

Drive shows student concern

Yes Grant cares! Hundreds of individuals will be helped to better lives because students cared and did something to express their concern. Each student can be proud of himself and of his school for their freely given support of the United Good Neighbors' drive.

One thousand, three hundred, seventy-two dollars was contributed to the UGN last week by students who wanted to become involved. These students have obviously not been persuaded by the recent concept of "let's not get involved, let someone else do it." They did it.

A precedent was set several years ago, and with each passing year that precedent has become a tradition. A tradition that calls for every Grantonian to give as much as he can, and to surpass the previous year's record. The tradition has been maintained again this year.

The Powder puff football game, the class competition, the reg room drives, the birthday cake and ice cream, the dance and the new spaghetti dinner were all part of the plan to encourage students to give more. The spaghetti dinner which raised over \$200 was very successful.

When the money is presented at a formal dinner to the UGN delegation a chain reaction will begin. The money will be set to work helping those who really need it.

Non-profit-making organizations such as the Boys' and Girls' Aid society and the Boy Scouts of America, and all their affiliates depend upon the UGN to continue their humanitarian systems. Without our contributions and many others these organizations would not exist.

Students can take pride in their actions and cooperation with the United Good Neighbors. The spirit and enthusiasm aroused by the students during the drive is proof of the good will and intentions of Grantonians.

Congratulations on a wonderful job!

Sheriff speaks out

Teen-police communication needed

by Elaine Wolfe

"Adults," stated Donald E. Clark, Multnomah county sheriff, "are probably the biggest problem teenagers face. Adolescence is simply a very difficult time for most young people."

During a frank, straight-forward interview Sheriff Clark spoke of the relationship between the police and teenagers, and their common problems.

"Part of the problems between young people, government and civic groups stems from the lack of communication and understanding," stated Sheriff Clark.

He sighted Yaw's Top Notch as an example of his statement. "It's just a social gathering place; teenagers go there to be 'making the scene'. There is nothing malicious intended."

While speaking of fictitious neighbors in the Yaw's area, Sheriff Clark pointed out how the loud noises and traffic con-

do policemen yell at teenagers?" When Sheriff Clark asked one of his men this question, the officer's reply was, "I guess I do, but I yell at them like I yell at my own kids."

A possible answer to the problem of communication and understanding has been suggested by Sheriff Clark. "We hope to be able to assign one of our sharp young men to the faculty of a high school. He would be there to teach, counsel and advise students of their rights and responsibilities."

"Students would be able to get to know and identify with this officer as just a normal human being, who loves and hates, who has good days and bad ones too," commented the sheriff.

Not enough teenagers understand the purpose of juvenile criminology, a special code of laws for young people and the way it is enforced, Sheriff Clark believes. Its main objective is to help the young person involved. Punitive court action is only used as a last result. The officer involved is there to help work out the individual's problems.

A panel of teenagers has been successfully used in police training sessions to discuss the average teenager's attitudes and relationships with the police. These sessions have been informative for both the officers and the teenagers.

This same sort of panel discussion program has also been used by the police in juvenile detention homes. This type of open discussion contributes to a friendlier and all around better relationship.

A combat soldier, a peace corps-

Foreign exchange student Noriko Inoue likes extra-curricular activities here



Noriko Inoue

"The kids are so friendly and kind, I love Grant," stated Nobuko Inoue, our foreign exchange student from Japan, after being in this country for nearly two months with her American sister Margaret Rouse and her parents Mr. and Mrs. Robert Rouse.

Noriko, she prefers to be called her nickname, attends a school with 1650 students in Japan. "The students aren't half so active in Japan," stated Noriko.

"We don't have as many extra-curricular activities in Japan." They don't have any school dances, though the teenagers do American dances, like the frug, when they do dance.

Americanization has taken place in Japan on a large scale, including teenage dress, hair, dance and record styles and fads. "The boys' hair is not quite so long and the girls' skirts are not quite so short," commented Noriko.

The biggest difference that Noriko notices between American and Japanese families is the status of the male. The man is absolute boss and the women keep quiet in Japan. What really surprised her was that boys work around the house. "My American brother washes dishes, helps in the kitchen, takes care of his room and works in the yard. My Japanese brother does none of these. I like this way better."

Noriko plays the shamisen, the traditional Japanese musical instrument. It is similar to a guitar, but it has only three strings. When asked if she has tried to play guitar she exclaimed, "Oh no, it isn't that much like a guitar."

