

Off campus school center big possibility

By Mike Koller
of The Print

The possibility of an off-campus school center for the College is more than just a thought, according to Dr. John Hakanson, College president. "We are exploring the possibilities," Hakanson said. At the Nov. 14 Board of Education meeting, Bob Ellis,

associate dean of community education, reported on the staff

exploration of establishing off-campus centers in the northern part of the county, especially for daytime classes.

"In the long run, somewhere in Milwaukie would be a desirable location for a center," Hakanson said.

According to Bob Ellis' board

report there are now 800 to 1,000 students per quarter coming from North Clackamas high schools and there are no

facilities now available to offer day classes in that area.

Ellis expressed concern to the board because Portland Community College has established a full program center in south-east Portland on

82nd Ave. "With the completion of I-205," Ellis said, "It would be just as easy for North Clackamas students to go north to PCC as it will for them to come south to CCC."

Ellis went on to report that, "due to the slowly changing situation insofar as decreasing number of school age children are concerned, there is a

remote possibility that some North Clackamas school building might become available, but not for a long time."

Dr. Hakanson stressed that nothing has been decided.

"We don't know how many off-campus centers we'll need and there has been no discussions on the specifics yet," Hakanson explained.

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HO-HO-HO - Tiny tot rattles off long list of what he wants for Christmas to one of the most popular men among children. Photo by Robert Hand.

Monroe resigns after 10 years

Leonard Monroe, dean of student services, has resigned after 10 years of service to the College.

Monroe started his career as young and had approximately 600 full-time students," mused the retiring dean.

After more than 31 years in education, Monroe feels "it's time to move on to new endeavors."

Although his "plans are indefinite, right now," he

believes he'd like to go into some part of the business world.

Monroe earned a B.A. from school and served as principal of a high school before coming to the College.

"Clackamas Community College is a fine institution and the future holds nothing but promises of good things to come," says Monroe, "but I leave optimistic about my future, also."

College campus jobs link students with studies

By Kelly Laughlin
of The Print

As a permanent fixture in the planning of the College, "Jobs On Campus" has evolved into a total program, combining CETA and work/study students.

With 230 student employees here, you can bet that a larger number of jobs are closely linked to the students' own academic interests.

"Without jobs on campus, I wouldn't be where I am now." The testimony comes from Jim Houser, a student here. Houser showed an interest in working for the Men's Resource Center last November. Since then, Houser has gone from assistant to assistant coordinator, the position he

now holds. "It's the best thing that's happened to me!" Houser explained. "I've gotten a lot of insight into my personal feelings and in reaching my own goals."

As assistant coordinator, Houser is involved with directing the varied seminars the Men's Resource Center provides the College. He also handles advertising and scheduling. One of the great rewards for Houser, he states, is "being mistaken for a staff member by both students and staff. I'm on cloud nine," he said, "I'm able to see and experience first hand all the benefits of the program as they evolve. It's a great feeling."

Not all the students involved in work study are

fortunate enough to gain tuition money in such a high-gear job as Houser's, but according to placement officer Marvin Thornley, no matter what the job, "It never comes before the student's studies. Whatever has to be done to work around the student's schedule can be accomplished. The student can only work as much as 20 hours a week. The benefits are somewhat self evident. Students don't have to drive a long distance to get to work, and the pay is pretty good, too. Most of our wages range from \$3.25 to \$3.50 per hour," he said.

At times, the benefits are personal, too. For Eric Eichelberger, who tutors math students at the College's Study Skills Center, "It rounds out my math background. I understand

my subject matter better, too. You know, sometimes, after a while, the information kind of gets foggy up there in the gray matter. Being challenged with the problem again helps keep it fresh," he said.

Tutoring isn't always this glamorous. "Sometimes it's frustrating. They (the students) look at you like you are supposed to know all the answers." The reverse is sometimes true. "The

students surprise you sometimes, like when they come up with a solution that you didn't think of; really, it's when the hard problems come up that make it so challenging," he said.

Michael Johns, a music major at the College, made a transition from working

as a bank teller, "where I worked with data sheets all day," to a work study job for the Child Development Center where, "I work with three- to five-year-old humans. Johns attests, "the challenges are different. Before, I thought that all children needed was some building blocks to keep them entertained. Now, however, I have realized that they need constant attention, some more than others. You have to be totally honest with them, too. They are much more sophisticated than I thought." The time goes much faster for Johns. "They really occupy your time," he said, "but it's great."

"Not all the jobs are ideal," said Thornley, "but they are all jobs that need to be done."

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