

## Editorial U.S. condones mass slaughter of kids in Iran

According to an article by Jack Anderson and Dale Van Atta, the Iranian President Ali Khomeini says that, "the youngsters cry and beg to be sent to the front lines." He is, of course, referring to the children (ages 12-13) who are pulled out of school for the sole purpose of acting as "shields" or "mine sweepers" for the Iranian army. Khomeini's officials have referred to the children as Iran's "disposable soldiers."

In May 1986, Iranian military officials estimate that as many as 64,000 children were pulled out of school to be sent to front lines of combat. Evidently the children are only supposed to spend a single 45-day term, but there is much proof that most of the children are killed before the term is ended.

This is the kind of disgusting person we don't need in the world. Hitler, at the end of World War II, did the same thing when he ran out of adult troops -- he ordered the Hitler Youth Corp to fight the battle.

How can the United States put up with such a person as the Ayatollah Khomeini? Very easily. After all, we do sell weapons to them -- what difference is a few thousand children's lives going to make? Probably not much. But, they are only children. What difference would that make? Not a bit for our government.

The United States is doing nothing. Of course, one might say, "We've got the hungry in Africa, we've got the hungry in America, we've got toxic waste eating at our backyards, we've got mass poverty. Why do we need to worry about a few thousand children used as cannon fodder!?"

Okay, so it's a moral issue. Think about this: What if it was your children? Your little brother? Would that be enough to coerce you into action? The act of doing nothing only means that our government condones the mass slaughter.

But, don't we need those millions of dollars? At today's prices the military would be lucky to get a decent ash-tray or toilet seat for the paltry amount they receive.

We don't need that kind of tainted money and we don't need leaders like Khomeini pulling us around like dogs on a leash for a few lousy bucks. What we do need is to divorce ourselves from any relation we have with Iran -- and do it now!

However, knowing the state of our government, it is unlikely that any affirmative action will take place. What about you? -MLW-

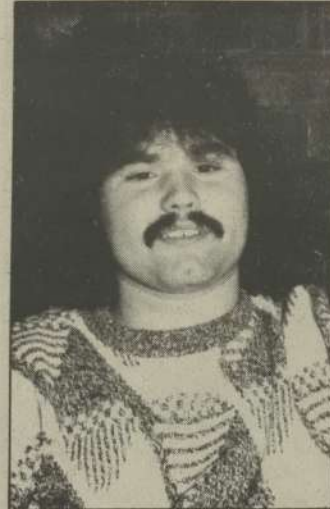
## Student Opinions: Should CCC switch to a semester schedule?



Good idea. The larger universities are converting to semesters. - Jason Bristol -



It would be gross! I wouldn't like it because time goes faster when you're on a quarter system. Semesters drag on and on, etc. I couldn't stand being in a class for that long. - Kristen Schroeder -



Bad idea. The term works well for me because the classes are shorter and the work for a term would not stack up like it does as a semester. - Loring Hermann -

I think it would suck! I would feel like I was in high school all over again! I can't imagine having the same class and teacher for a whole semester. - Dana Johnson -

Lenard



## Letter to the Editor: Social injustice grips CCC

submitted by  
Robert MacDonald

Today (1-18-88) I am protesting by not going to class because I have found ignorance thriving in the educational system of Clackamas Community College. It must be the highest responsibility of education to stamp out things that are unknown so they can be learned.

## Editorial College committing a disservice to King

Since January 20, 1986 Martin Luther King's birthday has been recognized as a national holiday. Clackamas Community College along with Clackamas County School District has chosen not to recognize this holiday.

Martin Luther King has been given national recognition not just as a black leader, but also as a leader of human rights. Martin Luther King's triumphs, the 1964 Civil Rights Act and the 1965 Voting Rights Act, are triumphs because they demand humans be lawfully treated as individuals and not as members of a class.

By recognizing a person as an individual, we recognize both their innate human worth and our own. Only by recognizing human worth can we develop human potential both in others and ourselves.

And isn't the development of human potential the purpose of school? If we as a school are for the development of human potential, then shouldn't we honor the man who died fighting so that no human may be excluded?

By not recognizing Martin Luther King Day we are committing a disservice to both the memory of Martin Luther King and to ourselves. By recognizing Martin Luther King Day we recognize, renew and respect the innate human worth that we hold in others and in ourselves.

A call of recognition for Martin Luther King needs to be heard at Clackamas Community College. A lack of recognition means lack of concern. Students who believe that Clackamas Community College should recognize Martin Luther King Day are encouraged to write letters to the college president, John Keyser or to the College Board and to sign the petition in Trailer B. Only by recognizing the dream can we make it a reality. -LG-

I am concerned with the lack of awareness and observance at CCC of Martin Luther King Jr.'s birthday. Today is a state and national holiday.

Why is this important?

He Has A Dream

King helped bring about great civil gains in the legal deprivation of blacks through peaceful means.

The 1964 Civil Rights Act  
The 1965 Voting Rights Act

Martin Luther King Jr. has received the Nobel PEACE Prize

But King's dream did not end there for when we look into his hope that the 1968 Poor People's Compact would overcome the economic injustices for the poverty stricken, we see that his dream has a long way to go.

Why is this so?

For one reason the National Urban League Report shows that in 1986, 33 percent of blacks and 11 percent of whites must live in strife with the despair and helplessness of poverty in our nation. I know no one wants poverty to continue

It is the fact that, while at Whitaker Middle School a program of local musicians, civic leaders, politicians, and the "Keep the dream alive" speech was presented in their school auditorium and not one thing is being done at CCC, which has me concerned.

I looked and could not find a single poster, speech, meeting, rally or assembly. I found nothing in *The Print* or daily bulletins although I don't know what is in this paper. If there is anything it is rather late. I talked with the Student Body President and the School Board President. They could not think of any specific thing that was being done to promote Martin Luther King Jr. Day.

It is not the fact that we do not get a day off from school that I am protesting. It is the fact that CCC is not educating us about such a great social injustice gripping our nation. For ignorance is the mother of prejudice. If we do not learn about social injustice and provide functions for civic leaders to give us solutions then the despair of 33 percent of black people and 11 percent of white people will continue with no end in sight.

In other words, if we at first don't see the problem, then don't look for solutions and carry them out, the problem will continue to go unsolved.

Therefore, it is of the utmost importance to humanity that our Board of Education, Faculty, Student Government, and Student Body strive together to eliminate ignorance within CCC. To teach us the problems and give us solutions to the very thing our great leader, Martin Luther King Jr. strived for:

EQUALITY AMONG ALL PEOPLE

We must start today, to pursue the avenues that will lead us to our most urgent right.

THE RIGHT TO AN EDUCATION.

P.S. As I was leaving the library with this paper, I saw a poster of Martin Luther King Jr. and a sign under it proclaiming that this was his day. I thought this quite strange that the only place I found something about Martin Luther King Jr. was at the entrance of a key to knowledge, the library.

