

Comparison shows importance of student attitude

One could compare school to a chameleon-like beverage that changes, not with the person who drinks it but with the way they drink it. For example, school stimulates some people—like coffee does, while for others it is something of a sedative—like warm milk.

To carry the analogy further, one might add that many find coffee a bit too potent for their taste. They might add cream and/or sugar which gives it what they consider a pleasanter flavor. A parallel might be drawn between these additions and the extra-curricular activities that make school bearable for the kind of student that jokingly says, "I like school, all except the classes."

It is interesting to note that some of the best and most successful students come in this category. Many take the cream and sugar because they like it better, not because

they can't take it any other way.

The lighter brews appeal to some, much like the simpler courses around school attract students who would really suffer in solids. Likewise, to a few, espresso has a certain bite resembling the kick rendered by a truly tough class.

There are many people who, for some reason or other, can't drink coffee. However, very few of us HAVE to take school like warm milk. Most people are capable of picking up the stimulus afforded in our educational system, if they want to.

Don't let school dull you. No matter how bitter it may seem, take a big gulp. Remember, if you turn school into warm milk you'll probably be sleeping the rest of your life.

Car thefts increase prompts campaign by Crime Council

by Marilyn Leonard

"A Metropolitan Area Auto Theft Prevention Campaign" will begin on June 1 in an effort to reduce the increasing rate of auto theft in the United States.

The campaign will be sponsored in Oregon by the Oregon Council on Crime and Delinquency.

Last year in the Portland area there was a 22 per cent increase in auto thefts. Most of these cars were easily stolen because their owners had left the keys in the cars.

In 518 case of car theft, the key was left in the car. Six hundred seventeen other cars were left unlocked, easily allowing the thief to enter. Unlocked ignitions led to the loss of 466 cars.

In these cases, 65 per cent of the thieves arrested were persons under the age of 18.

A set of rules on "how to thief-proof your car" have been published to save car owners the loss of their cars.

These rules include: 1.) remove the key from the ignition; 2.) roll up all windows; 3.) lock inviting packages in the trunk; 4.) lock the car.

By following these rules, which would take the driver an extra two minutes at the most, car owners would save \$2,440,308 which is lost annually in car thefts.

Other rules include: 5.) avoid parking on dimly lit streets; 6.) don't leave registration papers in glove compartments; 7.) insist on a claim check from parking lot; 8.) if delivered by garage, pick the car up immediately.

Stickers and posters will be placed on parking meters and in store windows to advertise the campaign. Many students in the local high schools are checking parked cars around their schools for unlocked doors and keys left in the ignition.

Motorists threaten Joan of Arc monument in circle

by Marilyn Leonard

The Joan of Arc monument in Coe's Circle is being threatened by motorists in the Portland area.

The circle, N.E. 39 Avenue and Glisan Street, is Number 1 on the city traffic engineer's list of the 10 most dangerous intersections. Its removal could possibly prevent the rush hour jam-ups that caused 76 accidents last year.

On the other hand, there are lots of accidents on freeways but we don't remove them.

The traffic engineer has authorized a study of the situation and sent two city crews to take elevations.

With trucks, transits, and flagmen, the crews raised quite a lot of curiosity. The neighborhood around the circle learned of the plan to take out the circle. They quickly got together a petition against the removal of the circle.

The monument has been at its present location since 1925. It is a replica of a statue in France that stands on the spot where the "Maid of Orleans" was wounded in 1431.

The installation of the statue was on Memorial day, 1925. President Calvin Coolidge and the French President Gaston Doumergue, sent messages to the city.

Doumergue's message read: "On the day when, united in a sentiment of noble fraternity, you glorify the memory of our national heroine, I wish to send you in my name and that of France, the expression of my deeply moved and thoughtful sympathy."

Coolidge, also moved by the statue, sent this message: "The erection of this memorial does honor alike to the friendly people of the great French Republic and to the fine American community which will be adorned by it. The cause of human freedom knows no national boundaries, and it is highly fitting that such a testimonial be dedicated by the memory of the Maid of Orleans."

The City of Portland made a promise to the man who donated the statue, Dr. Henry Waldo Coe, that his gift would be cherished at this location. Now this problem is threatened by a traffic problem.

To preserve our culture in a time when machines seem to be replacing everybody and everything is the duty of the city who promised to keep the statue "in its abiding place..."



A MONUMENT to Joan of Arc stands in Coe's circle at 39 avenue and Glisan. Although it is one of the major traffic hazards in the city, area residents are against its removal.

Generalities

Choral members who are in the all-city chorus, which will sing at the Rose Festival queen's coronation, are Cindy Lowery, Tom Maginnis, Steve Swope and Bob Le Marte. Also participating in the chorus are Dan White, Kristi Collier, Mary Magnuson, and Lynn Rossiter.

Several members of the orchestra will also be participating in the program on the All-city orchestra. The coronation will be held on June 5 in the Memorial coliseum.

Jump, Rumsey join group going to England on pilgrimage of Friends World Committee

Leyton Jump and Alan Rumsey, seniors, travel to Europe as part of the fourteen-member delegation from the United States to the Quaker Youth pilgrimage next July.

Sponsored by the Friends World committee, a religious organization, the pilgrimage is held in England, the place where Quakerism originated. A fourteen-member group from Europe will meet there also.

The seven boys and seven girls from the United States will spend two weeks in England, then travel to the German village of Altlueken for a three-week work camp, according to Alan.

"We each had to write applications, and give references," said Leyton. "We both have to learn to speak fluent German," he continued. They leave the second week of July, and are due home on August 20.

Mrs. Ruth Strong retires, plans to write book

by Elaine Wolfe



RETIREMENT NEARS for Mrs. Ruth Strong, teacher of senior English and effective reading. She plans to continue writing books with her husband.

"I will always remember the students," commented Mrs. Ruth Strong as she thinks over the years since 1956 when she first came here to teach Senior English and Effective Reading.

Teaching previously at old Eugene high school, Mrs. Strong came to Portland to initiate the new Effective Reading program, which she learned from Dr. Pat Kilgallen, one of the originators, to help better than average students enhance their reading skills.

The program began from a need to teach students the techniques for rapid and qualitative reading which is difficult to self-teach, as all reading is from the fifth grade on, when reading is no longer taught as a subject in school.

One of Mrs. Strong's most memorable moments was on her first day of teaching as she approached the front portico, a work crew was breaking up the cement. "I asked them if I could use one of their hammer jacks. So on my first day at Grant I helped to tear up the front sidewalk," she explained.

Besides teaching, Mrs. Strong has ambition to write a "great American novel". The relationships and continuity in literature, which she stresses to her students, will be the main theme of the planned book. "I have a thousand starts, but no endings," she commented.

Future plans for Mrs. Strong include assisting her husband in gathering additional data and writing the story of Lewis and Clark on the Columbia River. This summer they plan to explore the Lolo trail which Lewis and Clark blazed as they crossed the mountains through the Clear Water country.

The small artifacts and geographical specimens in her room were gathered on the exploration trips Mr. and Mrs. Strong take to gather information for his books.

Mr. Strong is an expert on the travels of Lewis and Clark. He also wrote *Stone Age on the Columbia River*, on the prehistoric and archaeological development of this area, which is in the library.

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