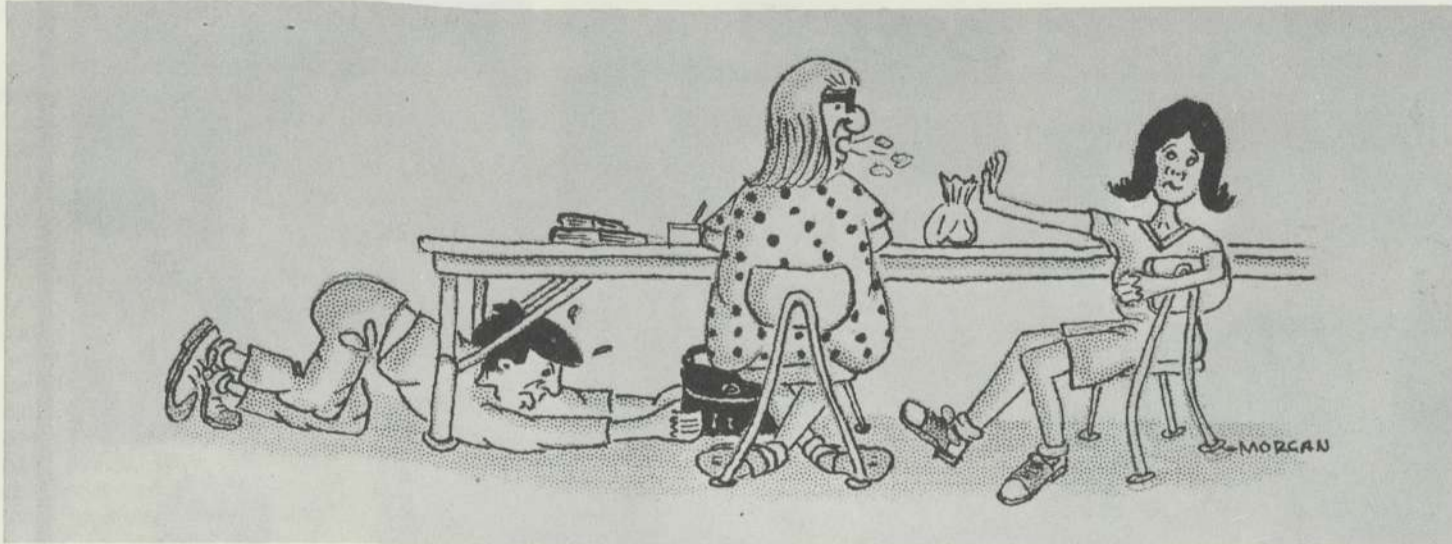


Editorials

Theft problem partly caused by temptation



Sue was standing at the lunch counter talking with Ann as she waited to get an ice cream cone in the crowded cafeteria during lunch. When she finished and went back to her table, where she had left her books, Sue noticed that her purse was missing. She had to borrow bus fare to get home that night from Ann, who always kept her purse with her.

This is only one of the many times that the conditions are right for the manifestation of a theft to take place. These conditions are present many times during the day, throughout the school—in the cafeteria, in the lavatories, in the locker rooms, and in classrooms.

In order to prevent thefts of this sort from happening, it is necessary to prevent the conditions that would make them possible.

Girls—hang on to your purses! Or, if that's not practical, have a friend watch over it for you. Don't carry much money to school, and leave valuable papers and keys at home. And, most important, lock your parked car!

If a theft does occur, be sure to report it immediately—it is much easier to solve a problem of this sort if the administration can get at it within a few hours after it happens.

Try not to be a perpetuator of thefts—besides being expected to repay all money, and return everything taken, a thief is subject to suspension, and, in some cases, expulsion.

Don't make it easy for people to take things that don't belong to them!

Are high schools following college footsteps?

by Jan Kelley

"you ask me why i don't smile is there something bothering me just open your eyes and look around and tell me what do you see . . ."

Rock throwing, sit-ins, take-overs, and riots. These things could be taken out of the front page of the newspaper almost any day of the week concerning almost any college in the United States.

While most attention is centered on the active college campus, the high school is adding a bit of flavor to the already over-seasoned dissension of a minority of today's young people.

On October 14, 1968, the Students for a Democratic Society announced that it was turning its attention toward the high school as well as the college.

Since this time, and even before, there have been many disturbances on the high school level, a good majority of these being racial. Boycott of classes by both black and white students, tension at sports events, and white backlash to Negro demands has been seen in high schools across the nation. Racial antagonism has been hardened on both sides.

