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## Crisis center needed

By Joy Williams  
Of The Print

A recent Associated Student Government survey revealed that indeed students at the College are interested in forming a crisis center.

"It could be the best thing that ever happened to the College," and "I sure could have used help two weeks ago," were just some of the comments made by students answering the survey.

Although most of the people who filled out the survey were for the center, and several counselors and senators in ASG seem to want to see a crisis center become a reality, the project is having a hard time getting past the stage of discussion.

This will be the third time an ASG senator has tried to form a crisis center.

Dick Weiss and John Harlen, ASG senators, are now working on the project and feel confident that they can make the center a success.

"We feel that there have been enough serious crisis situations to warrant a crisis center," Weiss said. "People are sleeping in their cars because they are unaware of the

resources that are available to them; others are dropping out of school because of not enough child care; and students are not able to cope under the pressures of school and/or family."

"The next step is to put the idea before the ASG board," Harlan said, "then set up the basic mechanics."

Some of the services that the center would provide, according to Weiss and Harlen, would be car pools, emergency housing, referral to other organizations and/or transportation to that organization if the need arises. Peer support on personal or financial matters and an information center for student use would also be offered.

Bonnie Hartley, College nurse, gets a lot of the personal as well as medical problems of the students.

"With every physical problem there is usually an emotional problem," Hartley said.

"Trained people are here at the school, a lot of them trained in psychology, such as the counselors, but they are not visual enough to students," Hartley said. "Also I like the idea of peer support. Often students would prefer to talk with those of their own age group."

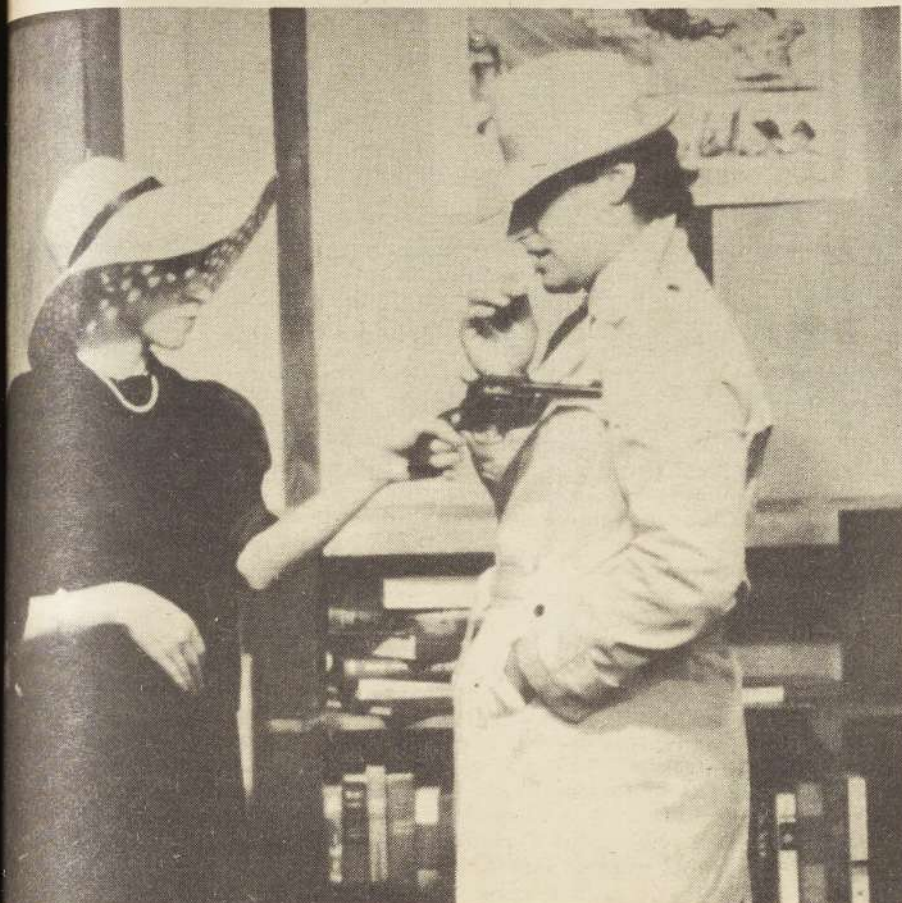


Photo by Sam Baer

gets the drop on Bogie in one of Allen and Bogart, Mark Stanic, starred in last Saturday's performance of "Play It Again, Sam."

