

Rise noted in funds available

Financial aid deadlines draw near for 1978-79

By Cyndi Bacon
Of The Print

It's time for students to plan for the next academic school year, although the signs of winter are still draping the College campus -- especially if financial aid is to play a big role.

According to Richard Thompson, financial aid officer, it's time for students to fill out new financial aid forms for the academic year 1978-79, especially if they are transferring to a four-year institution.

"If you postmark your financial aid application by the deadline date, there will probably be aid money to meet your needs,"

Thompson said. "If you mail after that date they will meet your needs as long as money lasts, and chances are you'll receive a little less the longer you wait."

Portland State University (PSU) has a mail-in deadline of Feb. 1. Along with the usual financial aid form, students applying for financial aid at PSU must include a notarized affidavit if they were claimed as a tax exemption, living at home in 1976, stating that they no longer have financial ties with their parents, according to Thompson.

University of Oregon (U of O) asks that their forms be back in their office no later than April 1. Forms should be filled out and

sent by mid-February to insure this deadline, Thompson said. U of O requires its applicants to submit their latest income tax form to them directly.

Oregon State University (OSU) requires a Jan. 15 deadline for forms to be sent. Although no deadline dates are available for other state institutions, Thompson expects them to be about the same as the others.

"We think that the State of Oregon will have about a six to 10 percent increase in financial aid next year," he said. "The outlook for aid looks good statewide."

In prior years, different schools used different forms which made it

quite confusing for applicants, according to Thompson. The Oregon schools met and devised one single form to be used for statewide aid next year called the Financial Aid Form.

"The big difference between this year and last year is that this form is used for all types of financial aid, including basic grants and many scholarships," Thompson said. "Basically, the form hasn't changed much from last year and the questions are very similar."

Clackamas Community College's deadlines for returning students applying for financial aid are quite flexible, Thompson said. "To be fully considered for aid next year, the forms should be mailed by March 1," he said.

The College requires that if a student will not be 19-years-old by June 1978 a parent's signature must be included on the form.

Students wanting to apply for scholarships should check with the financial aid office or individual department areas they are interested in for availability of scholarships at the school they are applying to, Thompson said.

"All transferring students applying for financial aid must fill out a form called the Financial

Aid Transcript, which is available in the College financial aid office," he said. "It's function is to transmit to new schools any financial aid received at CCC."

"It is against the law to disperse funds until the new school has this form," Thompson said. "It has to be sent school to school through the financial aid office. Arrangements should be made by Feb. 1, or mid-February at the latest, to send this form."

"I'm guessing, but I think most schools will be sending award letters back to students indicating actual amount of aid they will receive next year by May 1," Thompson said.

Students having difficulties filling out the financial aid forms can attend workshops being taught by Thompson and Ron Hoodya, financial aids specialist.

The workshops are at noon in CC-101 on Feb. 6, Feb. 7 and Feb. 10.

"The remaining workshops are for returning students," Thompson said. "I would advise transferring students to come in to the financial aid office before these dates and get individual help, since most of the deadlines are before these dates."

Student crisis center proposed

By Lynda Roberson
Of The Print

The organizing of a student crisis center is in the process at the College. Students Carol Goede and Valerie Whitemire are working on a draft concerning the proposed crisis center to be presented to the student government.

With the combined efforts and counseling of Art Hames and Vince Fitzgerald, it is hoped that we can get this draft drawn up and presented at the next student government meeting, said Goede.

"I feel there is a real need for such a center on campus here

at the college. Although we have qualified counselors that advise and aid students about matters other than school, many students who need help for personal problems are not coming to the counselors," she said.

"This problem seems to be due to a number of things. One example would be that the younger students may feel that they can't relate to the counselors because of the age barrier," Goede continued.

"Therefore, what we are hoping to organize would be a student organization that would consist of students. These students would be trained to deal with various

crisis or problems and would possibly wear a badge to let other students know that they were trained personnel for the crisis center."

The counselor-volunteers would have to undergo training, which would consist of classes in drug abuse, drugs, suicide, counseling, family crisis counseling, family planning and pregnancy counseling, as well as alcoholic problems.

"Psychology students might be interested in working with the program. Although we haven't worked out all of the possibilities with the psychology instructors at this time. Still we are hoping that the psychology department will work with us and maybe give the psychology student an extra credit or grade point for his work as a counselor," according to Goede.

Hames said that he was willing to help as far as training, reference books, and providing CC 101 for the crisis center meetings. However, he stipulated that the plans and organization of such a center were still undetermined and unsettled.

