

# College 'Bowls' them over at OSU

er's note: This article was an in the Jan. 26 issue of the barometer, the student newspaper on State University in Corvallis. much of our generation, we prob- ent too much time watching tele- in the days of our early youth. probably soon find out that our nonsense programs ("The Ad- of Batman and Robin", "My Sons" and "Gilligan's Island") are causing agents or cause brain

competition and possibly reach the national competition.

The winners will have reason to be proud. Competition has been healthy in terms of participants and the questions used are tough. As one player put it: "General knowledge doesn't win. You

have to specialize in general knowledge."

But as the saying goes, 'it's not whether you win or lose, it's how you run the race that counts.' And regardless of who wins, it's refreshing to see competition where physical ability is virtually not a factor.

Incidentally, we lived up to our childhood vows because we were on a College Bowl team. We did not, however, live up to our childhood fantasies...we could not answer the questions even now. We lost our first match 200 to 45. Like we said, the questions are difficult.

## feedback

### Student rights

To the Editor:

The editorial in the Jan. 25 edition of The Print implied that there were instructors on campus who "allow no other beliefs than their own to be discussed by the class. . . fail to allow students to question biased or incomplete teachings. . ." and teach their personal beliefs as fact "to the exclusion of the views of recognized authorities."

I had two reactions to this editorial. First, I was offended by the over-generalized indictment of faculty by the undocumented remarks. In my eight years of association with the Clackamas Community College Faculty I have found that the majority of instructors are deeply committed to open inquiry, discussion, and expression of opinion.

My second reaction was a desire to inform students that they have a Student Rights, Freedoms, and Responsibilities Document which offers them protection from prejudicial or capricious behavior on the part of an instructor. The second article of this document states: "The instructor, in the classroom and in conference, must include opportunity for free discussion, inquiry, and expression within the content of the course." If students can demonstrate that their rights have been violated, they have recourse to the grievance procedure. This procedure is outlined in the Student Handbook and should be available through Student Government or Counseling.

Mary Lynn Oldford  
Counselor  
Clackamas Community College

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