

Dance sponsored, student body comments...



Chieko

New AGG Club for girls only—all welcomed

Girls, girls, girls, and still more girls!!! Here's the chance to join the biggest, the greatest, the grooviest "sorority" in school. It's called Associated Grant Girls. That's the new name for the former Girls' League, whose membership welcomes every girl at Grant.

To motivate broader interest, AGG has established a new organization structure that provides for joint meetings of seniors and juniors in one upper chamber, and sophomores and freshmen in one lower chamber.

The reason for the new arrangement is because it was felt that a dual meeting set-up would be more effective and result in increased participation.

Another departure is the selection of officers, which calls for the automatic succession of each chamber president to the cooperative leadership shared by both, eliminating previous positions of president and secretary.

The purpose of AGG is to promote friendship among girls at Grant and to be of some service to the school and the community.

Becky Ward, current president whose office will eventually be dissolved by the change, said, "Our main goal this year is to get as many girls involved in AGG as possible and to have activities that will interest and include every girl at Grant sometime during the year."

The traditional Big and Little Sister party is set for October 23, in which each freshman is assigned a senior who will act as her big sister, during the Halloween event.

Other activities throughout the year include the Valentine sale, Dress-up day, slave auction, seminars on make-up, hair care, etc., and for the first time, a semi-formal and a computer dance.

Any suggestions for AGG activities will be appreciated and should be sent to Helen Kapler, AGG advisor.

Mike Soule selected as outstanding; now eligible for trip, scholarship

Mike Soule, senior class president; Bob Saltman, student body president; Kari Isaacson, General Council president, and Kathy Fifield, student body secretary, attended an Oregon Student Council Workshop in Eugene.

One hundred and twenty students from all over Oregon attended this conference. The week was dedicated to helping the students learn more about leadership and understanding, not just problems in their own school but also in others.

Dale Parnell, superintendent of public instruction, sent Mike Soule a letter informing him that he had been selected as one of the six outstanding students that participated in the Oregon Student Council Workshop. By being chosen he is eligible for

the William Randolph Hearst Foundation Award. If Mike is chosen he goes to a week-long program, "Senate for Youth," in Washington, D.C. All expenses will be paid and a bonus of a \$1,000 scholarship.

To be chosen the student must be judged on a written examination, personal interview, written essay or composition, and recommendations from two teachers and the principal.

In conclusion Mike stated that, "It is a learning experience I'll never forget."

Everyday new and different ideas are being experimented with. Last Friday night the Grant High student body decided to experiment with new ideas and present a Black and White Dance, featuring two bands. The Cavaliers Unlimited, the black band, opened the dance. Each band played 20 minute intervals. The Renegades, the white band, closed the dance.

Experiments like this often arouse opinions sometimes good and others insulting. When asked how the student body felt about the dance remarks like this were made:

Mr. Galati commented, "I was very pleased with results of the dance. I was delighted with the turnout of the crowd and reactions of students to the dance. Over 690 students attended the dance and the conduct was generally satisfactory," he concluded.

"I thought the dance was a crummy idea," stated John Richardson. "There should have been just a white band or black band—not both. That is considered racism," he concluded.

Elwan Landers commented that, "I thought the dance was swell—really great. I did not like the way each band played only 20 minutes each. One band should have played the first half of the dance and the other band should have played the second half," she concluded.

"I thought that the dance should have been longer and each band play half of the dance, but I still liked the dance a lot," commented Liz Lewis.

Carolyn Bremner stated that, "It was a good idea but possibly

not as effective as it was hoped to be. It was held to bring an understanding between blacks and whites and it seemed to bring up more differences," she concluded.

"More dances of that type gives a chance to hear both black and white music and there will be no prejudice held," commented Joyce DeMonnin.

"I thought it was rather ridiculous. Why make an issue out of something that doesn't need it," stated Debbie Wierson.

Mr. Merryman commented that, "I will be happy when there is no such thing as black and white—everyone will just be people."

BELL SCHEDULE

B

I 8:30-9:20
IIa 9:25-10:10
IIb 10:19-11:04
III 11:08-11:53
IV Lunch 40 min.
11:53-12:33
IV 11:57-12:42
V Lunch 40 min.
12:42-1:22
V 12:37-1:22
VI 1:26-2:11
VII 2:15-3:00

6 min. Reg.
4 min. passing
9 min. overlap
40 min. lunch
45 min. periods

C

I 8:30-9:20
II 9:25-10:10
III 10:15-11:00
IV Lunch 40 min.
11:00-11:40
IV 11:05-11:50
V Lunch 45 min.
11:50-12:35
V 11:45-12:35
VI 12:40-1:25
VII 1:30-2:15
VIII 2:15-3:00 Assembly Activity



Bob Saltman

Bruce Luzader

Presents

Student of the Week

Bob is a member of the National Honor Society and Forensics team. He is also an active member of the Gymnastics team and is serving as Fall Student Body President.

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