"There is lots of work and organization concerning something like this and the very earliest the center could begin operation would be by the end of Spring Term," Hames said.

Goede is optimistic and plans to work hard to make the idea of a student crisis center become a reality, however.

"The students at college need such a center, so I don't feel that my time and efforts will be in vain," Goede said.

Speakers win awards at recent tournament

One first, two seconds, and one third place sweepstakes trophies were the rewards the College's forensics team brought back from the Seattle Pacific University speech tournament last weekend, said Frank Harlow, coach and college speech instructor.

The team placed third in overall points, being defeated by the University of Puget Sound and Northwest Nazarene.

The team members are Hallie Brown, Mike Day, Denise Kline and Mitch Newton.

"I find speech the keenest competition I've ever been in, and I'm a highly competitive person," said Newton, after obtaining a first place trophy in story telling and a second place trophy in interpretation.

"The ability to get up and speak in front of a group of people is an ability that anyone can learn and its an ability that you can retain during your entire lifetime," said Mike Day, who brought home a second place trophy in persuasion.

"When you're competing, you have an anti-climatic feeling after competing because you reflect on the speech and wonder if there is a way you could have improved on it," he said.

"I enjoy speaking and the chance of meeting new people to learn about them and their feelings. I think that speech competition is excellent because it gives students a chance to express their opinion and show their knowledge in almost any area they should choose," Kline said.

"It gives me more self-confidence by competing with others at the same level," Kline added.

"I'm coach of the forensics team because I believe in forensics and in the educational value of people becoming better speakers," Harlow said.

"I believe in getting people to learn to think and speak on their feet," Harlow said. "Speech is an expression of all the classes which students take. They must research, organize, write and say their speeches."

Other teams involved in the tournament were Gonzaga University, Big Ben College, North Idaho College, Eastern Washington University, Lewis and Clark College, Mount Hood Community College, Gray's Harbour, Everett Community College, Northwest College, Western Washington University, University of Washington, Seattle Pacific University and St. Martin's College.

St. Mary selected as ECC representative

Barbara St. Mary, publicity director for Associated Student Government at the College, has been appointed community college representative to the advisory committee to the Educational Coordinating Commission (ECC).

The 23-member committee is made up of representatives from every level of education in Oregon, and serves the ECC in its role as advisor to the State Board of Higher Education.

"Before this committee was formed three years ago," St. Mary said, "The State Board of Education, which is in charge of colleges and universities, never spoke to one another."

"This resulted in a lot of duplication of programs and a waste of money and effort," she said.

Our job on this committee is to make recommendations to the ECC whose seven members are not allowed to be involved in education and thus have limited knowledge

resources about the subject," St. Mary said.



Barbara St. Mary
... appointed to state committee

St. Mary, who represents all community college students was chosen by the Community Colleges of Oregon Student Advisory Council (CCOSAC). CCOSAC members represent students at all 13 two-year colleges in Oregon through their ASG officers.

"This committee gives a place and a value to community college students," St. Mary said. "My opinion is just as valued and listened to as Roy Llewallen's (Chancellor of the State Board of Higher Education)."

"This position gives me a look at the biggest powers in Oregon education -- grade school teachers and administrators, high school teachers and administrators as well as community college and four-year college faculty and administrators," she said.

"Whoever assumes this position has a chance to learn and meet high powered people," St. Mary said. "There is so much to learn and I'm learning more from this experience than in all my schooling put together."

Clackamas Community College

Workshops provide training

Three workshops are being offered by the College this term covering special aspects of publicity, reading and basic life support.

"Taking the Pain Out of Publicity" is a workshop designed for the individual with little or no previous experience with publications, said Pam Lewis, Community Services assistant.

The course will be taught by Sara Wichman, a free-lance writer

for the Oregonian and Community Press, on Thursday, Jan. 19. Two classes will be held in the College's Community Center Building, room 117, at 9 a.m. and at 1 p.m.

"AGP Rapid Reading," is being offered for the student interested in increasing his reading rate, Lewis said. "The student should be able to double his reading rate in 21 days if he practices one-half hour each day," Lewis said.

"Cardio-Pulmonary Resuscitation (CPR)" will cover basic life support techniques.

CPR will be taught Jan. 23 and 25 from 7 to 10:30 p.m. in the Community Center Building, room 117, and Saturday, Feb. 25, from 9 a.m. to 5 p.m. in Randall Hall, room 101. Cost is \$3 per person.

For more information regarding the workshops, contact the College's Community Service office, 656-2631, ext. 232.

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