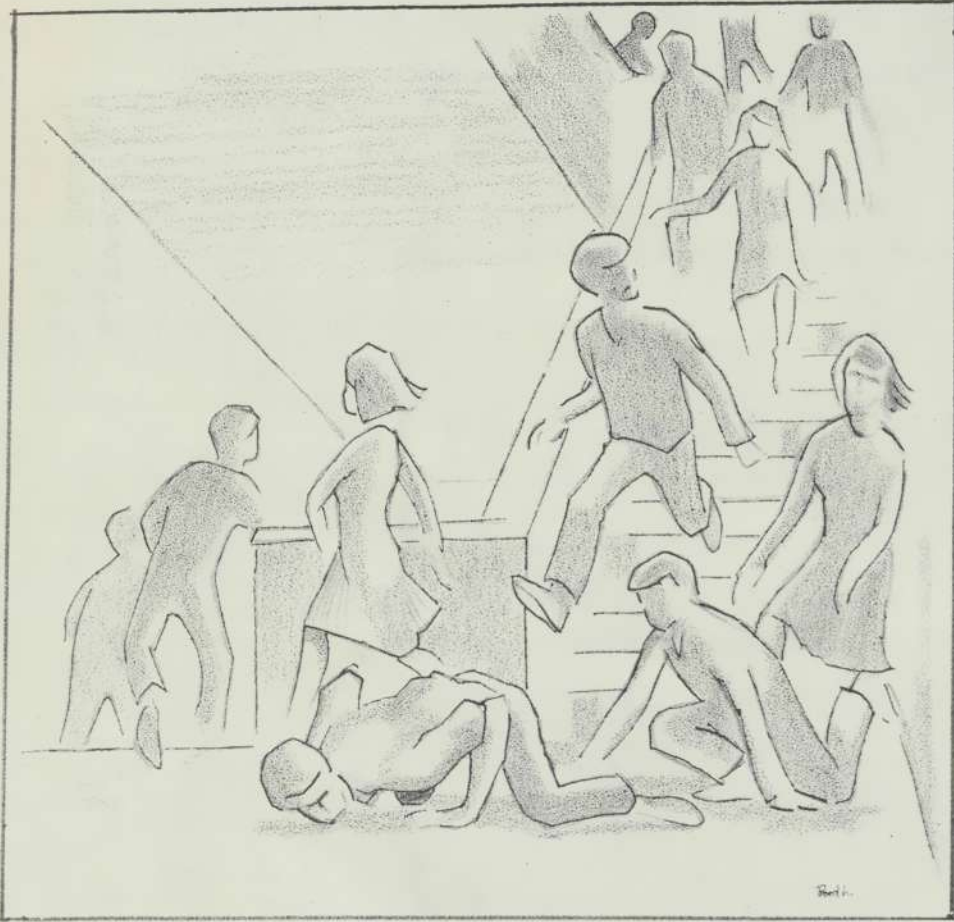


Responsibility lacks in fire drills



Once upon a time there was a school much like ours. Victory, honors and praise were as common as night and day for the students and defeat was an unheard of word. The students were proud of their school and themselves. Until one day the most simple and "unimportant" thing happened. There was a fire drill.

Now everyone knows what fire drills are for—at least these students thought they knew. Everyone moaned as usual and got up and headed for the door in groups, talking away as if nothing could ever happen to them.

The minute the students reached the hall, they found that today's drill was different from all of the others. The halls were filled with smoke and students running towards the exits and stairways.

In a school praised for having a large number of intellectuals, no one could have imagined the acts that took place. People who call themselves human beings became animals stampeding in a wild rush for a door.

One girl with a broken leg was trampled before she could even get out of her classroom. If someone fell, well, it was just their tough luck.

This day became a nightmare for many people and a lesson learned the hard way for many others. There was no fire. Some very "funny" boy thought how hilarious it would be if everyone thought there was a real fire. It wasn't funny at all.

Most of the students got out, but some did not. Not all died from burns or smoke, but died because their fellow students did not stop to help them get up and out the door to safety. They were the students trampled to death. Could this incident have been prevented? Could those senseless deaths have been prevented?

This story isn't true—yet. Could you as a student or a teacher imagine for a moment what would happen if there was a fire—a real fire? How many students do you think would survive? How many of you would turn into stampeding animals?

In a fire drill you're not asked to do too much. Keep in a single line and not talk until you are out of the building. Is that such a difficult assignment?

Following this procedure, everyone can escape from a burning building in time. If you treat every fire drill as the real thing and not as a recess period, when the real thing comes along you will be mentally ready and you will survive.

Learning the hard way is not always the best way and let us hope we never find out if "once upon a time" came true.



Mrs. Anna Tempest

"I think the strike is effective, if they can get every teacher to go along with it. New York handles it very well. They are not violating any rules. I admire the way they handle it, and I think they will achieve an effect on all big city districts," stated Robert Fair, math teacher.

