

Editorial endorsements, reasons announced

Dear Student Body,

In answer to your many questions, yes, we are endorsing candidates for this student body election. For the past two weeks we have explained our position many times, but apparently to no avail. Once more, we would like to try.

We are endorsing candidates for three primary reasons: 1) to arouse interest in the election and the candidates, 2) to educate both the candidates and ourselves, and 3) to arouse interest in the paper.

The first objective has certainly been accomplished. For once, candidates are being discussed and scrutinized. Many students want to make their own decisions, not only to accept someone else's opinions.

Many questions have arisen concerning the second objective. The candidates are being educated in that they are being forced to formulate and support ideas and opinions. In past elections, officers have been judged mainly by their popularity. Issues and qualifications have become much more important.

We, as the editorial board, are learning a very important phase in the field of journalism. We are learning to investigate, evaluate objectively, come to a decision, and stand behind it.

The third objective has also been accomplished. We are being perfectly honest in listing this purpose. The lack of interest in this publication on the part of some of you has not been unnoticed. It is interesting to note your immediate reaction to this editorial and indifference to others.

We have often been asked how we could consider ourselves qualified to judge others. Our statements are not based on snap judgments. Each candidate was given approximately fifteen minutes to prepare a written answer to a question formulated by this staff. They each listed their qualifications at the same time.

The candidates were asked to write a short paper explaining their plans if they are elected and listing the duties they feel would be theirs. Twenty of the twenty-seven candidates co-operated.

Many of the students were interviewed by one of us in an attempt to better know the candidate and his ideas.

The members of the present Executive Council were also requested to list the qualifications they felt the person holding their office should possess. A majority did so.

We know of no other organization which would have the opportunity to conduct this research, and therefore add another reason for our endorsement.

The following statements are strictly our opinion and do not reflect those of the rest of the staff or adviser. We are not dictating to you who you should vote for, but rather pointing out facts that we have learned through investigation and consider important.

Because one of the candidates for student body president is a member of this staff, we are not making any judgment for this office.

The candidates for student body vice-president have shown themselves to be very qualified and well aware of the duties accompanying the office.

We tend to favor Kim Patterson for the office because of her qualifications and ideas. She has been active in interest clubs, which will help her in the Inter-Club Council; in the Spring Carnival, which will help her organize this year's event; and in General Council.

"One of my main objectives will be to bring these councils (Executive and General) closer . . ." she states. We feel this is very important, and that it will help to have someone familiar with both bodies on the Executive Council besides the General Council president.

The General Council president will

be a very important office this spring. Although we heartily condone Andy Gill's statement that "it is the small actions that make the difference," we also agree completely with Jack Mishler, who states that the present meetings are certainly in confusion.

Jack has had more experience in parliamentary procedure and in leading meetings. He plans to "clarify the 'power struggle' between the General Council, the Executive Council, and the administration," which certainly is very indefinite at the present time.

Both candidates for student body secretary are very capable and have knowledge of the duties carried with the office.

More original ideas have been volunteered by Melissa Hegge, however. She would like to begin a practice of summarizing the business of the Executive Council every week and post this in center hall.

Melissa also proposes that "a display of some type could be set up, either with a moral or just decorative purpose" in one of the glass cases of the school.

She also has volunteered her services to student government previously.

For the office of assistant treasurer we have found that all of the candidates seem to be equally qualified and have listed the same duties they would fulfill. Therefore, we came to no decision.

The boys running for the office of athletic representative are very active and interested in sports. They realize the importance of this office.

Bob Foster has an excellent understanding of the duties of the athletic rep. He seems to be one of the only candidates for any office who realizes that the Executive Council works as a whole, not just as individual officers. He reveals this in these words: "But, he (the athletic rep) is necessary because he is a working member of the council."

We could not choose one candidate for service representative who would

be a better officer than the other. Mary Martin has excellent ideas for helping the litter problem, and Barb Talley has the time and conscientiousness to carry them out.

For the office of Girls' league president, Mary Parker and Nancy O'Brien are extremely capable and have both been very active in the organization. They also understand the duties of the office.

Nancy has the advantage of serving as sophomore class Girls' league president. She says "... my main purpose would be to keep up the present high standards with greater participation."

Mary's ideas are to sponsor another computer dance and return to electing Girls' league representatives from each reg room.

"I feel Girls' league is for all girls, and I would like this to be made known, especially to the girls who are new at Grant, the girls who are lonely, the girls who need a friend. After all, that's what Girls' league is for," concluded Mary.

