

Voters' Aid

Presidential qualifications offered



Dave Edwards

What is your major qualification for the office you are running for? Why?

Most of all I care! For the past three years Grant has been good to me, and now I would like to serve Grant. I have cared and worked in the past to obtain the honors of: participation in three varsity sports and being accepted to the National Honor society. I enjoy serving people and have a great desire to work for Grant. Now, I care enough to strive to obtain the greatest honor a student could possess: to serve the students of Ulysses S. Grant high school as their student body president. —Dave Edwards



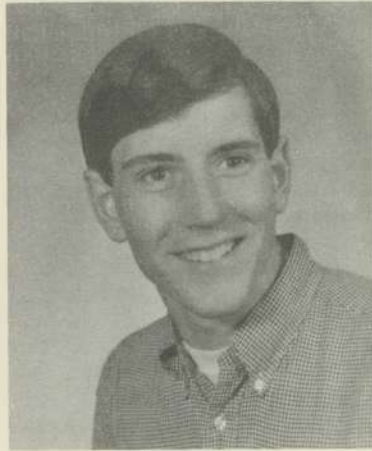
Dan Ellis

A sense of dynamic, spirited leadership is my main qualification for the presidency.

Last year the Pep band was abolished as far as possible. Through work and leadership it is now one of the busiest, spirited groups in school. The unity and zest of the band, that plays for rallies, ball games, assemblies, Gendrills, is what I would strive to instill in the student body.

My experience in public relations could aid in promoting various activities.

—Dan Ellis



Blane Frandsen

I feel great pride in being a student of Grant high school. I would say that my major qualification for student president is based around this and the desire to instill my enthusiasm for Grant into the entire student body.

With this respect or pride I'm sure that we could control and maybe even prevent the food fights, the litter, and the hostility which is creeping into our school. It takes self-respect and I think that I can instill this respect, so that Grant high can continue to be called "the school of excellence."

—Blane Frandsen



Tom Winters

My major qualification for student body president is being an active member of the Grant high student body. I have been in athletics and am a member of our Senior band and Pep band. I feel that this school is slowly falling back behind the others and I want to improve the situation.

I feel I have the leadership qualities to lead this school out of its deepening rut. I have the spirit and willingness to work for you, the Grant high student body. Let me help pull Grant to the top again, athletically, academically, and spiritually.

—Tom Winters

League position sought by girls; new ideas offered



I was chosen as an honor girl in fall 1966 and sophomore Girls' league president last spring, and am currently serving as General council secretary. These positions have helped me become familiar with the workings of Girls' league and Grant, but I feel what most qualifies me to run for office is my willingness and desire to devote myself to the continuation and betterment of Girls' league.

—Gretchen Guthrie

'Spirit' stressed in campaign of vice-presidential candidates



Teri Jones

What specific changes are needed to make student body government at Grant effective?

The effectiveness of student government this term is indisputable. Despite the losses from last year's levy defeat, we still initiated the American Cultural Studies class, held forums on race relations, and worked for the new levy, as well as many other vital programs.

Grant has a productive Student council and it would be my objective to see that the spirit of this spring term is carried into the fall with other student-centered programs. —Teri Jones



Patty Jensen

Every year vice-presidents talk about "student apathy" in reference to student government. More students would be active if they were more effectively informed of activities, because many students who would otherwise be involved do not know or realize the importance of the planned activities of little or no expense, or that could be paid for by the students through admissions or sales.

—Patty Jensen

Democracy depends on an informed public. Students should be aware of their rights, duties, and events in school.

This spring a great many students were surprised to find out that with a little organization we the students were instrumental in obtaining a "History of Minority Groups" class next fall. There are other rights that the students should be made aware of, and an effective vice-president would make the student better informed of his rights.

—Robin Suwol



Robin Suwol

Reforms, policies sited

Council post offers initiative

What chances for initiative would this office give you?

Traditionally the General council president has been handicapped by parliamentary procedure in the exercising of his initiative powers for the introduction of necessary legislation. I am pleased with the recent relaxing of the constraints, and I believe that it is the duty of the president to use his power of initiative in providing worthwhile topics for discussion and resolution.

—Ralph Bakkensen

General council is one of the only channels open to students for self-expression. I feel our school constitution is in great need of a change because it lacks a bill of rights. To change this would require a great deal of initiative because the teachers and administration think this could infringe on their authority and perhaps create a less totalitarian system.

—Kim Martin

A reform in election and voting procedure is needed, so that our elections will be run on a more realistic basis. Experience of running a government is an important purpose of student government.

Although Grant is one of the biggest schools in the city, its interest clubs do not always vary widely enough to include all students. An amateur radio club might be a beneficial organization.

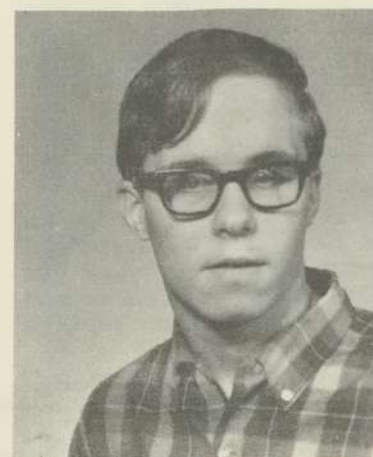
—Ben Prows



Ralph Bakkensen



Kim Martin



Ben Prows



In my three years here I have been editor of the Girls' League Frosh Handbook, Freshman April Girl of the Month, sophomore fall Girls' league president, fall junior Honor Girl, and a candidate for historian in the Oregon Association of Girls' Leagues.

I feel that my activities in Girls' league in the past three years qualify me for the office of Girls' league president.

—Nancy Swett

Candidates speak of image changes



Joanna Pulakis

Sue Skinner

What specific change can be made to improve the teenage image? How could you relate the office of service representative to this?

The person holding the office of service representative will be given numerous opportunities to set a good example. Such a person must be reliable and eager to accept responsibility.

—Sue Skinner

As service representative, I would encourage greater student participation in community affairs through service projects.

—Joanna Pulakis

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