## Total enrollment shows increase, but some departments suffer

By Happie Thacker  
Of The Print

Enrollment trends at the College are following those throughout the rest of the country with business classes far outranking any others in enrollment rise.

In the fall of 1976, enrollment in business technology, which then included the graphic arts department, was 659. In the fall of 1977 enrollment was 694, without graphic arts.

Dollie Ammons, business instructor at the College, attributes this increase to the fact that many publications have been saying that business administration is where the jobs are, particularly in accounting.

Also, according to Ammons, "The trend we're seeing is for women to go into management areas rather than secretarial and many firms are actively looking for women either from within their own companies or from outside to fill management positions."

Business classes also are fairly unique in that, although it is considered an occupational curriculum, most of the classes are transferable to four year institutions, said Ammons.

Other transfer classes are not doing as well as enrollment figures.

Even though fall term enrollment is up from fall term last year (8,374 in 1976 to 8,533 in 1977), according to Chuck Adams, registrar, certain transfer programs show a marked decrease in number of students.

The science department, for example, is down almost 50 percent fall 1977 from fall term 1976. Enrollment in transfer physical science courses has gone from 362 in 1976 to 174 in 1977.

"Our total enrollment is the same because of nursing students taking life science courses," said Shirley Cressler, science instructor.

"But it's not just here, it's at all the colleges," Cressler said. "It may be that (our courses are more difficult) and we get a lot of people who have never taken science and are scared of it, but we have to teach college transfer science and must have the same requirements as all the other colleges--two and four year schools alike."

Enrollment in literature classes is also down, according to Tom Richards, department chairperson, language arts.

Richards attributes this drop to the variety of other electives, such as speech and anthropology, being offered in place of the standard literature classes.

"Eight out of 10 humanities electives, such as speech, art and anthropology are easier than lit," he said. "Lit also has the reputation within the school for demanding more than other areas."

Transfer classes in general are down and vocational education is up, according to John Hooley, division chairperson, humanities and social science.

"This may have something to do with the changing economy and spirit of the times. Everyone's out to make a buck and getting away from things like psychology and sociology that were trendy in the sixties," Hooley said.

The one exception to this general trend is in the law enforcement department.

There, enrollment is down almost 50 percent, from 210 in the fall of 1976, not counting

graphic arts, which was then counted with business administration, to 174 in the fall of 1977 counting graphic arts.

This drop in law enforcement enrollment, which reflects enrollment trends throughout the state, has resulted in the dismissal of one instructor, Durwood Thomas, who has been with the department for four years.

This drop in enrollment has been caused by many factors according to Lyle Reese, division chairperson, business administration and public service.

"A lot of vets went into law enforcement and there are fewer vets now," he said. "Also federal funds that were set up by the government to train employed officers are drying up. There is also the fact that collective bargaining practices are making it more and more unnecessary for officers to try to impress their bosses with extra schooling."

However, if these figures point to any trend it's that there isn't any trend at all according to Ron Kaiser, dean of instruction.

Enrollment figures go up and down, Kaiser said, and trends fluctuate with the seasons.

"Other programs we've implemented, such as the guided studies plan for remedial instruction, could account for the decline in Auto Mechanics and liberal arts," he said. "The Alaska pipeline may have had an effect on the welding enrollment by increasing enrollment (to unnatural highs) during previous years."

"One thing I have noticed," Kaiser said, "is that when the economy is up enrollment is down and when the economy is down, enrollment is up."

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