## (1) <br> print <br> urvey shows Saturday college convenient

 CLACKAMAS COMMUNITY
## like Koller

t. 1979-80 school year ad the first time ever the offered courses on or the student
Recently, the veyed students in Saturday classes to more about them, and thoughts on Saturday
total of 265 surveys were huted among Saturday lge students with 224 ually returned. Eight ans were asked on the
vestion number two asked one of the following describes your presen "The response: 50 per of the students polled are byed full time, 17 percent no the "other" category ncludes housewives people or full-time Its at the College.
Hargadine, associate 1. stated earlier this year he hoped Saturday kge would serve a clientele otherwise might not be thattend school.
th 50 percent of the a a full-time status, the fact at a fuli-time status, the od are using their open hends for schooling which classes and 12 percent can attain during the week because of their job schedule
Survey question number three, "If you are employed, is your present occupation related to the course(s) you have chosen at Saturday College?" shows that 18 percent of the students are taking cent of the students are taking
courses directly related, 11 percent closely related and a percent closely related and a
majority of 70 percent are taking classes not related to their jobs at all.
These 70 percent taking courses not related to their jobs were asked, "How they would classify the course(s) they have chosen?" A total of 49 percent classified the course(s) chosen as personal interest, 29 percent self improvement and 16 percent, new careers
Question number four "Which of the following best describes your reason for attending Saturday College classes?" finds that 35 percent of those surveyed can attend evening classes, but Saturday classes offer additional convenience to their schedules. $A$ total of 26 percent said that the course(s) they wanted were only offered in Sare College, while 20 percent cannot attend day or evening
under normal circumstances tend weekday classes bu they would not be able to ob- Saturday offers additional con-
venience to their schedules.
The results of question four confirm that Saturday College is indeed filling- a need for people wanting schooling. A total of 46 percent of the students surveyed appear to be taking Saturday classes out of necessity and 47 percent for necessity and 47 percent for other reasons for attending Saturday College
Question number five asked "What kind of courses will you prefer?" Of those responding, 39 percent prefer non-credit general interest courses, 38 general interest courses, 38 cupational courses and 23 per cent college-transfer courses. Art, physical education home economics, metal fabrication, graphic arts English and automotive were the top seven responses to the question, "What courses would you like to see offered that are not presently being offered through Saturday College?" Other courses not being of fered at Saturday College that students would like to see of fered included business ad ministration electronics ad ministration, electronics, life science, math, woodworking and music
The final question on the survey, "Please give us some


CREEPY CRAWLEY-Spider gets ready for upcoming holiday. Photo by Duffy coffman
suggestions that can be used in responses dealt with the time planning the next session," situation with some wanting brought on a wide array of classes to start after lunch or responses.
Some students indicated that they would "like to see the gym pen on weekends also,
One student surveyed felt that after a hectic Friday night that "8 a.m. was too early for school to start." Many other
later than $8 \mathrm{a} . \mathrm{m}$.
A large number suggested many specific classes they would like to see offered in the future, and others expressed their desire to have the bookstore and cafeteria open on Saturdays.

## lew income limits help students <br> Ramona Isackson <br> eligible students applying for

filerint
Tre to new income limits, 2students are now eligible mancial aid. An indepen-
dent student or the parents of a dependent student can have a higher income and more assets than in past years and still be eligible.

Since this change was adopted by the legislature, four year institutions such as Linfield College have had 50 percent College have had 50 percent


ANT YOUR BLOOD-Lee Jeffries checks to see how long he has to go as he ates his blood to the Red Cross at the blood mobile that was on campus last thesday. Photo by Duffy Coffman.
financial aid. At other community colleges there has been a 15 to 25 percent increase. In contrast to this, Clackamas has had only 3 percent increase in the number of students applying, according to Dick
Thompson, financial aid officer
Some examples of qualifying students are as follows: A
dependent student from a family of three, which had a total family income of $\$ 20,700$ a year and about $\$ 4,000$ equity in their home, qualified this year for $\$ 940$-almost the maximum available. In another case, Thompson said, a with two children in college, both parents working with a total income of $\$ 31,500$, equity in their home of $\$ 37,000$ and about $\$ 1,000$ in savings, qualified for $\$ 276$ on the Basic Grant program.

For an independent married student with four children, no equity in the home, and a yearly income of about $\$ 13,500$, the Basic Grant
allowed \$426. A single in dependent student living in an apartment, with an income of $\$ 5,000$ a year would receive about $\$ 526$ in grant money Thompson said
"The application process ha been streamlined to run quicker and smoother for the student," Thompson said. For half an hour of their time and a 15 cent stamp, the student can get up to $\$ 962$, the maximum basic grant. This amount of aid is worth more than 140 hours of work at the minimum wage, and for the time it takes is wor th about $\$ 600$ an hour in grant money. In Thompson's words "it's a gamble one shouldn't pass up." Forms are available at the Financial Aid office.
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