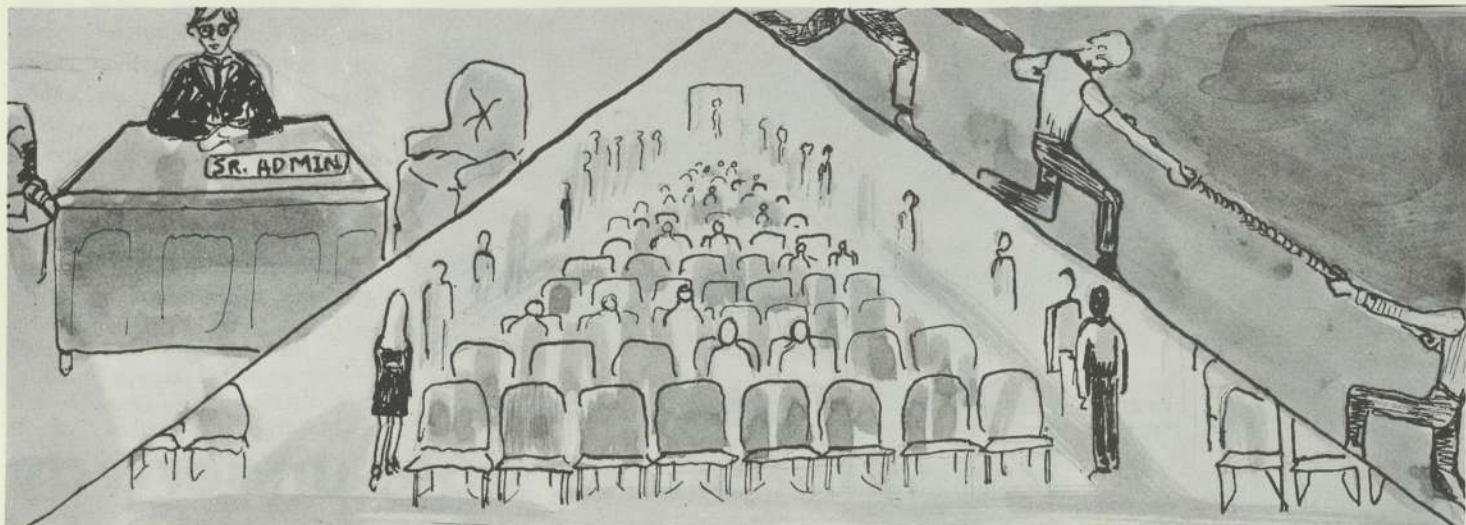


Editorials

Tentative plans for 'Senior Week' under way



The senior year in high school is a year stuffed full of memories — the Rose Festival selections, senior prom, commencement, and various other activities. To make it even more memorable, seniors of past years have united to participate in what is appropriately called "Senior Week."

Held during the latter part of the year, senior weeks have evolved around two major activities—senior administration day, when students take over the responsibilities of various teachers and administrators, by previous arrangement, and senior walk-out, which usually takes place during an assembly planned to honor

members of the graduating class.

Various other activities have been planned on different years, including such things as a breakfast held in the school cafeteria, a farewell day, dress-up or grubbies days, and inter-class activities.

Dick Paulson, senior class president, is now in the process of petitioning the activities director for the right to hold it.

After being kicked off May 17 by the senior Prom, the tentative agenda for the week includes: an honor as-

sembly concluding in senior walk-out, Tuesday; senior administration day, Wednesday; a tug-of-war, seniors versus juniors, during lunch, Thursday; and grubbies day, Friday.

The idea of holding a senior week seems like a good non-violent climax to the class of 69's four-year stay in high school, and would provide additional memories to be stored away with the basketball championship, four-point report cards, and life-long friendships. So if these plans are carried out, let's all support them.

River trip acquaints students with seaport

A total of 83 freshmen Projessco students and members of the faculty took a trip down the Columbia River April 10 in order to acquaint the students with Portland as one of the world's largest sea ports.

Bringing their own sack lunches, the group left the Jantzen Marina at 9:00 a.m. and headed down the river past the St. John's bridge. "The roughest part of the trip was where the Columbia and Willamette rivers meet," commented Miss Mary Jane Terry, who accompanied the students.

"When you're a pedestrian you don't realize what a great seaport we are," stated Miss Terry.

"There is a growing number of kids coming to Grant each year who, outside of neighborhoods and school don't have much contact. One duty the school has is to produce knowledgeable young men and women who have understanding and some real place in Portland," stated Charles Randolph, a guest on the boat trip. He continued, "It is becoming more and more apparent that community life is just as important in education as the classroom. These kids were awed by the bridges and finally noticed pollution in the rivers . . . it really opened their eyes."

