

Motorcycle expert to teach course

By Ruby Smith
Of The Print

Sandy Galloway is a tall, slender woman who rides a "Full-dressed" BMW 750 cycle. She is founder of Four Seasons Motorcycle Rider School, Inc., and teaches the Motorcycle Safety Course at the College.

She has been an avid motorcyclist since her husband taught her to ride, and has been particularly concerned with safe riding techniques since the winter of 1977, when she successfully avoided having a serious accident due to another motorist's carelessness.

Realizing the need for all motorcycle riders to be better informed, and to improve their riding skills, Galloway began researching how to start a school. This determined woman met with many obstacles, but persevered until she got backing from the



VROOM VROOM—Sandy Galloway goes through the paces of motorcycle safety training. Photo by Duffy Coffman.

Motorcycle Safety Foundation, several local motorcycles dealers, and people involved with motorcycle riding on a regional scale.

In the course, Galloway teaches people how to stay alive in traffic by knowing how and what to do in that unexpected moment of danger. She is sincerely dedicated to this task, and believes that, "because of the gas crunch, more people will be turning to motorcycles for transportation, since they get 47 to 60 miles per gallon."

For the course, Galloway uses 10 new motorcycles, which she replaces every six months on a loan agreement plan with the Motorcycle Safety Foundation, through dealers in nearby communities. She does most of the maintenance on the bikes, with occasional help from her husband, to insure that they are in top condition for the students. The machines she selected are Honda 200's and Suzuki 100's and 125's,

combination street and dirt bikes. They are housed in the Pole Barn on campus, where she does most of the maintenance on them.

Galloway uses textbooks, films, articles by MSF, and copies of articles she finds in magazines for her course. She also provides helmets and eye protection for students. The course takes two weekends to complete, Saturdays and Sundays, from 8 a.m. to 4 p.m., and costs \$75. Everyone is riding by noon the first day.

"Know your machine and equipment; be alert at all times; keep your bike clean and in proper running order and wear proper clothing," are just a few of the tips Galloway gives for riding safety. Talking to her gives one the impression that, if anyone can defy Murphy's Law, Galloway will.

The next class starts Saturday. To pre-register, call the College, ext. 259, or Galloway at 658-3485, after 6 p.m.

Federal law says

Handicapped people to be treated equal

By Leanne Lally
Of The Print

The day was over. The prison was unlocked and I could walk again, but it didn't feel the same. I almost felt guilty that I could play the charade while the others couldn't. Being handicapped for a day sure changed my at-

titude toward walking.

For me it was just pretend. For others, it isn't. For me, I can walk up the stairs to get to my classrooms. For others, they have to use the ramps that

are almost as hard as trying to get up stairs in a wheelchair. While we upright people see many avenues (so to speak) for handicap people to deal with

the structure of this campus, all is not well.

"Our campus overall is accessible to many handicapped people," said Kathleen Jones, Handicap Resource Center coordinator. However, according to Jones, there is room for improvement.

"All the trailers are problematic," said Jones. "The ramps are too steep," she said, refreshing my memory of how I crashed into the stairs adjacent to the ramp at Trailer B. "The health trailer is inaccessible, also, and the handicapped people are more likely to need medical assistance than non-handicapped people," said Jones.

Another problem is that the Handicapped Resource Center itself is located in Trailer D, and is inaccessible to many. "It needs to be located in a central area that is accessible to those who would be seeking our help," said Jones. "As it is now, our ramp is too steep and the door is too heavy for someone who has not the full use of their upper body." As I found out, even with the full use of my upper body, trying to open those blue fire doors while maneuvering myself into a classroom was close to impossible.

"We are here to offer protection to the students who seek our services," said Jones, "but it's a little hard to get that across when someone in a wheelchair is straining to open a door and gets drenched in the process," said Jones. An overhang on

the trailers is one thing that could prevent this.

According to Jones, the center is located too far from the rest of the campus. "We need a central visible location," said Jones, "so we're not out of sight or out of mind."

Jones has spoken to the College's long-range planning committee, "they know we have a need," she said.

HRC offers various services

Second in a series

to the handicapped on campus and in the community, as well. They provide individualized support services, and serve as a community referral service. "People can call us for basic information and we refer them to sources that can help," said Jones. They also deal with creative problem solving.

Jones became involved with helping the handicapped a while ago. She worked as a planning specialist for populations in Eugene. She then worked in the Portland Mayor's Office in the policy division where she "touched lives." "We took a hard look at the city and how accessible it was," said Jones, and made improvements.

Not only do Jones and the other people at HRC say that the College is to be accessible, federal law also states the same thing. Section 504 of the Rehabilitation Act of 1973 states: "No otherwise qualified handicapped individual in the United States...shall, solely by

reason of his handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance."

It continues, "The Section 504 regulation was issued for all recipients of funds from HEW, including elementary and secondary schools, colleges, hospitals, social service agencies, and in some instances, doctors. The Section 504 regulation will effect fundamental changes in many facets of American life, in the actions and attitudes of institutions and individuals toward handicapped persons."

How can a law change a person's view? Jones says that by educating the public, it can be achieved. "A lot of college students have gone to public schools where a handicapped student was rare," said Jones, "but it's becoming less and less a rarity, so they get used to it."

"This campus has done a lot," said Jones, "it has a reputation of helping the handicapped, but there is still more to be done." Jones is organizing a handicapped advisory committee in the next few weeks and is looking for members. Students, faculty or staff members can apply.

"This College is in a unique position to make a difference," said Jones, "we can set the tone for larger communities and can reap the benefits in creating a community where handicapped people can be active participants in life."

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