

Editorials

'Older generation' asked to take stand

As a result of the School Board's action on the Dress Code, students now have almost complete freedom in their dress. The School Board gave the primary responsibility of deciding on the appropriateness of dress to the individual student, parent, or guardian. There are only three specific restrictions: (1) the dress or grooming of a student can not disrupt the educational climate or process, (2) it can't be unclean, (3) it can not be a threat to the health or safety of the student or any other person. If it is, the school board has a legitimate concern and may require the student to change dress or grooming.

The responsibility of judging a student's dress or grooming now rests with both administrators and teachers, and is limited by the three specific restrictions mentioned above.

Two questions have arisen in the minds of teachers. One is "will my decision be contrary to the three restrictions?" and the other is, "Should I instead remain quiet and assume I am paid to teach . . . not to judge?"

It is imperative that all teachers, administrators, and adults take a stand.

If a high school student wandered into the kitchen on a Saturday morning, as his parents were eating breakfast, and that student was "high," "on his way down," or suffering from a drug-hangover, undoubtedly he would expect, and subconsciously want, his parents to say, "How dare you come to the table like that!?!? Stay in your room until you have the decency to appear civilized!!!" Students respect authority, and, generally, do want someone to say "NO!"

Whether or not students like to admit it, eventually they too must become "civilized" in order to survive. Whether or not it is "civilization" as we know it is debatable, but there must be some kind of "civilization," or mankind cannot survive.

Much has been said about the changing behavior and attitudes of young people today. This is true—but people must, and do, change. The young people of today are the adults of tomorrow. The way they are brought up today—and the influences surrounding them—will affect their attitude towards life as adults.

Today's adults owe it to the "younger generation" to take a firm stand and let the "kids" know how the "older generation" feels. Good influences are important, and imperative!

The Dress Code controversy is only the beginning.

Sapporo sister school creates new 'committee for association' with sister

Dear Sister School,
How have you been? In Sapporo, it is snowing now and the whole city is covered with snow.

We have finished the term-end examination in 2nd term and we now enjoy our athletic contests at school. We'll have winter vacation from 22 of this month to 16 of January.

Our new special Committee for Association with Grant High School has been established quite recently. It consists of 10 students, a freshman, juniors, and 4 teachers.

We sent Christmas message as our first activity and hope you would like it. We are planning to correspond with your school more often.

We'll tell you about our school. We have a regular examination five times a year. In addition to it, we have achievement tests. So we feel as if we were driven by tests after tests all the year round. We take nine subjects in each grade on the average at school.

Our school is coeducational. There are about 1,000 boys and about 500 girls. We learn from 8:30 A.M. to 3:05 P.M. We have four classes in the morning and then we have 40 minutes' recess, when we have box-lunches we have brought from homes and in the afternoon we

have two more classes. Each class is 50 minutes. On Saturday we have four classes.

After classes we sweep our classrooms and go home, but many students take part in activities of every club.

In our school we have many kinds of club, which are divided into two main clubs—Cultural Clubs and Sports Clubs, such as Pen Friend Club, English Club, Art Club, Basketball Club, Soccer Club, Volleyball Club. Our school is famous for Homemaking Club. Our Chorus Club won the second prize in the Hokkaido High School Chorus Contest this year. Our Judo is also strong.

We have Ham Club and the members would like to associate with yours if you have one.

We have school uniform and cap. Boys wear the uniform which is a black jacket with a closed collar and five buttons, and wear a black cap. Girls wear a blue sailor blouse and blue skirt.

In summer boys wear white dress shirt, and girls white sailor blouse.

By the way you offer Japanese as a course and part of your curriculum, don't you? We are very happy to know that, and would like to know how you study Japanese and what it looks like.

If there is anything you would like to know about our school, we will be happy to answer your questions. We would like to know all about you.

We, students of Higashi High School, are honored to have U.S. Grant High School as our sister school, and we hope that we'll soon get close friends with each other.

We will tell you about our athletic contests in the next letter.

We are looking forward to your letter.

from the entire Higashi Student Body, the special Committee for Association with Grant High School

S. Hashimoto

P.S. We have included a picture of our special Committee for Association with Grant High School.

Attend the Dance

Japanese students prepare to attend American colleges

Shuji Imai, guest of Ernest Cowan, and Tokvichi Tamura, guest of Dave Copper, are now attending Grant to prepare to attend American colleges. They are both graduates of Tatebayashi High School, in Sapporo, Japan. They will be at Grant until June, and then they will enroll in college.



Shuji Imai

After completing college, they will return to their families in Japan.

When asked why he came to America, Shuji replied, "I wanted to have English experience."

Shuji is now taking history, senior mathematics, speech, and typing. "American history is of course very different," confided Shuji. "In Japan, we learn Japanese history." He continued to say that he did not think American math was as hard as Japanese math.

Shuji explained that in Japan there are six years of elementary school, three years of junior high school, and three years of senior high school. Tokvichi commented that there are many more classes here than at Tatebayashi.

Both boys have taken six years of written English—Shuji learned to speak English from television and radio programs. He explained that some American programs can be seen in Japan.



Tokvichi Tamura

Two of Shuji's favorite shows are "Get Smart" and "Time Tunnel."

Tokvichi did not learn to speak English until he came to America. He explained that "on Japanese television there is not as much news as on American television. In Japan we have one local station and six national stations."

Japanese girls are very polite, and American girls are not," commented Shuji. But American girls are very beautiful."

"American girls are funnier than Japanese girls," assured Tokvichi. "American ladies are stronger and much more active than American men."

"I think it is hard to adjust to American life," concluded Tokvichi. "But

Generals Comment

by Marlene Feves

Don't forget to vote on election day! It's part of your duty as an American to have your vote counted in making the choice for national leaders. But does your vote really help in choosing leaders, or is the individual voice of the American people being smothered under the massiveness of the electoral college? Is there a more effective way to represent the individual vote, or is the electoral college the most accurate way?

Most senior G-Men this year will be voting in the 1972 elections, and perhaps will give some thought as to how much their vote will really count. Should the electoral college be replaced by a more effective method?

"Yes; the electoral college should be abolished," declared senior Myrna West when confronted with the question. "The college devalues the vote of the American citizen," she explained, "and actually allows only a small minority to elect our nation's leaders instead of the majority. It also doesn't allow for the true percentage breakdown in the people's votes, as it only records the majority vote in the state," she concluded.

"I'm in favor of the electoral college with a few minor changes," Rick Wilson explained. "I think the electoral votes of a state should be divided according to the state's popular vote and laws should be made in all states binding electors to the people's will," he stated.

"I'm really undecided," admitted senior Carol Munro, after considering the problem. "I feel there are different ways to look at the electoral college," she said. "First, democracy is supposedly one man—one vote, while the college is one man for a majority of votes. I would hesitate in abolishing the college though," decided Carol, "because there would be so much trouble involved in counting and recounting popular votes. It took so long to recount the Oregon's senatorial votes, just think how long it would take to recount votes in a national presidential election!"

Americans are very kind to me so I will adjust."



MEMBERS OF "The Special Committee for Association with Grant High School," and members of the faculty of Higashi High School. Seated, center, is the principal; standing, center, is the Student Body President.

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