



Lots of hard work Nikki Taylor issues yearbooks to Ken Wolf and Dan Florence on Tuesday. The Memoirs staff worked for many hours preparing for final pick-up and delivery.

School district explains levy

In order to understand the levy, its purpose and requirements, these facts have been obtained from the Portland Public School District.

On May 19 and again on June 30 of last year two tax levies failed to pass the voters. As a result of this, many necessary things have been cut from this year's budget.

Next Tuesday the proposal, one asking for \$9.875 million dollars, will once again be put to the voting public. The future of 79,000 students ranging from kindergarten to 12th grade are in the voters' hands.

The Portland School Board, short-changed by the obsolete methods of distribution of state funds, must turn to the community for help.

District No. 1 receives annually 12.4 per cent of funds in basic

school support, although they are responsible for 17.5 per cent of the students. This leaves an undesirable 4.25 million dollar net loss.

In a recent evaluation of the Portland District by a National Education Association study committee, it was pointed out that the property tax for Portland schools is not high.

If the increase in the schools' tax base is approved, the school tax rate will remain one of the lowest in the state.

The effects of the budget reduction have been greatly felt. The supervisory staff was reduced by seven. This cut the number of personnel in math, social studies, science English, art, music and p.e.

The budget for audio-visual materials was reduced from \$140,738 to \$8,000.

Total school library personnel were reduced by 40. School department heads noted shorter library hours, less help given students and

teachers, and less instruction in library use. The budget for books and periodicals was reduced from \$3.14 per pupil to \$.86 per pupil.

Great quantities of equipment are in use to serve the almost 80,000 students in the Portland school system. If this equipment is not repaired and replaced, it becomes torn and obsolete.

About 15,000 of the 90,000 classroom chairs in use are over 15 years old and in need of replacement. This is also true of 5,500 desks and tables. If these items are not replaced this year an estimated 1,200 items will be added to the backlog.

Cancelled maintenance work this year included: the repairing of field bleachers at eight high schools and three grade schools, repairing and replacement of floor tile in four high schools and checking of roof trusses at three high schools and 32 grade schools.

The list goes on and on, as do many other figures that all add up to the great need for the passage of this levy.

Teachers receive grants to attend summer institutes

Three teachers will attend summer National Defense Education Act or National Science Foundation seminars at universities across the nation.

Leonard Studer, chemistry teacher, will attend Temple University in Philadelphia on a grant from the National Science Foundation.

Mr. Studer will study for one complete year in the field of chemistry. He has received a sabbatical leave from the Portland school district.

Mrs. Carol Rudy will attend Portland State where she will study for her Master's Degree in Social Studies from June through August.

Gerald Merryman, Shakespeare and English teacher, will attend the University of Vermont for five weeks. Mr. Merryman will visit Washington, D.C., and New York before attending the university, and afterward will go to Ashland, where he will view seven Shakespearean plays.

The University of Vermont is the only NDEA institute for the study of the Elizabethan period and will be conducted for secondary school teachers with a higher than average interest in the Elizabethan period.

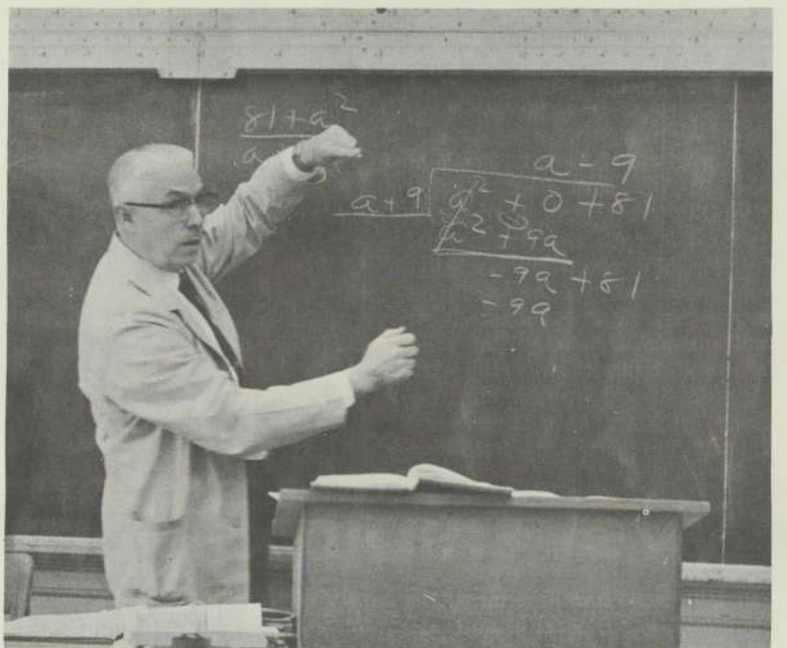
Awards and scholarships given seniors to various colleges throughout country

