

## Seniors ignore contest offers, display apathy

Out of 600 graduating seniors, over 400 are planning to attend college next year. Out of these 400, over 55% will be requesting financial aid of some sort.

At present there are at least fifty contests to be entered for cash prizes, and yet only a minute percentage of the "needy" seniors pay any attention to them.

It appears that senior students are waiting for scholarship opportunities to walk up and tap them on the shoulder. They are so "high and mighty" or else so "busy" that they won't put out any effort to receive aid.

According to Francis Nickerson, director of financial aid at the University of Oregon, the students who earn at least part of the money for their education quite often receive higher grades than those whose fathers simply write them a check.

Perhaps this means that an education is more valuable if you have to put some of yourself into the attaining of it.

It's not too late to enter most of these contests. The majority of the deadlines are in late February or early March.

Pacific Northwest Bell's contest, "What will it be like in 1976?" for example, is still open. This is an especially good contest to enter, because one has a choice of the way he wishes to enter it.

Pacific Northwest Bell and other companies and associations like it are trying to help the college-bound student meet his needs. (This does not mean, however, that only college-bound seniors may enter these contests.)

Why not do something for these companies and enter their contests? It's a job that will reward you more than any other. After all, where else could you earn up to \$100.00 an hour?



What can we do?

## U.S. boys serve in Viet Nam

by Cecile O'Rourke

Bob Hope's Christmas Show last week was terrific, although many of the scenes drew more tears from the television audience than laughs.

The show really hit close to me, because I recalled an incident of a few days ago. A fellow that I haven't seen for a few years was leaning over the counter of a hamburger stand. I recognized him, said hello, asked him how he'd been—the usual.

He told me he'd quit school and joined up with the army and had been stationed in Viet Nam. I naturally asked how it was and he said fine, that the army had taught him a lot and he would start college next year.

As he was about to leave, he explained to me that he couldn't do much now until he received his medical discharge.

"Medical discharge?" I asked and at the same moment I glanced over the counter and saw his leg—that is, what was left of his leg, being held up by a brace.

I asked him what happened and he said, "Oh, a mine blew up."

"Oh, a mine blew up." The statement almost made me shudder, especially to think this fellow is little older than I.

Now, shouldn't we be ashamed to consider that these young boys and men are fighting for the same principles and beliefs that some of us copy from each other during History and Government exams?

Shouldn't we care enough to discover for ourselves why they're over there?

As Americans, isn't it our duty to enlighten ourselves about these "rights" everyone is supposed to be "endowed" with and that these men are fighting for?

Suddenly, don't food fights in the cafeteria, drag-racing on 36th avenue and cutting school for three days seem foolish, childish and unimportant matters?

Doesn't it seem that in a world as complex as ours, we should be doing something to help make it a better place?

However, it seems there is little that we can do, but even soaking up information about this world, its people, governments, and beliefs is a start.

So some night when you feel you can't quite make the sacrifice of an hour of television, remember the many hours the G.I.s are sacrificing and consider the reading of world affairs, and doing your homework a sort of tribute to those who are doing so much for you.

## Criminal records follow juveniles, impose restrictions

by Marlene Feves

Would you trade your future for a cigarette or a can of beer? Would you trade a college education or a chance for a good job for one drag of a joint? Maybe you've already done it!

According to the laws of the state of Oregon any juvenile caught possessing cigarettes, alcohol, or narcotics, initiates a criminal record that may haunt him for the rest of his life.

"Prices that you pay for the excitement of a marijuana trip or the pleasure of a smoke while you're still a juvenile are not worth it," according to Harold C. Hart, deputy district attorney of Multnomah County, in his informal lecture to Miss Celia Frazer's social studies class last Thursday.

"A criminal record that becomes established in the juvenile records for possessing drugs, alcohol or even cigarettes can never be erased," he explained, and "may do thousands of dollars worth of damage to your future."

