

Turmoil over dress code indicates revolution

The city's recent turmoil over the subject of a suitable dress code is indicative of the student dress "revolution" seen throughout the nation. Proof of this is found in exchange papers received by the "Grantonian."

AFTER MUCH debate, East High School, of Phoenix, Arizona, adopted a conservative code which allows girls to wear pant-dresses and culottes, as long as dress length is kept to the maximum length of two-three inches above the knee. Boys' school wardrobes are to be limited to slacks and shirts, with the shirt tails in, and "conservative" haircuts.

For specified events, girls at East may wear slacks and capris while bermuda shorts are ac-

ceptable for boys.

CENTRAL HIGH School, of Duluth, Minnesota, recently ad-

opted a dress code similar to ours. Their code states that "the prime requisites for school dress

are those of personal neatness and cleanliness. . . . Students should also consider the purpose of school and that a learning environment should always be maintained. Students are expected to use good judgement."

Sideburns and other nationally accepted fashions are allowed at Central, with the final say being left up to the administration.

Other high schools, as Miraleste, in Miraleste, California; Winston Churchill High, of Eugene, Oregon; and Grand Blanc Community High, of Grand Blanc, Michigan, have established committees to look into dress code improvements.

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Spanish, French join forces

by Mark Lowenthal

"Third year Spanish and French classes are being combined for the next three weeks, in order to attempt a new type of learning atmosphere in the language classes," states John Seymour, Spanish teacher.

THE EXPERIMENTAL classes were started at Grant by Mr. Seymour, and Mrs. Doris Hanlon, Latin teacher. A report, submitted by the two teachers, resulted in the testing of the course.

"The program," explains Mr. Seymour, "is going to try to teach the students a relationship of the Romance languages to one another. A schedule has already been established, and for the next three weeks we will be on this schedule, teaching how time, usage, geography, and history actually affect the languages' eventual outcome."

"THE PROGRAM will include the story of other languages besides just Spanish and Latin,"

stated Mrs. Hanlon. "It will also include the study of Portuguese, French, English, and Italian. The whole program will be shaped so as to give the students a well-rounded education of languages.

"For example, for two weeks we are going to have Spanish students reading Latin, and the Latin students reading Spanish. The whole course will be based on a team-teaching situation, so as to give the most information possible. We will also have speakers if we can get some."

ACCORDING TO Mr. Seymour, this type of experiment is the first he knows of in the United States. "Some universities in the area have expressed interest in the program, so we hope this type of program will succeed. Other high schools in Portland are also interested in the program."

"I think it is very interesting," states junior Alicia Perkins. "I have taken Latin for three years, and it is fascinating

to study the relationship of Latin to modern languages."

JEFF KLEIN, junior, stated that, "The program, in my opinion, will be a success. With the need today to understand Latin based words, a person can extend himself to learning or understanding several languages, because all Romance languages are similar. I also think it will be interesting to go back to the origin of a word, and trace its progression throughout history."

Hank Scharringhausen, a third-year Spanish student explained that, "In Spanish, there is often a word you can trace to a different language hundreds of years ago, and then find its meaning in English. The program, if it does work, should be extended next year for the whole year."

"THE CLASS," explained Mr. Seymour, is only to be a temporary class for these three weeks. If it is extended, it will probably be going into next year, as a full course for studying languages in depth."

According to Mrs. Hanlon, "The course next year may be extended to all languages in the language program at Grant. Even if it is not extended next year, however, it is a worthwhile experiment, and should be considered as a help to the study of all languages," she concluded.

Parents of incoming frosh invited to 'Bridge the Gap'

"Bridge-the-Gap" night, to be held Wednesday evening at 7:30, will give the parents of all eighth graders who are to enter Grant next fall a chance to find out what the school is like, according to Vice-Principal Melva Anderson.

Included in the agenda will be an introduction of school personnel by Dr. Roy O. Malo, and a question and answer period for the parents.

Mrs. Betty Foster's advanced drama class will put on a skit featuring the problems to be faced by frosh—such as attendance, tardiness, and the use of lockers.

Other entertainment will be provided by the freshman orchestra and choir. Both boys and girls in the frosh choir will perform "Going to Build a Mountain," and "You're a Good Man, Charlie Brown."

The girls will also sing "Moon River," and "Hello, Young Lovers," and the boys will perform

"Lift a Glass to Friendship."

Coffee will be served in the library.

Portland athletic trophy awarded to Swan

Chris Swan, class of '68, has been awarded the Portland Trophy for Athletics by the Portland Optimist Club. Presented January 5, this is the first time that a Grant High student has received this award.

Presented yearly on a rotational basis, the idea for the trophy originated during World War II, when American troops were stationed in England. Because of the war, the trophy didn't arrive in Portland until 1952.

It was first presented in 1953 to Leon Hittner of Central Catholic High School.