According to the New York City High

School Principal's Association, "Disorders and fears of new and frightening dimensions stalk the corridors of many of our high schools."

"Students today, particularly in high school, are better educated, more sophisticated and more aware of what is going on in the community, nation, and world. With greater awareness comes concern, a determination to become involved; to make their voices heard without accepting at face value what their elders say," stated one Los Angeles administrator.

Students today, with better learning "equipment" have surpassed any other generation in the area of education. With new math and foreign languages being taught as early as the third grade, students today are learning in grade school what their parents learned in late high school and college.

Norman D. Scherer, superintendent of schools at Santa Barbara, California, believes that student unrest can be minimized "by keeping an up-dated curriculum and being concerned with change." According to Dr. Scherer, students very definitely are progressing more rapidly than their parents did.

Seemingly taking a somewhat differ-

ent view on the matter, a tough Negro principal in the slums of Detroit screamed to a student, "Damn you, nigger! You stole those gloves. Now, I'm gonna give you ten minutes to get them back to me." Within eight minutes the gloves were on the principal's desk. "These people are your family, don't you know that? Help me, brother; help me," pleaded the principal.

"if you don't have the answer right now
i'll see you after a while
but if next time i still look this way
you'll know why i don't smile . . ."

Letters to the Editor

Dear Dr. Malo:

Last night, I saw the most exciting track meet that I have ever seen either in high school or in college competition.

Needless to say, Grant continued its fine winning streak and, although the defeat was hard to take, there were so many fine things that happened in the meet, that I did wish to inform you of some reactions.

First of all, I know that everyone at Lincoln would want to compliment the fine athletes from Grant. We can't help but admire the excellence of competition and the spirit of your boys also, even during the intense competition, they conducted themselves so well that they certainly reflect fine guidance and mature understanding.

Secondly, we were so impressed with the warmth and responsiveness of the Grant parents and friends who were obviously rooting for the Grant athletes. This understanding was reflected in their appreciation of our boys' efforts as well as the efforts of their own and we are deeply appreciative.

Thirdly, may I compliment your fine coaching staff and especially Mr. Cotton for the continued excellence of your track program. Yes, he and his boys defeated Lincoln last night but in a way, it meant much to us to find out what real competition is like and to be able to carry the best team right down to the final events. Perhaps our boys know just a little bit more of what it means to be

Faculty, students view problems of student dissension

Someone once said, "do as I do, not as I say." This phrase was uttered especially for young people, and has lost its meaning more and more lately in the crux of student demonstrations and riots. The words, "Do your own thing," have replaced other phrases known to our parents' generation.

Many varied opinions have developed from this controversial subject. Although nothing "big" has hit us, many other high schools in the area and the country have felt the pressure of college dissent filtering down to the high school level.

Opinions were gathered from Grantonians concerning this subject. According to Teri Jones, "It has negative effects. On college level they are protesting to get advantages and to meet demands. It shouldn't be under pressure, it should be by negotiations and the same thing should hold true for high schools."

Shirley Parsons commented, "Some things are justified because there are some cases where students really spoil things for the others." Connie Thompson feels, "It depends on the case, really."

Mrs. Clark stated, "It stands to reason that everyone uses a model. Drugs started in colleges. If models are set by adults, students get this from adults." "What bothers is the organized movement to have dissent in the high schools just for the sake of disturbance and chaos," reported Jack Sharpe.

Possibly another phrase should be added to the list—how about "Practice what you preach?"

The Grantonian

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Keep your hands off! Students at the annual Spring Carnival were seen sending telegrams to friends, throwing friends in jail, and buying their friends food from the food booth. All scrip was sold out and most booths ran out of prizes before the night was over in this most successful event.

on top and number one and I'm sure it will be of great help to them in their future athletic endeavors and perhaps all throughout their lives.

When the opportunity arises, would you pass our compliments on to your great team and to all of our friends at Grant.

Sincerely,
Bob Rau, President,
Lincoln High School Dads Club

Dear Mr. Hawes:

My attention, as Chief of Police, has been directed to the exemplary conduct of all concerned during the recent Oregon High School Basketball Tournament.

The persons directly in charge of policing this activity have written to me that the demeanor of the participating school students was the subject of many favorable comments among not only Portland citizens, but also police officers who were assigned to police the function.

They further report that the conduct of the vast majority of the participants and spectators at both the Coliseum and in the City of Portland was truly commendable and heart warming.

Such praise from experienced police supervisors certainly speaks well for our young people. May I express to you and through you to the students and schools involved my sincere appreciation in this matter.

Very truly yours,
Donald I. McNamara,
Chief of Police