

Editorials

Which one of you lucky students has a hall pass?



What goes through a teacher's mind when asking a student for a hall pass. Revenge? Terror? Showing off of authority? Or a genuine concern for the well-being of all students at U. S. Grant High School?

None of these answers actually fit because not all Grantonians must have hall passes to roam the halls. Take for instance students involved in work programs and those waiting for buses each day. A teacher must sift these students from those who are out of classes for various reasons.

This seems a little ridiculous, and looks very discriminatory, to almost all students who don't realize the circumstance of some being able to walk down the hall unbothered and others being constantly questioned.

It seems obvious that students are tired of this treatment and many teachers probably feel the same way. Wouldn't it be possible to send the students who wait for 40-45 minutes every day for a bus to the library or a study hall? 45 minutes is almost an entire period and long enough to read at least three chapters of a good book.

Permanent hall passes could be distributed to all students who work and then come to school, and they would be no exception to the rule of questioning by the hall patrol.

Or, better yet, why have hall passes at all. If a student plans on cutting a class, lack of a hall pass would hardly stop him. It seems that this system is obsolete and a waste of student and faculty time.

Letters to the Editor

To the editor:

I strongly object to the editorial referring to General Council action on a proposed amendment to the school constitution. Two obvious errors were present. First, the idea that the Council has nothing better to do than spend time in discussion of the amendment. Before school lets out a cooperative effort with the Model Cities program, money raising ventures for our AFS students, and the revision of the rest of the school constitution must be discussed and formulated. I object to reconstruction of the proposal because the General Council had already voted it down after ample debate. This brings me to my second objection. The idea expressed by the editorial that no dissent was raised by Council members is false. During three regular meetings and our special session the amendment was discussed. Both advantages and disadvantages were brought out and finally the proposal was voted down—twice!! The members apparently thought that the loss of all freshman vote and the enfranchisement of seniors outweighed the benefits of such an amendment.

The General Council and the rest of the "student government," isn't as effective as it could be, but let's not condemn it on false accusations.

Dave Taylor

Grantonian mourns loss of memorial exercises to Frances E. Willard

It looks as though all of the Grantonian's efforts to revive Frances E. Willard Day are at a loss, as the Oregon Legislature is considering repealing the part of the law which calls for school observation of Frances E. Willard Day.

Elimination of this day would mean no more editorials or feature stories and no more student questions such as "Who the heck is Frances E. Willard?"

For the past five years or so, the Grantonian has devoted space to the story of Miss Willard, one of the greatest temperance leaders of the 1800's, on a Friday in October.

In 1917 Oregon lawmakers named the fourth Friday in October to be Frances E. Willard Day and school children studied Miss Willard's life, performed plays and wrote essays about the evils of alcohol.

According to the Oregonian, it is reported that few people in Oregon know why the fourth Friday in October has special meaning and even fewer schools observe the occasion. The most recent guidebook for Willard Day school activities is on file in the state school superintendent's office—it was published in 1930.

Old enough to fight . . .

Opinions given on 18 year old vote . . . old enough to vote

by Jan Kelley

The 18 year old vote has recently been pushed to the hilt by the organization of the "Go 18" committee, action by Lake Oswego High School students and many other interested teens. The reliable argument, "If you're old enough to fight, you're old enough to vote," still holds true to many proponents of the 18 year old vote, but many new statistics and comments have been made to both help the cause and argue against it.

If the young generation is defined as those between 18 and 24, then 22,800,000 Americans, about one out of nine, are part of it. This

may seem like a large number of young people but in our parents' youth, about 1938, the figure was one out of every eight.

The reason there is so much uprising in our generation when it wasn't in our parents' could be due to the fact that almost eight million members of the young today are or have been in college, compared to about two million in 1938. No other society in history has dealt with such a mass of educated youth.

Asked if they think 18 year olds should have the right to vote, Grantonians responded thusly: Kev-

in McCune; "It's pretty even on both sides, some 18 year olds are really immature, some aren't." Jack Sharpe; "I don't think the right to vote should be allotted to anyone who cannot lawfully accept the responsibilities of a citizen over 21, such as drinking and paying taxes."

George Dombrovski; "I've heard good arguments for and against it—ask me again when I'm 18."

Dave Powell; "Some people think it's faulty reasoning, but if people are old enough to fight and die for their country in Viet Nam, they are old enough to vote for the person who sends them there."

Janis Harsh; "I think most of the arguments for the 18 year old vote are irrelevant, such as the argument of the Viet Nam War and that we are better educated. These are illogical. Not only are we better educated, that's not the point; we should care. We are filled with propaganda by our parents. We live in a beautiful existence where everything is taken care of and everything is fine, so the general attitude is why should we care if the ghettos are falling down?"

"The 18 year old is capable of voting but he should care and be heard. We are always crying give us the chance to be heard; give us more power, we need the power to live a peaceful existence. Then, of course, people of 18 should have to pay taxes and be responsible citizens of our society."

Ann Ewing; "I think the 18 year old vote is a good idea. I feel if you're eligible for the draft, you should be eligible to vote."



HELPING TO TEACH mentally and emotionally disturbed children to swim is the job of Marc Milne, Steve Decker, and Phil Horton each day at the YMCA as part of their PE leadership course.

Boys devote leadership class each day to teaching mentally retarded children

Teaching mentally retarded children has proven to be a very rewarding experience for members of the physical education leadership class, taught by Dennis Sullivan.

Every two weeks a different member of the class teaches mentally retarded children to swim at the northeast YMCA. The children range in age from approximately 6-13 with a few exceptions, and according to Mr. Sullivan are very receptive to the training.

Working with these kids will give the boys background so they can become PE assistants next year," stated Mr. Sullivan.

Boys who have participated in the program so far are Steve Decker, Phil Horton and Marc Milne, who are also very receptive to the

program. "I found it to be a very rewarding experience," Phil commented.

Marc stated, "You must have patience working with these kids. It gets very aggravating at times, but in the long run it gives out great self-satisfaction."

According to Mike Hoyer, teacher at the "Y," "Some people lend themselves to it and some don't. None of the boys have any real background in working with the mentally retarded, but this is no real handicap, and there is no problem with the handicapped children accepting this system. We try to keep it a fun situation."

This is only the beginning of programs such as this one, as the girls have tentative plans to teach basic exercising to the children at Hollywood grade school. "We think it can be worked out," stated Mr. Sullivan.

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