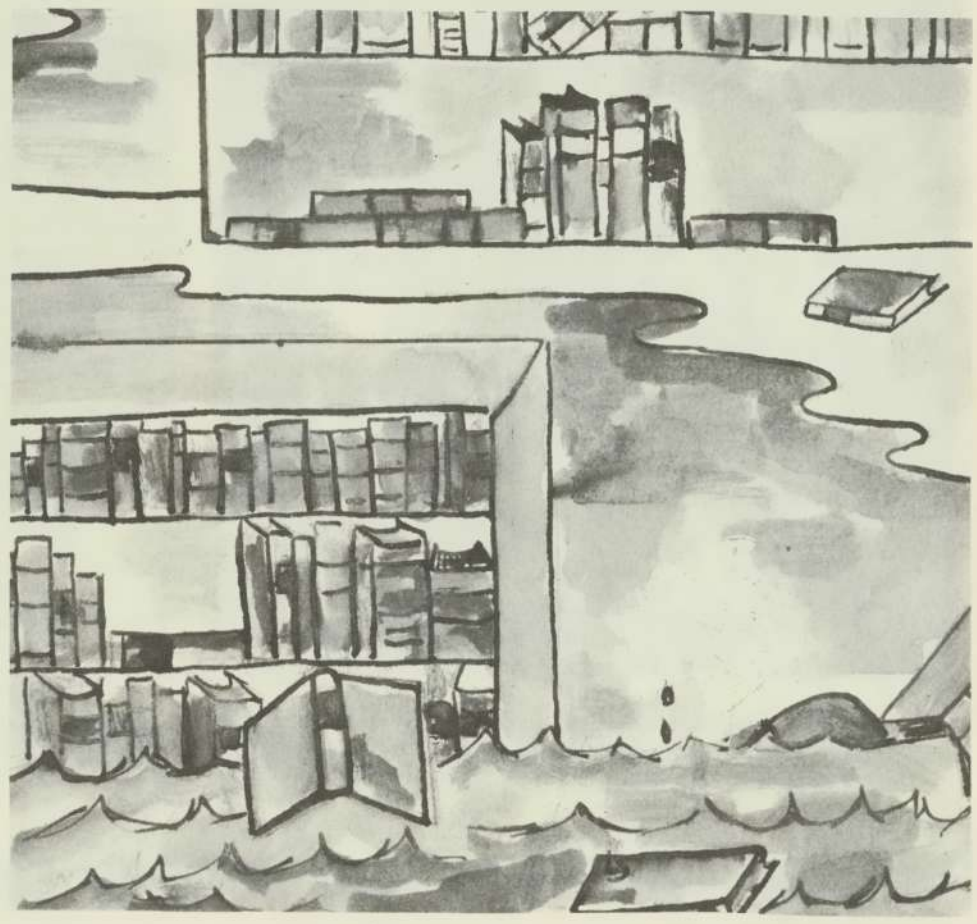
Editorials

Vandals destroy library books over weekend; all to suffer for actions of few



"The road is long, with many a winding turn . . . " It seems that the words of this song become more applicable to us as each day progresses. The road IS long enough for us, as teenagers. We must prove that we are capable of being treated as adults, but the actions of some are hindering our proof.

Vandalism of any public property is punishable by law — a fine, imprisonment, or both. Yet vandals who have destroyed some of the most valuable property in the school are possibly wandering these halls. As of yet, their identity is unknown. Close to $7,000.00 worth of books have been damaged; it is as yet unknown how many of these volumes are salvageable. The library has been closed until further notice; all will suffer because of the actions of a few.

At first, many may have thought, "Oh great!! I can't do my term paper," or "Oh WOW! No book report this term!" Yet in your moment of rapture, you remember that there are other libraries, and that time extensions are plausible. You begin to moan the loss of the library—perhaps you even wish that you could be able to go in and use some of its facilities. You may even begin to realize that a TREMENDOUS LOSS has been incurred. You might even feel that you should help find the vandals and punish them.

Then again, you may think, "I hopethey let me know the next time they plan something like this—Wow, anything to get out of doing my damn term paper." But of course, if you thought this, you probably wouldn't do the term paper, even if the library were open.

Whatever your thoughts, joyful or saddened, you must admit that damage has been done. ALL WILL SUFFER FOR THE ACTIONS OF A FEW.

And perhaps some of you will begin to think about that suffering. Because of your peers actions, you too will be hurt. Because of them, the adults around you will only nod their heads as they agree that all young adults are this way. Perhaps you will even become less of an adult in their eyes. They may wonder why you deserve their respect, or why they should give you employment.

