

# opinion

## Campus dialogue

### System fails

We would like to thank both the Board of Education and the faculty members for their efforts in averting the threatened faculty strike at Clackamas Community College.

Although no one wanted a strike, it also seemed, for a while at least, that no one was willing to make the necessary compromises in order to avoid one.

We are glad that a fair compromise was finally agreed upon since it is our opinion that everyone would have suffered and little would have been gained by a prolonged strike.

With the recent rash of bargaining disputes and threatened or actual strikes by teachers throughout the state maybe it's time everyone took another look at the present system of settling these matters determining instructors salaries.

There must be an alternative to a system that is not working and it should be found before we are involved in another situation like this year's.

To The Editor:

I would like to take the opportunity to respond to the points raised by Steve Bolkan in the Feedback section of your issue.

My comments are not directed at his point of a biased naire for the Athletic Commission. I have seen that the que is not the only information source for data on this topic, there is a large scale attempt to secure input from many interest groups.

I would like to consider the issue of the community college's role—or, as Bolkan phrases it, the function and goal.

The law (ORS 341.009) defines the boundaries of the community college system. Within the law is room for interpretation. As a result, there is some variety in the types of programs offered by Oregon's 13 community colleges. Physical education is one of the variables, as this curriculum area is a requirement for many programs.

I don't want to dwell on athletics at this time other than to point out Bolkan's weak logic and mentioning that there are strong arguments—look deeper Steve.

For the purpose of stimulating a campus dialogue in The Print, I submit these points.

- 1) Community college means life-long learning to me.
- 2) There is no difference between the group "students" and the group "community." Here they are the same people and the name serves only to describe the roles these people assume given time.
- 3) The line between "education" and "service" is vague in the community college arena. It is defined by practices and policies implemented at each school.

4) (My vision for the future) If there is hope for developing neighborhood consciousness in Clackamas County it lies in the hands of this community college to develop educational opportunities that facilitate an integrated community service delivery network provide a wide variety of meaningful activities for the various community interests living, working and learning in this county.

I do agree with Bolkan's point that our board of directors should provide a service to all of us in providing the leadership for a creative exploration of the interface between CCC and Clackamas County. My hope is that The Print is an appropriate vehicle for beginning the dialogue.

Gerard Bellavita  
Rt. 1 Box 198  
Mulino, Ore. 97042

### Emphasize education

To the Editor:

Rebuttal to "Why Bother," Oct. 13 issue.  
I am into my second year at CCC and I vividly recall that was told at freshman orientation to "Get Involved." I've heard these words numerous times since that first day. I do not hear anyone telling us to strive for that education and keep our grades up, but we should "get involved" in all of these extra curricular goodies—clubs, plays, parties, student government, etc.

For every 15 credit hours, a student should be prepared to study another 30 hours a week in order to stay on top. This is 45 hours of studying. I know of quite a few people here that are students carrying a full load, besides which are employed and many are married with families.

At a time when schools all over the country are badly in need of funds it seems a bit strange that we would have ample to spend on activities that no one seems to be interested in.

Many people here are financed by the Vet's, DVR's, CETA, etc. I would imagine some of them aren't too concerned where 30 percent of their fees end up. I wonder what would happen if all of those departed CCC along with their part of the \$35,405 that student government has control of.

Personally, I don't have the time or energy for extra curricular activities. I do agree these things are important to a certain extent but I feel that there should be more emphasis stressed on education than involvement. After all, that's what it's all about, isn't it?

David R. Griffin  
Rt. 1 Box 898  
Estacada, Oregon 97023

## the print

### PUBLICATIONS STAFF

19600 S. Molalla Avenue, Oregon City, Oregon 97045

Offices: Trailer B -- Telephone: 656-2631, ext. 259 and 278

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# feedback

### Belated thanks

To The Editor:

At the request of Anne Nickel, chairperson of the college Board of Education, may I express the thanks of the board and the college for the invaluable assistance given in the very successful August 9 budget election by CCC students.

In particular, Nickel wanted to thank ASG President Mike McCarty for his efforts in recruiting students from other institutions to go door-to-door on behalf of Clackamas; for mailing flyers to summer school students; for distributing signs in the community and for putting up signs on campus. All these efforts were in addition to his constant reminders to our own students to vote on August 9.

Our victory would not have been nearly so overwhelming without the enthusiastic support and help of the students. We are deeply appreciative, and Nickel wanted the students to have this specific written recognition of our gratitude.

Thank you.

John W. Hakanson  
President, CCC

