Editorials

Who will take advantage of voluntary assembly?



The cast practices every day, before school and after. They are up late at night memorizing lines and gestures. On the stage, sets are ready; cast ready. Every person feels a plunge of anxiety—it's going to begin.

As the curtain opens, the actors start—they find at most 25 students in the audience.

Why? The assembly is voluntary. Those interested may purchase a 25-cent ticket and be released from their sixth and seventh period classes. How many students are going to take advantage of this chance to get out of two classes and leave the building with no repercussions?

The drama assembly is the beginning of something new and different. It could also be the end if taken advantage of. Why be the one to ruin the chances of choosing the assemblies you would like to attend?

Has credits—'won't miss anything'

Paul Esselstyn graduates early; believes 'human mind fascinating'

by Martha Ojard

Paul Esselstyn, junior, believes the "human mind is fascinating." Paul, who will graduate with the senior class this year, feels "If I can do something in nine months rather than eighteen, why not? I have the credits, and I don't think I'll miss anything.

"I DON'T BELIEVE high school will really prepare me for life in the outside world," Paul continued. "I think all public schools mold a person's character, whether or not it is wanted. The problem is that the schools don't 'tell it like it is.' I feel that it is the school's responsibility to arouse curiosity. . . . Rather than make thinkers of us all, the school is trying to turn us into computers. The school must make us think, not compute!" Paul said.

After graduation, Paul plans to attend night school until mid-July. He then plans to hitch-hike across the nation, and return in January, when he will enroll in Portland Community College, "to kind of get back in the swing of studying." Sometime after June, he plans to enroll at Reed, where he will most likely major in psychology.

DURING THE PAST summer, Paul worked for McCarthy, and worked for the "McCarthy and Kennedy Action Corps," which emerged after Bobby Kennedy's death.

"I've been around a lot of college kids," he commented, "and quite a few were from Reed."

PAUL SAYS HE decided to go to Reed because, "Reed has the air that I think is right. I view the high school as a 'baby crib'."

At the moment, Paul does not know

how many hours he will carry at Reed, but does know he will apply for a scholarship.

MORE RECENTLY, Paul has become an active member of the "Boycott Grapes" movement. According to Paul, three years ago, the United Farm Workers of California had a "grape strike" on their hands. A group, headed by Cesar Chavez, executed the strike. The company hired thousands of Mexicans to break the strike and pick. "This was a violation—even the health service raised objections," said Paul.

Now, a labor-backed movement is arising to boycott California table grapes. The Portland Public School District buys California table grapes.

PAUL AND A NUMBER of other student protesters have gone to the school board and asked them to stop purchasing these grapes. The school board has replied they "don't want to become involved."

"But this is becoming involved, because they are supporting the growers," Paul asserted. "I feel that the school district can't sanction taking food from children."

By holding the picket, which was staged last Friday, Paul says the boycotters hope to make the issue known. "We ask the kids to refrain from buying any grapes, or salads. If you feel like supporting poverty, then buy grapes. In effect, all society supports poverty," Paul continued.

"This is a totally voluntary movement... We force no one. We told several people about it — they said they hadn't heard about it, but would stop buying grapes. We simply tell the girls grapes are fattening and they stop. Grapes are really fattening," Paul asserted

Generalities

The state A-1 high school quarterfinals game between David Douglas and Grant will be carried live on KEX radio tonight, beginning at 7:55 p.m.

A special election will be held November 22 concerning the proposed constitutional amendment giving the General Council all legislative power in the school.

When asked if he thought it had had any effect so far, Paul seemed to think it "had definitely had an effect."

"We aren't trying to hog the lime-

light," Paul concluded, "we're just trying to change society—we're working for a new and better world."



STAFF MEMBER Martha Ojard interviews junior Paul Esselstyn, who will graduate this year because he has enough credits and feels if he "can do it in nine months instead of eighteen, why not?"

Letters to the Editor

To the Student Body and the PTA of U.S. Grant High School:

Yesterday, November 6, I returned to my school as the proud sister of a Vietnam casualty and a proud alum (class of 1958).

Many thanks to all of you who worked so hard toward the purchase of this memorial to those young men.

I have found, since the death of my brother, L/Cpl. Stephen Krinke, USMC, there are few people this war really touched. You students are probably more aware of the war than anyone, other than families who have boys there.

My reaction to this war and my brothers death, August 25, 1968, have been many, but bitterness has been the hardest to live with. You have helped to ease a little, the bitterness I feel.

My parents now live in Minneapolis and are very touched by your memorial. They were so unhappy they couldn't be here for the dedication. They, also, thank you.

Our prayers are for an early peace, so other families won't have to carry the burden we, who have lost loved ones, are now carrying. Again, those inadequate words, THANK YOU ALL for my parents, my sister, my children and myself.

Sincerely, Mrs. Bill (Judi) Johnnie Canby, Ore.

To The Editor:

Concerning the dress code: I ask—Why not eliminate it altogether? I feel that it won't have lasting effects on the students at Grant. The majority of students do dress well and appropriately for school, and the ones that do dress gaudily will probably never change. (Not in high school, anyway.)

I wish to say one thing concerning mainly the girls, and I'm sure many of the feminine sex will agree with me. I think that when the weather becomes cold (between December and February), we should be able to wear long wool pants to school. A majority of girls probably don't drive or get a ride to and from school, and making this exception in the dress code would make a big difference comfort-wise.

Thank you, Tya Lieuvietis

The Grantonian

Published weekly by the advanced journalism class of Ulysses S. Grant high

nalism class of Ulysses S. Grant high school, room 203, 2245 N.E. 36th Avenue, Portland, Oregon 97212. Phone 288-5975. Printed by Modern Typesetting company with a circulation of 3200. Second class postage paid at Portland, Ore. Subscription cost \$2.00 per year.

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