

Editorials

Bill passage 'mandatory'

Of pending importance in both Councils is a bill which calls for revision of election procedures. The bill, in its entirety, is presented on page 1 of this issue.

It is of utmost importance that this bill receive the attention it needs. A revision of this nature is mandatory for a better functioning student government.

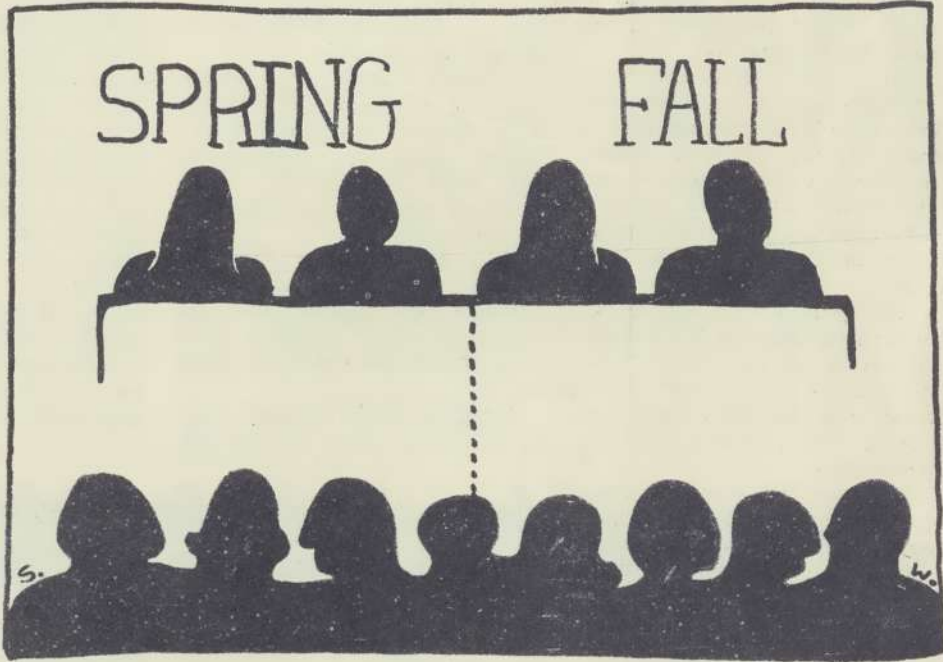
In the past, Spring Executive Councils have not had the benefit of summer workshop training to aid them in office. As a result, they were unprepared for the tasks facing them. Fall Executive Council members have the opportunity of attending workshops that will better prepare them for the months of office awaiting them; not so for the Spring Council.

Spring Council would also have the opportunity of working with Fall Council, instead of working against them. Last year, Voter Registration was initiated in the fall; Spring Council was disinterested — Voter Registration died. The passage of the proposed bill would insure that legis-

lation passed in the fall would not be vetoed in the spring.

However, there are some disadvantages. Incoming freshmen would be unable to vote—however, they are also unable to vote for Rally members. Another disadvantage would be that a defeated fall candidate would be unable to run again in the spring. The idea of two assemblies, which would repeal this disadvantage, has been brought up, but Activities Director George Galati pointed out that that idea would put a lot of wear and tear on himself, and members of Spring Council 1970. "It takes a lot of time to put together an assembly." The suggestion was made that the assemblies could be identical, with a week or two separating them. But, as of yet, no further action has been taken.

In order for Grant to operate efficiently, and modernly, new legislation must be passed that will better facilitate the students. This bill is a step in the right direction: it points to more effective student government.



Junior Miss Pageant held

Mary Ann Marqueling runner-up

by Sue Gottsch

Being judged on talent, interview and scholarship, Miss Mary Ann Marqueling, senior, earned enough points to become this year's second runner-up for Portland's Junior Miss.



Mary Ann Marqueling

This contest is sponsored by the Portland Junior Chamber of Commerce and is only for high school senior girls.

Out of the twenty-two girls who entered the contest, held last Saturday, Mary Ann earned the most points for the scholarship division. Points were given by judges in this field after reviewing a transcript of grades sent in by each student.

The interview portion of a 15-minute interview with the judges and for talent, Miss Marqueling presented a dance to the theme song from "Mission Impossible." Mrs. Diane Bigbee, Gendrill's instructor, helped with this dance after Mary Ann entered the contest—about two weeks previous to the judging.

Totalling the most points in the contest and earning the title of "Portland Junior Miss" is Miss Wende Brown, from Franklin. She will go on to the state competition; the winner of this will go on to national competition.

Pertaining to her announcement as second runner-up, Mary Ann stated, "I was just really excited. I didn't expect it at all." She later added, "It was a good experience and a lot of fun and I met many new people."

Miss Marqueling first read about the contest in the newspaper. She became interested and was encouraged to enter by Misses Lynn Pribnow and Lauree Golden, senior classmates.

Other senior girls who were interested and took part in the contest were Marilyn Fitz and Jenni Raies.

Letters to the Editor

To the Editor:

I was amazed by your article on Page 1 of the October 24th issue of The Grantonian concerning the Vietnam moratorium. This article should have been on the Editorial page.

It has always been my idea that a newspaper's concept was to report news based on facts. After the first two paragraphs, I was hard pressed to find facts. The reporter's opinion seemed to get in the way of his responsibility as a reporter. The answer to the question of the purpose of the march stated, "To tell the government that approximately two percent of the population don't like the way things are going and want out of the war, or a day off from work or school." Where did the reporter get this information? Did he ask any of the protestors why they were out there? Another sentence read, "If we pull out of the war now, we have denied 40,000 boys, who have died in the war, the right to live." This statement also appears almost word-for-word in the Editorial column. Just where does the article end and the editorializing begin?

Mark Viebrock

condemn a supposed objective news-source that has so overwhelmingly been taken in.

I shall be content in watching other students make a mockery of your facts, as I am sure that those who have a semblance of intelligence will make dust of your arguments. I should hope that these two stories are not indicative of future depths to which you will go.

Marc Lowenthal

Foreigners taught to speak English

"I don't speak their language and these kids don't speak any English, so to teach them I start out by pointing to objects, saying, 'what is it?' and then telling the name. After a couple of days they already know the names of different pieces of furniture in the room and the meanings of several phrases." This comment was offered by Mrs. Gretchen Kafoury, a new addition to the faculty. She is teaching English to foreign students who cannot speak the language.

As of October 22, her third day here, she had three pupils who have just come over from Greece. Sometime within the next month, seven more students are expected, but these seven have already had a class of this sort and are taking electives at another high school.

Mrs. Kafoury's class is part of the English Language Development program, which is part of the school district's Special Education program. Originally, Franklin and Cleveland High Schools were the only ones with these classes, but, because of overcrowding, Grant was asked to participate. Curriculum Vice-Principal Gust Kanas explained that he doesn't think "this will be a class which will be offered every year, but it does depend on the situation."

The country of Iran was where Mrs. Kafoury and her husband first taught: they were working for the Peace Corps. Afterwards she taught English to foreign students at Portland State University, and last year did special tutoring to several Cuban students. She has also taught History and Music.

"These kids here are really sharp," commented Mrs. Kafoury. "I expect that within a month they will have the basic development of the language."

The Grantonian

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