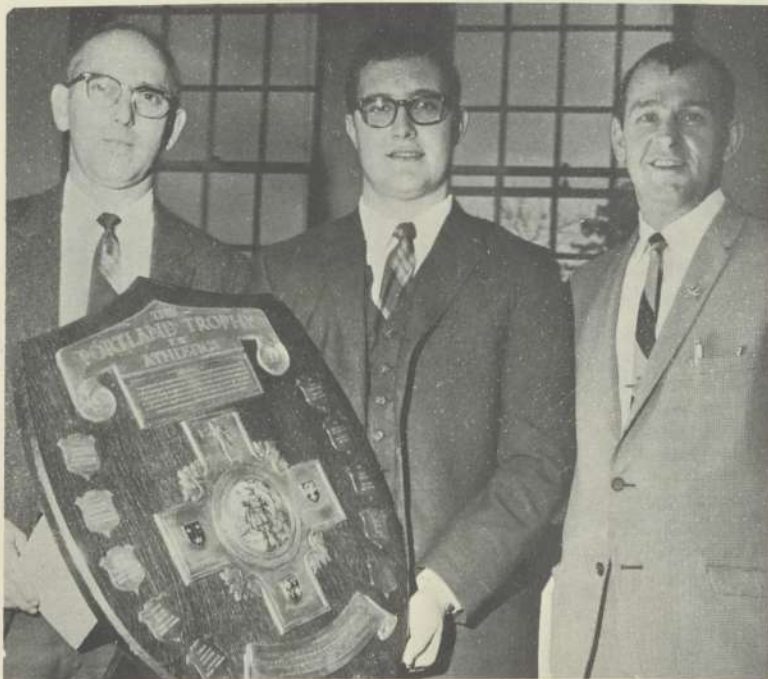
"To establish an exchange between Nottingham's Youth Association in England, and the Portland Optimist Club, and to promote a spirit of goodwill between the two great English-speaking nations and to encourage healthy competition amongst the youth" is the trophy's stated purpose.

A special award committee, established by the Optimist Club, studies the outstanding graduating high school students each

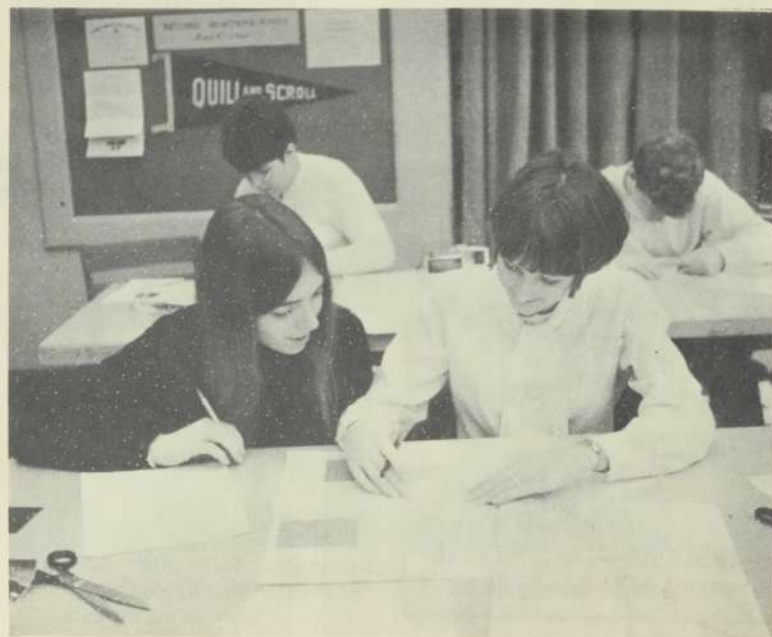
year, and rates them in respect to academics, activities, athletics, and community service.

Chris, who was a 4.0 student

all through high school, earned the honor with his outstanding athletic record, as well as his academic abilities.



CHRIS SWAN, graduate of '68, holds trophy presented to him for outstanding academic and athletic abilities during his high school years.



Doing their own thing Fall editor Jan Kelley, right, and spring editor June Ammon check copy hastily to meet trying Wednesday deadline. Spring business manager will be Kathy Walton.

Forecasting preparations made; materials to be distributed later

Commencing as early as December, preparations got under way for the following year's forecasting. Office personnel are currently readying forecasting materials to be distributed sometime during the last week of January.

As is the case each year, teachers and departments submit, through department chairmen, ideas for improvements in the curriculum to Gust Kanas, curriculum vice-principal.

These requests include such

things as the envision of new courses, revision of already established courses, and means and methods for the improvement of the curriculum in every way possible.

"It is well to note that student involvement in initiating new course offerings is not new to Grant," informed Mr. Kanas. "Last year students worked toward the request of a Cultural Studies class, with an emphasis on Negro history, for this year."

Mr. Kanas and the administration recognize that a good high school curriculum is dependent upon two basic factors: complete involvement of all school personnel, students, and parents, and course offerings that are meaningful and relevant to the needs of all the students.

Between January 27 and February 6, the counseling staff and teachers will assist students in every way possible to plan meaningful programs, consistent with the students' goals, abilities, and interests.

The forecasting sheets will be due back in the counseling office on February 6, allowing counselors to finalize the students' programming by March 12.

"It will be difficult to make program changes after March 1," commented Mr. Kanas.

"I therefore urge all students to read the material carefully, to plan with their parents and counselors, and to otherwise give careful thought to their forecasts for next year, before handing them in," he concluded.

Kampus Kapers

Friday—Basketball, Lincoln, here, 8:00.

Tuesday—Basketball, Madison, there, 7:00.

Wednesday — "Bridge - the-Gap" meeting, auditorium, 7:30.