The road is long—some are making it MUCH longer. What can you do to help shorten it?

Generals comment on student apathy

by Jenni Raies

A cross section of the student body, from seniors to freshmen, gave predictable answers to an unpredictable consensus. . . . Are students really interested in or indifferent about participation in school activities?

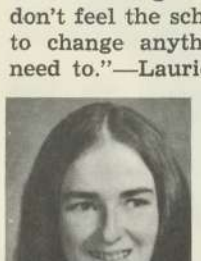
There is a general opinion that the majority of the students are not satisfied with the degree of involvement that currently exists. They attribute the lack of broader representation to these factors: 1—Lack of challenge in the activity itself; 2—Lack of time because of outside work requirements; 3 — Reluctance to get involved.

It was distressing to note that very little enthusiasm was generated for the most compelling objective of all—the desire for a more exciting and intense school spirit.

Some senior comments:

"I feel that much of the decrease in student involvement is the result of many students taking on jobs. There is and always has been more interest in the freshman and sophomore classes than the junior and senior classes. This is because the underclassmen don't have as many jobs as the upperclassmen; but lately many more students, both upper and lowerclassmen have jobs and don't have time for school activities."—Kirsten Boehmer

"People are what cause apathy. Students have plenty of opportunit participate in school activities, bu up to the person alone to decide er he will get involved or not. don't feel the school or committee to change anything, people in need to."—Laurie Hunner



Laurie Stuckey

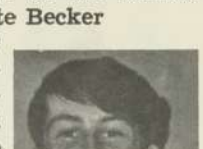
"At the beginn this school year and I had an arg about student and he said st don't care. I want to believe during this yea attitude has ch So many chances involved have be fered yet few st make an effort to use them. The does not lie only with students, tea but other things such as curriculum side activities, have to offer som more than is being offered now in the end, involvement and must come from individuals."—I Stuckey

"The way the student government is set up now I think it's unnecessary and totally inadequate. I do feel, however, the Student Human Relations and Student Curriculum Councils are a step in the right direction. The apathy here is caused by our out-of-date student government system."—Frank Wall

"I used to think there was a high percentage of apathy. Then I realized how many activities people at Grant take part in. Everyone can't do everything they'd like to do. All of the organizaitons can't possibly have active participation. It's hard to devote your time and effort to several activities and do a good job in each."—Rocky Menashe

Junior ideas include:

"One thing which really disturbs me are those students who are always complaining that they or the students of Grant should have more to say concern- will affect them. Yet, when given a ing the decision-making procedures that chance to voice their opinions, or to vote for a main issue, they can't take the time to be bothered. An excellent example was when the two student councils were elected. Not even half of the student body voted."—Charlotte Becker



"When an activity meets apathetic response, then the activity must be changed and improved. Too

Cindy Holcomb

find the time to get involved—Janet Kuzmaak

"In every school there are people that don't care either way what goes on in the school, but I think most people here care about Grant even though they don't go out for a lot of activities."—Cindy Holcomb

"I think the sophomore class isn't interested and doesn't care enough about participating in things such as General Council. I was a representative and I thought it was boring and I didn't understand it. It was a waste of time." —Doug Stiles

Freshmen statements are:

"In past years there has been much more freshman participation in class activities but this year in student government the participation is falling off almost 300 per cent. The facts and figures speak for themselves."—Kirk Soule

"In the freshman class there seems to be a lack of participation due to the fact that Grant is fairly new to time we ts of the cern for Fetsch ng repre- percent- opinions

Pat Fetsch

HAPPY VALENTINE'S DAY!
from the GRANTONIAN STAFF

The Grantonian

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Editor ..... Martha Ojard
Page 1 Editor ..... Margaret Hadden
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Page 3 Editor ..... Gary Cogill
Page 4 Editor ..... Jenni Raies
Reporters ..... Sue Gottsch, Chris Hawes, Steve Johnson, Kathi Robinson, Jean Taylor.
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Letters to the Editor

the proposed open admis- members, I feel it's neces- a few questions as to the ind the proposal since the Grantonian only seemed e side of the issue. I feel nly discriminatory to those aren't senior members of to me that whoever con- a considers NHS members uperior to the rest of the student body. What's actually being done is the setting up of a caste system here at Grant. One set of standards for one group of people and another set for the rest of the people. If this is what we want at Grant, then I propose that every national honor student have a gold star taped to his chest and have a special place to walk down the halls away from the peons!

Joe Stilwell