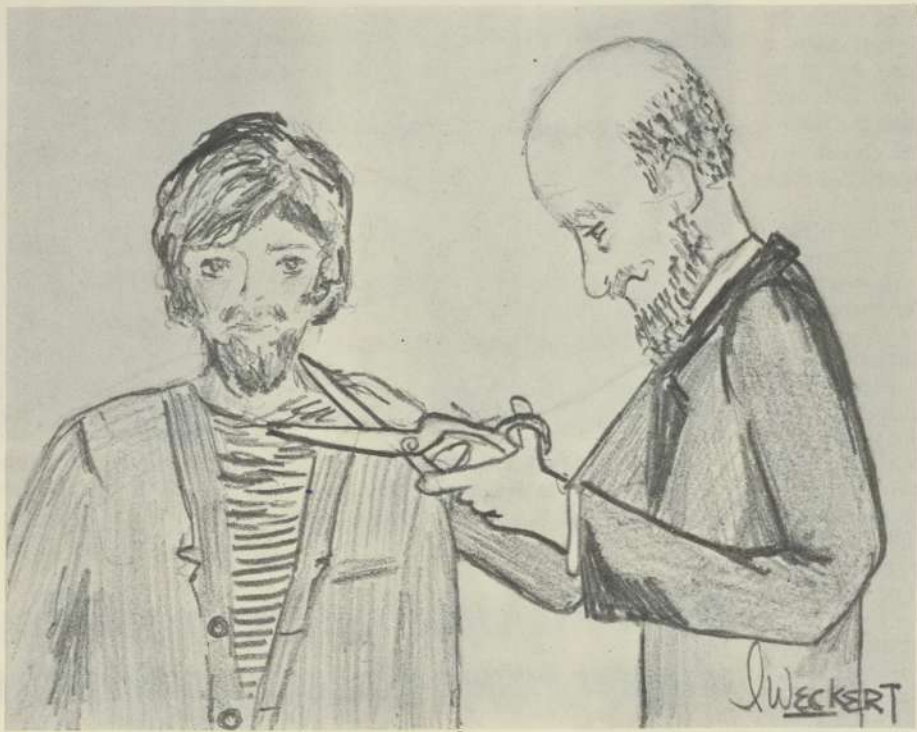


Editorials



The boy walked down the hall amidst slight stares and much admiration from fellow students. He sported a light brown beard and small mustache. During his first period class he was sent to the vice-principal's office for being unacceptably dressed.

Double standards—our world is full of them and it is very evident in the high school. Teachers are allowed beards and mustaches where students are not; a double standard. Long hair and excessive dress is deemed acceptable with some restrictions which are easily gotten around; another double standard.

There is a very distinguishable line separating a teacher from a student. A teacher, an adult probably having a family of his own, has earned the respect of high school students, teen agers of whom most could not grow beards if they tried.

In order to establish respect for teachers there must be some division of standards set for the two age groups.

Possibly when students prove their rise toward adulthood by picking up their own messes in the cafeteria and on our school grounds, limits by dress codes and conduct codes will be unnecessary.

A few years ago any teacher having a beard was immediately sent to the principal's office and ordered to shave it off, as all teachers were to be clean shaven. Maybe within a few more years it will also be permissible for students to don beards, but for the time being we must live with the "double standards;" at least until we can prove ourselves responsible

Generals Comment

by Marlene Feves

Hair seems to be one of the major subjects on everybody's lips these days, especially concerning mustaches. It seems a hairy-revolution has occurred in men's fashions this fall and mustaches are definitely in!

Many teachers have sprouted the bearded-look while school rules prevent the students from doing the same. Should students be allowed to wear mustaches and beards?

"Yes," stated Dave Morgan, senior, firmly, when confronted with the question. "It's just simply an individual right when you get down to it," he explained. "The way you wear your hair does not affect your scholastic merit. Times are changing and so are the styles. It's about time the school realized what's going on with today's youth," he continued.

"What bothers me is, when you ask for a reason as to why you can't have long hair or mustaches, all you get for an answer is: 'It doesn't look good.' Today's public marks 'long-hairs' as hippies regardless of what kind of person you actually are," he concluded.

"I don't know why not," commented Del Seidner enthusiastically when she was confronted with the mustache question. "Mustaches appear different and unusual at first, but after a while they become part of the individual and his character," she declared.

"I don't feel that the school should interfere at all with the way students wear hair," said Del. "Students are old enough to know if they look good or not. If they want to look like a monkey, it's up to them," she concluded.

"No, uh-uh," admitted senior Don Crawford. "Students should not be allowed to wear beards and mustaches. If everybody got to wear their hair the way they wanted, the whole school would be in a commotion. Beards look good if they are kept well groomed and neat, but I don't think students could keep their hair as well groomed as the teachers do," he added.

and Grant seem tame to me, but they aren't! It's a totally new experience and I really enjoy it!"

Inge Burger sends letter to all students

Dear Grantonians,

This is the only way that I can write to everyone. Excuse that I can not write to everyone, it would be an awful lot of letters. Well, school has started, how is it treating you? I hope as well as it did last year, or even better. The more I think about my year, the better I like it, although at times it was not easy, as you can imagine.

I THANK you all, especially the teachers, who have put up with me for half a year or even the whole year, then the students I know, they have been really nice to me, and then all the rest of the student body who have made up the great atmosphere of "Grant." I think I should tell you a little about what happened to me after I left school, and after I left Portland. As you all know, at the end of our year, all the AFSers go on a bus trip across the U.S.A.

