

Senior Bests chosen

Most Spirited Joan Kline, Mike Garnett
 Best Speaker Kathy Scott, Phil Bruce
 Best Looking Marlene Feves, Paul Southworth
 Most Likely to Succeed Teri Jones, Ben Prows
 Cutest Couple Greg Walsh, Alice Bailey
 Class Leaders Dick Paulson, Robin Suwol
 Friendliest Nancy Swett, Bill Flowers
 Best Artist Craig Payne, Chris Wood

Best Vocalist Cindy Ludlow, Bruce Johnson
 Best Build and Figure Mike Reinecker, Julie Francis
 Best Dressed Candi Laxton, Jim Hunt
 Most Athletic Mike Naylor, Patty Jensen
 Wittiest Liz Klonoff, Pat Lydon
 Best Musician Reagan Crowley, Chris Earl
 Most Intelligent Kathleen Bennett, Ralph Bakkensen

Students relieve teachers of duty, provide rest for administration

How would you like to be principal for a day? Is it true that you can become a teacher without going to college, even before you've graduated from high school? These things can and did happen on Senior Administration Day, which took place on May 21.

Doug Munhall became principal, and during the day he observed the classes in action, with slightly younger-looking people at the teachers' desks. He commented, "All of the seniors seemed to be prepared. They didn't seem to have any major discipline problems."

"Wonderful!" exclaimed Mrs. Constance Person, English teacher. "I think they should do it once a month and have all the seniors participate and take the real responsibilities of teaching," she quipped, voicing her opinion on the merits of the day.

Mary Hermens, a senior who taught chemistry and biology said, "I thought it was a good opportunity to see what it was like being a teacher. You learned that each class was different."

"It was fun! I know I'll never go into teaching," laughed Nancy Donigan, who took over Mrs. Laura Jacobs' business education classes. "You know what a teacher has to go through every day, and why a teacher's tired at the end of the day. Teachers are respected more afterwards," she concluded.

Mrs. Jacobs commented, "I think it's a good experience for the students. They

find out exactly what a teacher goes through, and this gives them a different insight toward teachers. The seniors should be serious-minded about it, as though they really were teachers."

Asked how she felt about seniors teaching her classes, junior Kathi Rasch stated, "I thought it was kind of fun and a change from the usual routine."

"We were attentive at first, out of curiosity, because he was a student, and we paid attention later because he was interesting," said Sue Panek, a junior, commending the senior who taught her English class.

Activities Director George Galati stated that many of the students with whom he spoke were "extremely tired at the end of the day. One kid told me, 'So much background is required because of the nature of the questions. A number regretted that they didn't have enough background, but not that many 17-18-year-olds have that much background anyway.'"

Last year, the program was omitted from the schedule because of a cut in faculty and lack of funds.

Resurrection of this activity took a lot of effort on the part of the Senior Administration Day committee: Margaret Fraser, Patti Jensen, Linda Koppes, Richard Russell, Chris Hannen, Cathy Radford, and Donna Howe.

They met the next day, and concluded that Senior Administration Day is a meaningful activity which should be retained.

Seniors give remembrance gift to school; cyclorama to be used for productions

by Joyce L. De Monnin

Traditionally the seniors have given a gift to the school. This year the seniors are giving a cyclo-rama, which is for stage productions.

The cyclo-rama, which will be ordered over the summer, is being paid for from the left-over money from the prom. Marianne Peel, who was in charge of the senior gift, stated that Ruth Alcorn, senior class advisor, had set up a budget in the fall and all proceeds were striving for a good senior prom, which, she felt, they succeeded in producing. The seniors sold rally ribbons, which sold very well, to raise money.

The cyclo-rama is a background for the stage, which comes in neutral colors. It is a small curtain in three pieces which conceals the actors who are off stage. In addition, lighting techniques can be used on it. Betty Foster, drama department head, stated that the cyclo-rama can be used for any kind of set.

The seniors will be able

to buy only the back of it but this alone will cost approximately \$200. It is hoped that following classes will put up funds to purchase the rest of the curtain.

Candy Laxton brought up the idea of purchasing a cyclo-rama. The suggestion was put to a committee and then cleared by the senior class counselors. Then it was voted upon.

Other suggestions for the senior gift included: a sound system for the auditorium, plaques for the gym, another scoreboard for the gym, and carpeting for the multi-purpose room.

In previous years some of the senior classes have given money, donations to the organ fund, the bulletin board in center hall, the clock in center hall, and contributions to the universal gym.

Marianne Peel stated that George Galati, activities director, would have the seniors pick out a gift in the fall to avoid complications. This year Dick Paulson, senior class president, didn't want to buy it in the fall because he didn't know how much money would be left over from the prom, which was budgeted at about \$1,000.

Annual science projects to deal with anything related to living things

As an annual ending to biology classes, science projects are again evident. Mrs. Mary Mott's biology classes have prepared varied science projects, and have been presenting them this week.

ACCORDING TO Mrs. Mott, her classes' projects "could deal with anything, as long as it could somehow relate to a plant or an animal. This leaves the field really wide open," Mrs. Mott informed.

KIM MARSHACK and Max Salmenson, seniors in Mrs. Myra Rose's chemistry classes, "asked for a project to work on. They knew I needed models of molecular structures, so they made them for me," Mrs. Rose explained. "The boys used colored styrofoam balls, beads, pipe cleaners, and other various 'dimestore' items to construct their models. They used the book Teaching Chemistry With Models, by R. T. Sanderson," Mrs. Rose commented. This book shows the construction of various molecular structures, which the boys used as their examples for building their models of "water and its ions; a model of increasing atomic numbers; and various crystals. They did a very good job, and I'm really pleased with them," Mrs. Rose beamed.



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