For Noriko's birthday her American family took her to dinner at the Bush Gardens, October 1. She admits that both the food and decor were very authentic. "It made me home sick," she expressed.

Temperance leader, Frances E. Willard, involves controversy

Last year at this time, through an article written by John Dudley, the Grantonian made a daring expose of what may prove to be one of the most controversial issues of our time—surpassing Vietnam, birth control, the space race and the Senior prom.

The article, entitled "Who's Frances E. Willard . . . Early Temperance Leader Honored" pointed out that under Section 370, Chapter 336 of the Oregon state statutes, the afternoon of the fourth Friday in October is to be set aside for "instruction and commemoration of the life, history and achievements of Frances E. Willard," and furthermore adds that "All public school officials and public school teachers shall carry out the provisions of this article."

The somewhat tongue-in-cheek article was picked up by a Portland newspaper, and mentioned in Dick Fagan's column in the Oregon Journal. John received a letter from the Women's Christian Temperance Union (WCTU) congratulating him for bringing to public knowledge this unnoticed holiday, and also sent a booklet advising the hazards of smoking, narcotics, and of course, in the words of Miss Willard herself, ". . . this loathsome, hideous fiend Strong Drink."

This year Frances E. Willard Day falls on October 28. Will her day be celebrated in festival and song or will it go again unnoticed, lost through the passage of time? Not to observe this day is a violation of the Oregon state statute, but are teachers throughout the state going to devote class time to the study of a hitherto forgotten woman? Should that statute be revised to having only the day go on record and not celebrated?

I think somewhere Frances E. is chuckling softly . . .

man, a humanitarian, and an even-tempered gentlemen are all necessary qualifications of an excellent policeman.

"You'll never be a by-stander in life. You'll live every moment. You'll be involved in the social and economic movements, the decision making and a part of history making events as a policeman," stated the sheriff.

"A new officer receives a good starting salary, but it probably is not enough for the kind of person he must be." Every day he comes in contact with the worst of people, yet he must always believe in the best of people.

"Once a policeman loses his sympathy for people or his ability to put himself in their place, he might as well resign," he stated.

Albert Ouchi attends New York conference on economic education

Two weeks ago Albert Ouchi, senior social studies and economics teacher, attended a week-long Developmental Economics Education program (DEEP) conference in New York city.

DEEP is a three-year program established to upgrade the nation's economic education. Participating teachers and economists develop a curriculum for grade school and high school students.

Textbooks were developed last summer by local teachers. They will be used this year by all the grade schools in the Grant district. Other school systems throughout Oregon are participating.

Coordinators from the 30 school districts in the nation who are participating in DEEP were present at the conference. Mr. Ouchi is Northwest coordinator. "The primary objective (of the meeting) was to define evaluation equipment," stated Mr. Ouchi.

"Evaluation equipment" is usually a test designed to determine the effectiveness of the DEEP curriculum. "It is important that we be able to report to the public school systems and to the private businesses behind the program any progress that is being accomplished," explained Mr. Ouchi.

As a result of the conference Mr. Ouchi is exchanging information and materials with DEEP coordinators from Wichita, Kansas; Baltimore, Ohio; Miami, Florida and Iowa.

When asked if the DEEP instructional materials would continue to be used after this year, the program's third and final one in Portland is finished, Mr. Ouchi answered, "I certainly hope so!"



SITTING at his desk, Sheriff Donald Clark relaxes for a moment.

gestion arouses these neighbors to appear to be "old grouches" no matter how legitimate their reasons may be.

The enraged neighbors call the sheriff's office and demand firm action. Demands such as these were the cause of recent road blocks which, "though they were effective in cutting some of the noise, caused further alienation of teenagers from the police."

If teenagers were to give their actions some thought and try to put themselves in the place of the police officer, a great deal of this misunderstanding could be eliminated, Sheriff Clark suggested.

A perfect example of misunderstood intentions is the question, "Why

Letters to the Editor

Dear Editor,

We would like to express our appreciation to all of those who helped us with the United Good Neighbors Spaghetti Dinner.

Thank you to White Satin Sugar, the Hollywood Albertson's store, Porter-Scarpelli Macaroni Company, Carnation Company, Yaw's Top Notch, and Woolworth's in Lloyd Center.

We also thank our cook, Mrs. Runyan, Cheques service club and their advisor, Mrs. Willardson, all of the executive council, the faculty and parents for their help which made the dinner possible.

Sincerely,
Connie Ackerman
Vance Hodnett
UGN Spaghetti
dinner co-chairmen

The Grantonian

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