OURS WAS especially long, as we were from the West Coast. It lasted four weeks and we made nine stops of one day each. In between, we were on the bus for 4-13 hours. The whole thing was a little strenuous, but a lot of fun, considering that we were 40 AFSers.

I WENT by train to Germany with about twenty other AFSers, stayed for a couple of days at my uncle's and took a train to Austria. That I really enjoyed again, sleeping like in your cabin on the ship, then in the morning the Alps came out and the sight was just beautiful.

At about two o'clock I arrived in Klagenfurt, and there stood my family. All of them had changed so much, especially my little brother. I spent about four weeks in Austria, vacation, which was very relaxing, and I bet you believe me when I say I needed it.

ON AUGUST 27th school started, the others were a little envious, only I had had three months of vacation, for the others it was only six weeks. Now I'm working hard; just today I wrote the first test, and I'm pretty sure it'll be all right and I can make the big exam in December.

All the same, Germany is not too bad after all, only my school is not in the least as nice as GRANT. You don't know how lucky you are to go to that school, I envy you! Have a good time, treat the AFS student as nicely as you treated us last year, especially you seniors.

But knowing you, I'm sure you will.

My thanks to all of you, and see you sometimes!

Hopefully!

Inge Burger

Letters to the Editor

In answer to the "Letter to the Editor" run in last week's issue: There are many doubts left in my mind as to the amount of research done before this letter was given to the Grantonian staff.

I would appreciate any examples of "biased editorials, misquoted quotes, or inaccurate news." What is the purpose of following a liberal policy? And who says we "expect to maintain a monopoly on freedom of the press?"

The editorial policy we printed was a "request for letters." Any one having opposing opinions to those stated in our editorial page is invited to express his views by writing a "Letter to the Editor." Restrictions are that the letter must be signed and no more than 150 words. Letters are printed on the basis of space available.

As far as printing a statement of our "award-winning news policy," we try to print a variety of news, trying to interest and satisfy the majority of the student body. We don't print the Grantonian for the judges, we print it for the students and faculty of Ulysses S. Grant High School.

I advise that if you the reader have any changes you would like to make personally in our newspaper policy you join the staff that puts an average of three hours a day into giving the student body a paper weekly. There are many positions open on the staff.

Jan Kelley,
Grantonian Editor

Generally speaking

by Jan Kelley

As the leaves begin to fall and the summer tans fade to pale white, school life booms into action.

Freshmen finally learn to find all of their classes and must begin to think about choosing class leaders. Sophomores and juniors begin their old daily routines and add to the congested parking situation around the building as they gain their driver's licenses.

Seniors finally think they have mastered the names of most of the faculty members, made friends with all the counselors and secretaries, and discovered secret little nooks and crannies around the campus. Senior Prom and graduation are uppermost thoughts in the minds of seniors.

The football team begins their season tomorrow afternoon; rivalry between Grant and Franklin is being tested again this year as we compete in the student body card contest; and walking by the choir and band rooms it can be seen (or rather heard) that Grant's musical departments are preparing for another great year.

All in all, this '67, '68 school year should prove to be very interesting and filled with activities for everyone's interest from the time the first leaf falls in autumn 'til the sun finally peeks above those rain clouds in spring.

Elizabeth Osborne travels throughout Europe

by Joyce DeMonnin

Turkey, Greece, Egypt, France, Switzerland, Austria, and Yugoslavia may seem to many of us places we'd like to visit. But for senior Elizabeth Osborne, new to Grant this year, Turkey, Greece and Egypt were her homes for much of her life, and she spent her summers touring France, Switzerland, Austria, and Yugoslavia.

Elizabeth remembers Turkey vividly; it was the first country of her travels.

"My father and his assistant often killed wild boar and other wild animals as food for myself, my mother, sister, and brother. We rode donkeys, slept in tents, kept water turtles for pets, bathed in the streams, and ran wild in the forests," Elizabeth recalled.

Her family lived secluded in the hills, associating with the shepherds

who kept large flocks of sheep. "These people live a hard life," she commented.

"We found the families very strange. Once my father offered a ride to a logger who had broken his legs. We had trouble from keeping even a fourth of his relatives from accompanying him," she said.

Elizabeth remembers Istanbul as a very old and crowded city. Copper trays, skins, and farm goods were sold by screaming dealers who loved to bicker over the prices.

After three years in Turkey, Elizabeth returned to the United States for a year and then left for Greece.

In Greece her father taught at a college, while she attended school in a barn. "Classes were small," she commented. "They usually had five to ten children in each class."

After living two and a half years in Greece, Elizabeth's father contracted with the Navy to do medical research in Cairo.

In Cairo, Elizabeth attended school in an old palace which had elaborate bathrooms with sunken bathtubs and various other "peculiarities."

"In these countries, hired help is very inexpensive, by American standards. My family always had servants who, by their country's standards, were well paid," Elizabeth said.

Elizabeth commented that one of the most interesting parts of Cairo is the "City of the Dead," which is actually the cleanest part of the city because only dead people live there. None of these homes have roofs, so the spirits can come and go as they please.

Her family moved to Switzerland after being evacuated from Egypt during the war with Israel.

In closing Elizabeth says, "I imagine that most of you might feel that Portland

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