"The strike is a last desperate measure



Ernest Cowan

"I am not in favor of the strike. It is wrong to improve education this way. I feel that probably it will have some effect on other school systems. Teachers don't have the right to strike, they are breaking the law," stated Edgar Arnold, math teacher.

"They should burn the schools in New York, because they are primarily slum areas. The Parent-Teacher association is supposed to aid the schools, then why are they opposed to the strike which is trying to improve education," commented



On The Shelf
by Cynthia Froom

'Second Hundred Years' pre-viewed

How would you like to double date with your Grandfather or catch him kissing a girl at night on a lonely park bench? That could easily happen in the comedy situation, "The Second Hundred Years."

Arthur O'Connell and Monte Markham, who plays a unique double role, are the stars in the television series on Wednesday nights from 8:30 to 9 p.m. This is a small episode in the unusual life of the returning grandfather.

Markham portrays both the grandson and the grandfather. In 1900 the "elder" set out to find fortune in Alaska but was

encased in a glacier instead. In 1967, he thaws out and comes to life in a new world with his son who is older than he is and to a grandson almost the same age as himself!

Grandfather is a walking military secret which doesn't allow him to reveal his identity to anyone. This creates quite an unusual problem when he sets out to find a supply of goat's milk. Formerly accustomed to this, Grandfather is not pleased with the new 20th century product of low calorie non-fat milk.

Visiting the local bank to exchange his gold into currency, grandfather is reported to the Internal Revenue Service for illegal possession of gold. However, grandfather and son get out of this predicament by simply telling them the truth. The IRS man is so bedazzled by the story that he sends them away in disbelief.

Neighbors are absolutely stymied when they see grandfather come walking home leading two goats, but a little neighbor girl is overjoyed. The goats appear "cute" to some neighbors, but then there is one neighbor who doesn't think they're so cute and turns both the goats and Grandfather into the Department of Health.

Grandfather is totally distraught with the new laws and is set to become a hermit in the hills when he is called to come before the Housing Department commission. However, being full of that great old pioneer stamina, Grandfather refuses to be licked and has his little friend bring his goats right into the court room where the judge falls in love with them and dismisses the case.

Well, you know how the story goes and Grandfather gets his way. Now just guess what he comes home with now just to keep his goats company? Would you believe a — donkey?

The Grantonian

Published bi-monthly Fall semester and weekly Spring semester by the advanced journalism class of Ulysses S. Grant high school, room 203, 2245 N.E. 36th Avenue, Portland, Oregon 97212. Phone 288-5975. Printed by Modern Typesetting company with a circulation of 3000. Second class postage paid at Portland, Ore. Subscription cost \$2.00 per year.

Vol. 71, No. 3 — September 29, 1967

Editor Cecile O'Rourke
Staff Members June Ammon, Steph Daly, Cynthia Froom, Jan Kelley, Marilyn Leonard
Advertising Manager Bonnie Brown
Circulation Manager Kathy Walton
Assistants Marlene Feves, Gerald Holmes, Lisa Rose, Diane Sweet
Photographers .. Sterling Bennett, Tami Brandt, Raylene Erickson, Nancy McCready, Helen Wall
Adviser Willard Mohn

Teachers express opinions on recent teacher strikes in cities

Teachers have been striking in the Eastern cities of Detroit, Chicago, and New York City. Several teachers were asked for their opinions on the strike. These questions were posed: Do you think you approve of the strike? Do you feel those striking will achieve their purpose in the right way?; and what effect do you think it will have on the Portland Public School system, if any?

to call attention to education. It's wrong that this method should be needed. Improvement should be made on the educational program so that strikes are not necessary," commented Mrs. Anna Tempest, French teacher.

Parimaz Marsubian, social studies teacher.

"I am opposed to the strike. I feel that when teachers sign a contract and strike it is a matter of breaking their word. Resignation at the end of the year is the answer. Striking hurts the student," commented Ernest Cowan, English teacher.



Mrs. Doris Hanlon

of solving the problem," stated Mrs. Doris Hanlon, Latin teacher.

"Regarding the New York strike poses

the question, why aren't these people arrested? They are violating a law and putting their careers right on the line. Their behavior leads me to the belief that they thought they were justified and if brought to the court, would win. I think this is why their employers didn't bring charges against them," commented David Buchanan, social studies instructor.

"The teachers in New York and Detroit struck when there seemed to be no other alternative. Faced with the continued degeneration of school buildings, over-crowded classes, inadequate curriculum, low salary schedules, and bad learning and working conditions, they had to respond to the higher "morality" and strike. They could no longer tolerate conditions which were not fair to their students or themselves. They are to be commended for their hard-to-make effort toward better education for the children they serve," stated Robert Gerber, English teacher.