(Continued from Page 1, Col. 2-3)

- Raylene Erickson—Pacific Lutheran University.
- John Skans—Pacific Lutheran University.
- Alan Clement—Pacific University.
- Jane Nichols—Seattle Pacific University.
- Brenda Pumpatis—Seattle Pacific University.
- Patricia Walton—Seattle Pacific University.
- Margaret Callahan—Seattle University.
- Bruce McCormach—Stanford University.
- Karen Stone—Stanford University.
- Jan Stanley—Transylvania College.
- Dan C. Doran—University of Portland.
- Anne Burson—University of Chicago.
- Scott Casey—University of Puget Sound.
- Olga Honchariw—Willamette University.
- Jane Luthy—Willamette University.
- Heather McDowell—Willamette University.
- Jane E. Stilwell—Willamette University.
- Sharlene Vessella—Willamette University.
- Heidi Walter—Willamette University.

Group IV. Scholarships from other sources:

- Karen Richey—Oregon Congress of Parents and Teachers Four-Year Scholarship Award to Oregon College of Education.
- Martin Schnitzer—Michigan State University Merit Scholarship.
- Brian McCune—Oregon State University Merit Scholarship.
- John Luik—Knights of Pythias Speaking Contest Scholarship.
- David Hytowitz—Western Golf Association Evans Scholars Foundation Scholarship.
- Dan Doran—Food and Drug Clerks Union Local 1092 Scholarship.
- James Winkler—American Legion Oratorical Scholarship.
- Marian Schiebal—Portland Dental Assistants Society Scholarship.
- Ronald Marrs—American Legion Scholarship.
- Mary Holman—Junior Achievement Scholarship.
- Carol Johnson—Junior Achievement Scholarship.
- Sharlene Vessella—Junior Achievement Scholarship.
- Pamela Wiik—Junior Achievement Scholarship.
- Nancy Walters—Rose Festival Association Scholarship.



EDGAR ARNOLD, long-time math teacher at Grant, displays an algebra problem to his class. Mr. Arnold is retiring this year.

Edgar Arnold plans retirement; 'relaxing, unwinding' scheduled

After 35 years of teaching school, 14 of which were spent at Grant, Edgar Arnold, mathematics teacher, will be retiring at the end of this term.

"I'm not going to do anything special," commented Mr. Arnold, "I'm just going to slow down, unwind and relax!"

Mr. Arnold, who graduated from Washington State University at Pullman in 1933, began

his teaching career in Baker, Oregon, with classes in shop and general science. In 1937 he moved to Portland and taught industrial arts at Franklin and later in 1945 transferred to Benson where he taught radio and electronics.

In 1954 Mr. Arnold came to Grant. "I noticed a definite change in the morale of the students at Grant," Mr. Arnold explained. "They really had a lot of spirit and projected a good image," he concluded.

Now that he is about to retire, Mr. Arnold plans to catch up on his hunting and long-neglected fishing.

"This will be the first time I can spend a whole week and not just a week-end hunting," he commented.

Mr. Arnold is also looking forward to travel. "Perhaps in a year we will go back East to visit our relatives," he commented.

Mr. Arnold was born in Indiana and is one of six children. His father was also a teacher.

Before he began his college training he worked for four years as a professional photographer in Idaho and Washington. Later, after he began college, he kept up with his photography as the college photographer, which eventually paid his way through school.

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