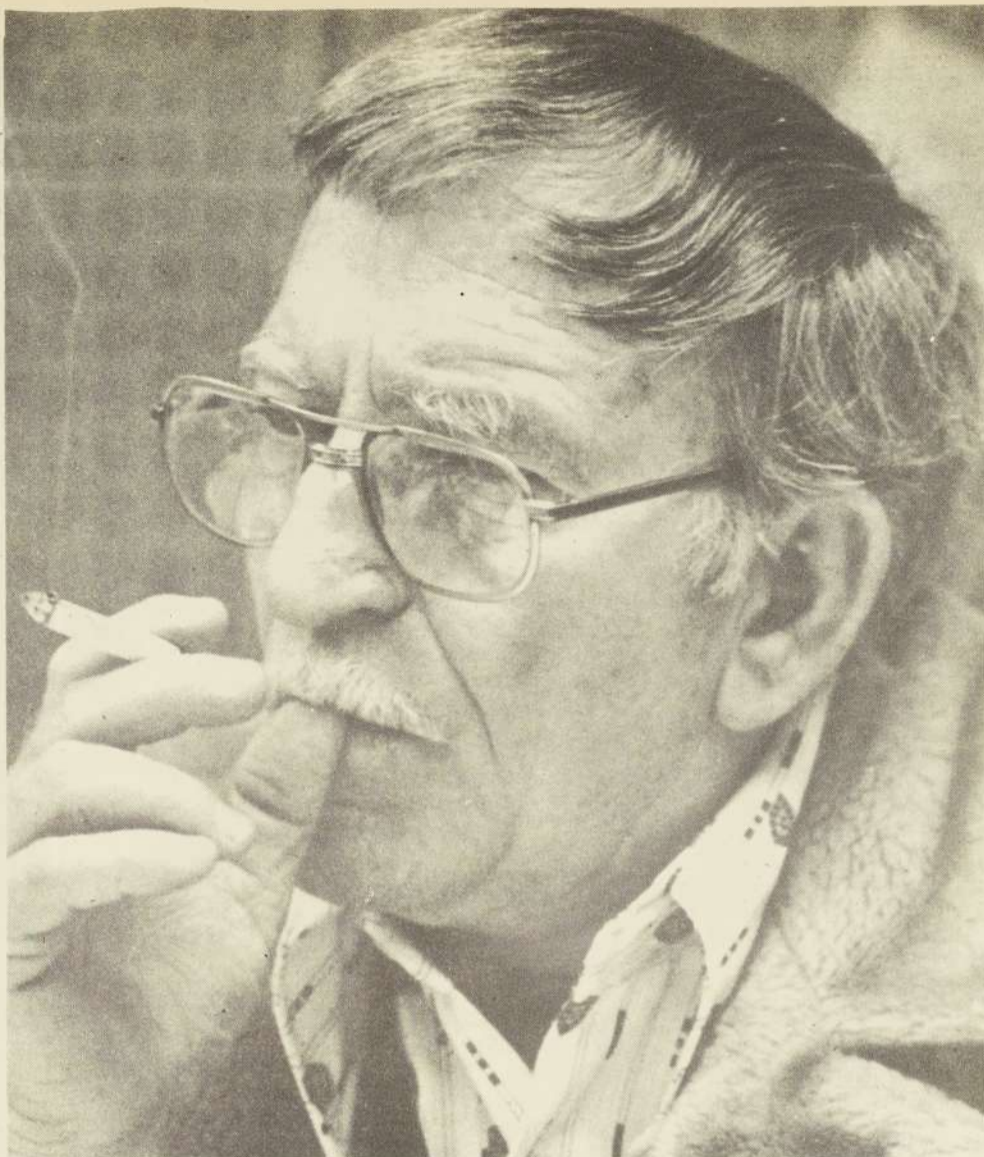


With student body doubling

# Clackamas college's role expected to shift in the 80's



Don Fisher contemplates reporter's question. Photo by Duffy Coffman.

What do the '80s have in store for Clackamas Community College?

It doesn't take a crystal ball for College President John Hakanson to foretell that CCC's

purpose might alter by the time 1990 rolls around. "The concept of what the College is right now is different than it was in 1967, and I wouldn't be surprised that it changes again in the next 10 years. Luckily, we're not so molded into tradition that we can't change," he said.

In full-time students, the College is about half-way in meeting the projected maximum number of 6,500, with about 3,600 full-time students currently attending CCC. "We could see the College double in the number of students by the end of the decade, depending on the continued growth of surrounding districts," said Hakanson.

Structurally, you can translate that from the current operating capacity of 270,000 square feet to 540,000.

According to College Planning Officer Don Fisher, new buildings will be erected "not as a space to grow into, but there'll be a lot of relocating. New structures will come as a result of need assessments. One step at a time," he said.

The most immediate structure under construction is the \$3.4 million Linus Pauling Science Center, to be completed by December 1981. The science building will replace the Orchard Facility which has been used by the Science Department for more than 10 years.

Tight classroom and work space in the auto body section of the Barlow Hall automotive facility has led to the planning of an additional building.

A multi-purpose music, art, drama, and lecture classroom

is also on the agenda for the '80s, "And there is a definite need for this," said Hakanson. The size will be between the Randall Gymnasium and the existing theater in McLoughlin Hall.

The 12-year-old trailers that house foreign language, general education, student publications classes and security facilities "we'll replace within the next three years," said Fisher. "We still have to plan space for them. Most of the classes that exist in trailer space now will simply move to

reason, while psychological accessibility means that for anyone, "The transition from high school to this college shouldn't be especially trying."

For older students, who the College will serve in greater numbers during the '80s, "re-education" is paramount. This will also be true for the younger students. Hakanson said that students who are now in the fifth grade will have to change careers from three to five times in their lifetimes. As a result, "These people have to know more to make a living in today's society. They will have to continue to grow educationally, even sometimes after retirement. Our job is to make re-education possible," he said.

By Kelly Laughlin  
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our existing buildings."

The most important goal for the '80s structurally, according to Hakanson, is "centralization of campus facilities," which is a plus recommendation since the shorter distance travelled means time saved and accessibility increased.

Financial, educational and psychological accessibility are key notes for CCC in the '80s said Hakanson. The basic premise, "If we can find out what you want educationally, we'll take it to you," is number one on the list of educational priorities, Hakanson said. "It differs from the university approach of education where they say, 'We got it, come and get it,'" he said.

Financial accessibility, in Hakanson's opinion, is keeping book and tuition fees within

Re-education is now part of the College curriculum and will have a larger role in the '80s. "Automation and technological developments are some of the things we will concentrate on, and we have the capacity to do this, that is, to help students improve or modify job skills," Hakanson said.

Next week, we'll take a look at what the College's various departments are planning for the '80s. Find out what the vocational, social science and humanities, health and P.E., life science, business, and general education trends are, and what division chairpersons would like to see accomplished.

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