Two candidates, Jane Shaw and Nancy Walters, would be very valuable in the office of Girls' league secretary.

While Nancy has had the opportunity to serve as sophomore class Girls' league president, she does not seem to have Jane's insight into the duties of this office.

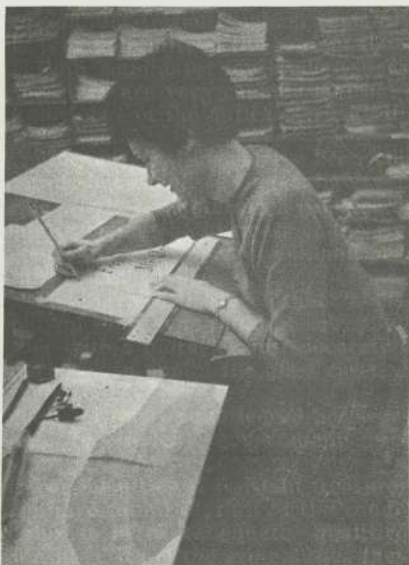
We would like to thank the candidates for their cooperation. Without their help, this editorial would have been impossible.

It has not been our purpose to criticize any candidate and we do not feel that we have done so. These are our honest opinions and we hope they will assist you in making your personal and hopefully intelligent and unemotional decisions.

Sincerely,
The Editorial Board
Barbara Earnest
Gayle Fleming
Cecile O'Rourke
Elaine Wolfe

'Limitless' possibilities of visual aids spotted by graphic artist Miss Cross

Possibilities through visual-aid are "limitless," says Miss Tommie Cross, who works in the visual-aid department as a graphic artist.



Mrs. Susan Yarnell, former student aide, teaches French in Mrs. Tempest's classes. She chose to student teach here because the students made a "great" impression on her.

Before her arrival in late November, Miss Cross was a substitute teacher for Portland schools. As an art teacher in Dallas, Texas, she had previously received her Bachelor of Arts degree from North Texas State University in Denton, Texas.

"I enjoy my classes," commented Miss Cross. In the morning she teaches freshman general art and art metals. During the afternoon her job is essentially graphic art.

As a relatively new field, visual-aid

through graphic art broadens the scope for communication between teachers and students. "When an idea or subject needs clarification to a class, using the visual method of explanation will help get the point across," explained Miss Cross.

After a teacher has given her subject matter, Miss Cross must then design a way to present this visually. The final plan is drawn on a transparency, a material resulting in the formation of a picture when light shines through it. With the use of overhead projectors tedious drawings on the chalkboard can be eliminated.

"Eventually, we hope to have a workshop for teachers to explain what can be done through the use of graphic art," concluded Miss Cross.

The Grantonian

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Letters to the Editor

Miss Barbara Earnest, Editor
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Dear Miss Earnest:

The Portland Traffic Safety Commission commends you and members of the Grantonian staff for your newspaper's excellent traffic safety edition dated December 2, 1966.

The publication was brought to our attention by the Greater Portland Inter-High Safety council. The factual and well written articles provide Grant students with meaningful insight to traffic problems. It can be expected also that the Grantonian will serve as an inspiration for similar emphasis in other high school newspapers.

This Commission, and the community that is the Greater Portland area, is indebted to the Grantonian for an outstanding public service.

Sincerely,
Ted Yaw
Chairman
Paul H. Orris
Director

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To the Editor:

This is written in explanation, concerning a petition, originated by myself, recently circulated among the student body. It concerned the Grantonian's proposed endorsement of certain candidates in the student body election. I fear that, perhaps, it was partially misinterpreted by many people.

I did not intend to present any type of ultimatum or demand to the Grantonian. This petition was intended to show merely that your suggested course of action was opposed by a large portion of the student body. Whether to ignore or acknowledge it remained, at all times, in your hands.

I support and defend the right of any individual or organization to express honest opinion. However, I believe that there exist certain conditions here that affect this privilege. The Grantonian exists as the only widely expressed voice in the school. There is no other organization with comparable capability of voicing its opinions. We have, therefore, no opportunity for dissension or democratic discussion. If other groups were similarly able to support the candidates of their choice, we would have a much wider sampling of honest student opinion. This was the point on which I challenged your right to support individual candidates of your choice.

Sincerely,
John (Jack) Mishler

(Cont. on Page 5, Col. 1)

Helpful student aides do instructional work

by Cindy Barrett