Comments from some of the students who went on the voyage included, "I liked watching people catch fish," stated Mary Ann Connolly. "Watching the bridge go up was the most exciting thing to me," commented Charles Bradley. Other comments included watching Miss Terry steer the boat; talking to the fishermen, and looking at the ships.

Besides Mr. Randolph and Miss Terry, other teachers and guests included Mrs. Stella Pietila, Al Hulse, Junior Johnson and his mother Mrs. Johnson, George Galati, Mrs. Judy Holmbo, Miss Borders, and Mr. Ohman. Dr. Roy Malo and Gust Kanas were also invited but were unable to attend.

"We wish to thank all the other teachers who allowed these students to go," concluded Miss Terry.



It's that time of year! Student Body President Gary Johnson, Jim Jones prepare to distribute posters and coloring contest forms to the various grade schools concerning the annual spring carnival.

Operation of cumulative grades evaluated; goods, bads of system told

by Bruce Fishback

What will my grades be like this term? How much should I study to keep up my grades? How does my teacher figure out my grades? These questions and others can be answered by knowing how the grading system operates.

The cumulative grading system which is now used makes possible two things. First it makes it possible to tell what your grades have been like since the first day of school and secondly it makes it possible for a student who has missed school because of illness or one who has started slow to make up past work. This is not so with an average grade plan.

The cumulative grading system is also good for the student who wishes to do only an average amount of work. Under this system it is possible for him to keep up his grades by doing only the marginal amount.

Under the average plan the student who does good work at the beginning of the year may do unsatisfactory work during the last part and still keep up respectable grades. Unlike the average system the student who does poorly the last half may find that his grades will drop

sharply.

When a student receives a grade from a teacher it is a representative of the work the student has completed. A grade is based on four areas of work in the classroom: 1. Quality of recitations. 2. Quality of in-class work. 3. Quality of work done in oral or written tests and 4. Diligence in use of class time.

If a student does all of these things about the same as his classmates he can expect to receive a grade of "C." A grade of "B" is given if the student does each of these things better than the average student. For a student to receive a grade of "A" he must do superior work in all of the four areas and who shows evidence of critical thinking.

The student who does not meet the average standards set by the class may expect a grade of "D." This grade may be received in two ways: 1. An able student who does less than average work in class and 2. A student who does less than average work, but whose work represents his best level of achievement. For the student who does not attempt to meet any of the required standards will receive a grade of "F." This grade carries no credit towards graduation.

All-City Dads spur interest in hoodlums

by Jan Kelley

As an outgrowth of the incident which took place after the Grant-Jefferson basketball game when students were injured by hoodlums carrying chains and baseball bats, the All-City Dad's Club met April 7 with the School Board and had three main goals in mind.

The action all began with a letter from the Dad's Club and Parent Teacher Association to the School Board concerning "in school hoodlums." The main goals intended are: for the School Board to take an absolute stand on in-school hoodlums; to arrange a meeting between the School Board and juvenile judges; and for the judges to "get tougher" concerning hoodlums.

According to Ray Feves, President of the Grant Dad's Club, the theory behind this action is "where do we stop rehabilitating and start getting tough?"

The informal meeting at Benson last week included members of the All-City Dad's Club, School Board, and two principals—Dr. Roy Malo and Dr. William Proppe of Jefferson.

"It was mainly a bull session in which views were expressed and problems brought to light," stated Mr. Feves. "The school board and administration were elated that the Dad's Club is bringing these things to attention," he continued.

It was stressed that this is not a question of black or white, but strictly hard-core hoodlums.

Plans are being made for a meeting between the school board and juvenile judges, but nothing concrete has come about as yet.

"Something will come of it, we (the Dad's Club) are a loud voice now," Mr. Feves concluded.

Letters to the Editor

UNITED STATES SENATE
Committee on Public Works
Washington, D.C., 20510
April 7, 1969

Dear Dr. Roy Malo:

Thank you so much for giving me the opportunity to return to the school of which I am so proudly an alumnus. It gave me more pleasure than you realize to have the chance to appear.

Cordially,
Bob Packwood

Generalities

"College Fashion Review" with fashions by Rhodes, modeled by their Hi-Board and Teen Models, will be presented for high school senior girls and their mothers on Sunday, April 27, 1969, from 2 to 4 p.m. at the Holiday Inn, 10 N. Weidler (across from the Coliseum).

The Grantonian

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