third level of emergency medical technician training, an expanded small business management curriculum, and

greater offerings in surveying for building trades courses.

Approximately \$7.6 million is expected to be received from property taxes in the district for the 1980-81 budget. The tax rate will be \$1.60 per \$1,000 of true cash value. The remainder of the budget will come from state reimbursement, tuition, fees, and miscellaneous sources, including interest earned.

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College committee plans for future

By Sandy Carter
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Rising from the campus like new growth from the earth in spring, the Linus Pauling Science Facility stands as unmistakable testimony to the College's own growth and life. But the new building reflects only a fraction of the long-range planning changes which

lie in store for CCC. The College, in fact, has a "Six-Year Plan," and a long-range planning committee responsible for reevaluating the plan every two years.

According to College President John Hakanson, building priorities for the 1981-83 biennium are a badly needed industrial-occupational building, to house hydraulics and body and fender shops, and a learning resource center, consisting of all library and audio-visual services and possibly some additional student personnel space.

The construction of the learning resource center would pave the way for remodeling of the present facilities in McLoughlin Hall and the addition of their space to the College's total classroom count. Hakanson indicated that eventual conversion to classrooms has always been envisioned for that space.

Projects tentatively slated for attention in the 1983-85 biennium would include a public service-administration building—including administrative offices and public service programs such as RSVP and Community Education—and remodeling of their former sites to conform to classroom use.

The last of the projects envisioned in the next six years, slated to be tackled in 1985-87, would be a performing arts center. Culturally oriented, the building would be used not only by the drama department, but also by visiting lecturers, art shows, concerts, dance presentations and the like.

"I'm convinced we need a bigger theater, with more of the backstage support systems," said Hakanson. He added that the College plans a county-wide survey of its patrons' cultural needs, to determine what kind of a facility the people want and would be willing to support.

In the event that strong support is shown for the performing arts center concept, Hakanson felt that fund-raising activities might be undertaken in hopes of moving up the estimated construction date of the project.

In discussing the College's long-term planning, Hakanson repeatedly stressed the fact that the projects "all come back to money," depending completely upon the support of district voters at the ballot box.

Unexpectedly rapid increases in enrollment have already necessitated administrative action to make available more cafeteria and bookstore space. In addition, Hakanson pointed out that increasingly heavy weekend recreational use of campus facilities by the general public has focused attention on the need for outside restrooms to relieve the pressure on building maintenance personnel and security systems.

Another wrinkle in the fabric of future College evolution will be the removal of five of the trailers which currently serve as classrooms. This move is required of the school upon completion of the new Pauling science facility.

Individuals interested in long-range planning for the campus may wish to attend a meeting of the committee by that name, under the direction of Department Chairperson Chuck Scott, or to contact Don Fisher, chief planner, in the planning office, Barlow Hall. The Long Range Planning Committee will meet next on Thursday at 3 p.m. in Barlow 352.



AFLOAT—A boater and a rafter share the river and the sun as May brings in summer-like weather. Photo by Duffy Coffman.

College sees need with help from GMA research

By Leanne Lally
Of The Print

The College is getting a good look at its role in the community with the help of the people at GMA Research Company.

According to Kent Heaton, College research specialist, the people at GMA Research suggested a different method of gathering public views about the College.

"Instead of using questionnaires," said Heaton, "they suggested we use focus group research."

The College selected seven focus groups of randomly selected people. Some of the groups were made up of high school students, returning women, college transfer students, and business and industrial students.

Each of these groups was

asked a prepared "script" of questions.

"The purpose of this is for marketing the College," said Heaton. "We want to get a clear view of the likes and dislikes of various people so we can improve in areas that need improvement or add areas that are needed."

"In the group situation," said Heaton, "you get more in-depth information; people really start to talk and they are very honest."

Currently, the College administration is looking at the results of the seven, two-hour group sessions. "The comments that were most common in the groups are looked at very seriously," said Heaton.

"It goes on perception," said Heaton. "If we can't stand up to criticism, then we are in trouble."

The College received both

criticism and praise from participants. Heaton stated that the most common praise was that the College is a "warm, friendly place," and that the College can serve their (the participants') needs better than a four-year institution. Heaton would not comment on the not-so-positive comments.

There is a weakness to the system. Heaton stated that with the focus groups, you don't question the number of people you would reach with a questionnaire. "But it is more emotional," said Heaton. "You get a far better understanding from the focus groups than you would from a pencil and paper questionnaire."

"There was a toe or two stepped on," said Heaton, "and each group had different perceptions on the College. But this way we can keep the College viable."

