

VWE aids work-seekers

"The Vocational Work Experience program is a Man-Power development. Its purpose is to try and prepare individuals for a smooth and orderly transition into the world of work." This was the explanation given by James O'Gara, the Director of Vocational Education, about the VWE program.

GOING ON for three years now, Grant has been a part of the program. Dutch Kawasoe and Charles Randolph are the co-ordinators this year; they help students find employment. Tektronix, a large industrial plant, employs a large percentage of our students and buses

them back and forth. Numerous students are also employed at other large plant, the Bush Garden, and other places. They are employed for jobs such as working on circuit boards, an assembly line, working as a mechanic, or using typing, clerical and secretarial skills.

Basic needs of the program are: 1) developing habits and attitudes acceptable in the world of work, 2) regular attendance at the job, and 3) production—the amount of work, time and effort produced.

EVALUATIONS ABOUT the student's skills and working ability are made at both the school and the place where he is employed.

George Kalman, former Grant counselor and now the Supervisor of Service Occupation and Work Experience Program, stated, "We find work for the best interest of the student and determine the best course of action,

for the individual."

WHEN A student finds a job, he must then have a Work Permit and a Social Security number. Forms for both of these are available in the Work Experience office here. To get a work permit once you find a job, the student must have his prospective employer fill out the back side, have his parents sign it and he must fill out the top part himself. It then must be taken down to the State Bureau of Labor along with his Birth Certificate, and he must be registered there.

Junior Joe Payton explained his views on the work program: "I feel that this Vocational Work Experience helps people for better jobs and more experience. For instance, I got my Tektronix job from the job I had this past summer. The experience helps."

Secretary for Mr. Kawasoe and Mr. Randolph, Mrs. Pat McAvoy, commented, "This program is really great. A lot of the kids cut their hair and went back to being blue collar workers, and doing something good. Most of the businessmen they work for welcome these workers with open hearts."



BLACK STUDENT UNION officers are, from left to right, bottom row: Lillian Sevier, junior rep; Liz Taylor, sophomore rep; Linda Hines, senior rep; and Robbye Bowles, sophomore rep. Top row: Michael Avery, advisor; Ernestine Stone, junior rep; Artie Wilson, president; DeAnne Hamilton, freshman rep; Terry Payton, vice-president; Patsy Andrews, sophomore rep; Karen Robinson, freshman rep; and James Hurst, senior rep. Not pictured are Jackie Chinn, treasurer, and Valerie Powe, secretary.

Black Student Union elects officers; aims, solutions given

"The primary goal of the Black Student Union is to achieve a full and equal understanding among all students at Grant High School," explained Mr. Michael Avery, advisor of BSU.

"IN OUR changing times it is vital that students be given the opportunity to express their ideas and learn to carefully listen to the ideas of others. The BSU intends to give voice to the ideas and goals of every Black student at Grant."

BSU HAS recently elected officers for the coming year. Elected to the office of president is Artie Wilson; vice president, Terry Payton; secretary, Valerie Powe; and treasurer, Jackie Chinn.

SERVING AS senior reps are James Hurst and Linda Hines; junior reps are Lillian Sevier and Ernestine Stone; sophomore reps are Robbye Bowles, Patsy Andrews, and Liz Taylor; and freshman reps are Karen Robinson and DeAnne Hamilton.

"What can the Black Student do?" Mr. Avery asked. Answering his own question, he replied, "He can take pride in himself, his group and his school. All students can accept each person as an individual; all can refrain from general statements and attitudes making a judgment regarding each situation separately. Black students can be aware of the fellow student who need

their help and concern; they can become involved in all of the opportunities at Grant to express his views and abilities. He can focus on his future carefully and work hard to make it happen, and he can work hard to make his years at Grant a stepping stone to future success.

"To make it work, you have to work," Mr. Avery concluded.

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