Many colleges refuse to accept any applicant with a criminal record. Many employers refuse to hire people with criminal records. Testimony as a witness is disregarded if the witness has a criminal record, and serving on a jury is forbidden if you have a criminal record of any kind!

Mr. Hart explained that many of the laws today, such as the cigarette law, are unrealistic, and that the public is against them. "Teenagers cannot pick the laws they want to obey," the Deputy District Attorney continued. "If they don't like the law they must change it and not violate it."

Teenagers can do it! According to Mr. Hart, teens today are much smarter and more energetic than many adults, but they need organization and motivation so they can be heard. In order for the teenage voice to be heard in the legislature, where laws are changed, Mr. Hart suggests a teen-age "lobby" be formed. This "lobby" would be composed of adults that would act as a group to influence the legislature for "teens".

Mr. Hart has been visiting schools in the Portland area to explain the constitutional rights that teenagers have but are not aware of.

Teenagers do pay unrealistic prices for violating the laws they choose not to obey. Instead of complaining about them and continually marring their future by violating them, they should stop complaining and do something about them!

## Colleges receive complete transcripts, determine admission on several factors

"Well, I worked hard this term and got a 3.8 GPA. Now the next two terms I'll just relax. After all, the colleges only look at second term grades." FALSE!

"I've already been accepted by the college of my choice. The last two terms don't matter to me." FALSE!

Falsehoods and rumors like these have been floating around the school for so long, that they have become established

facts. The truth is that only if you apply for early admission to a college do they consider the second term grades.

However, even after you are accepted on early admission, the college still sees your final transcript at the end of the year. They admit you on the condition that you do graduate and maintain your same level of work.

How are you admitted to a college? What are admission requirements based on? How important are test scores?

According to Mrs. Elva Newcomer, college counselor, a person's test scores are never judged alone. They're always judged along with your high school record.

Many representatives of colleges around the country told Mrs. Newcomer what they considered most important for a student to be admitted.

Antioch College considers maturity and sense of self-direction as most important; Barnard College considers academic and personal qualifications first and teacher and counselor recommendations next.

California Lutheran University looks at (1) GPA, (2) rank in class, (3) test scores, and (4) recommendations. Christian College's primary concern is "that the girl will be able to succeed at their school."

Mrs. Newcomer explained that when a college examines a student's record, they examine it not just for the grades, but for the type of courses taken.

Concerning a student's attitudes, the colleges look at recommendations and comments made by teachers. They do not see the habits and attitudes grades of the report card.

The important things to remember are not to quit working after the second term, and that no college considers an application on only one basis.



Hamlet kills Laertes Members of Mrs. Constance Person's English class are enacting Shakespeare's "Hamlet." Players are, l. to r., Hamlet, Rick Johnson; Horatio, Greg Haftorson; King, Doug Harrower; Queen, Cynthia Froom; Laertes, Neil Jacobsen and Osric, Scott McNiven.

### Generalities

Tom Zell is among the 150 students qualifying for the final competition for scholarships from the Education Fund for Children of Phillips Petroleum Company Employees.

### The Grantonian

Published bi-weekly Fall semester and weekly Spring semester by the advanced journalism class of Ulysses S. Grant high school, room 203, 2245 N.E. 36th Avenue, Portland, Oregon 97212. Phone 288-5975. Printed by Modern Typesetting company with a circulation of 3000. Second class postage paid at Portland, Ore. Subscription cost \$2.00 per year.

Vol. 72, No. 1 — January 26, 1968

Editor .....Jan Kelley  
 Staff Members .....June Ammon, Bonnie Brown, Steph Daly, Julie Ferry, Marlene Feves, Cecile O'Rourke, Kathy Walton  
 Advertising Manager .....Lisa Rose  
 Circulation Manager .....Kathy Walton  
 Assistants .....Gerald Holmes, Diane Sweet  
 Photographers .....Sterling Bennett, Tami Brandt, Raylene Erickson, Nancy McCready, Helen Wall  
 Adviser .....Willard Mohn