

New teachers 'tired' but 'impressed'



Miss Carolyn Fitzwater



Vern Marshall



John Monahan



William White



Mrs. Nora Young



Paul Yakymi

Twenty-five new members have been added to the faculty this year. This is the first in a series of biographical articles about our new teachers.

Vern Marshall, a graduate of Linfield college, spent four years at Estacada and five at Wilson high school. This year he is teaching physical education, health and history.

William White is the youngest teacher. He is a graduate of Portland State college and is also teaching P.E., history and health. Lately he has been assisting the varsity football coach with the team and will be taking charge of the freshman team. About Grant he says, "It's great! You have a great student body!"

Miss Carolyn Fitzwater is the softball player of the faculty. She was shortstop for the Erv Lind Florist World Champion Softball team. She graduated from Oregon State university with Bachelor and Master's degrees. She has taught at Washington high, Gresham, Central and junior highs in Milwaukie and Yakima, Washington.

"So far I'm impressed with the students of Grant. I have substituted here before and was impressed then, too."

Mrs. Nora Young is the last of the gym teachers. She is a graduate of the University of Portland, and has taught seventh and eighth grade P.E. in California. As for her first few days, she says, "I'm tired! You know all the red tape of the first few days, but everyone seems great!"

Paul Yakymi and John Monahan are teaching special education. Mr. Monahan is a graduate of Lewis and Clark college and has taught mostly in Washington. Mr. Yakymi is a graduate of University of Minnesota, and has taught in Minnesota and at Jefferson high school.

The two teachers are teaching in the classrooms over the old

gym. Mr. Monahan teaches social studies, English, arts and crafts, health, and physiology. Mr. Yakymi teaches social studies, English, science, and math. They are preparing their students to go right into jobs.

Revised dance rules

Stuckey outlines student rules

"The rules for after game dances have been revised this year. The admittance policy is designed to prohibit entry of unauthorized students," stated John Stuckey, activities director.

"Sponsorship of the dances is allotted to major school organizations, and the profit from dances," continued Mr. Stuckey, "goes to the sponsoring groups' treasury."

"In past years," stated Mr. Stuckey, "we've been using live bands that are selected by the students of the sponsoring group."

After game dances run from 9:15-11 p.m."

Rules for Grant Dances
Only Grant students with student body cards or properly registered guests will be admitted.

Guests must be registered in room 120 prior to the day of the dance. No student may leave the dance and return in the same evening.

No student will be admitted to the dance if there is any evidence of his or her having been drinking an alcoholic beverage.

School dress code will be followed at all dances.
"The reason dances are permitted at Grant are two-fold," said Mr. Stuckey. "One reason is for student entertainment. The other is to practice mature citizenship in a social environment."

Juniors attend graduate course to improve public speaking skill

Juniors Jane Nichols and John Luik took a graduate speech course in rhetorical problem solving at the University of Portland this summer. "They did quite well," praised George Gerber, a co-student.

The other five members of the class were graduate students, including Mr. Gerber. "Jane and I felt out of place at first. They were very nice and treated us as equals," said John. "When we first went there, we were really scared—petrified is a good word for it—but after a few days we felt like part of the class," agreed Jane.

The class atmosphere was "really relaxed," according to Jane, and "we talked a lot." "He (instructor Paul Melhuish) would ask questions and discuss various points in class," said John.

"Basically, the purpose was to become better speakers in the public forum," said Jane. The class met three hours a week, five days a week.

Each student gave three speeches, one persuasive, one informative, and one argumentative, according to John. "The first one was so the class could get to know you. You gave personal beliefs so the class could see where you stood on certain issues," stated Jane.

John's speeches were about birth control and capital punishment. Jane also spoke about birth control, besides discussing patriotism and human equality.

Each class member evaluated the others' work, using a critique sheet issued by the instructor.

Both juniors were in Robert Gerber's English class last year. He told them about the speech workshop he was to attend, and asked if they would like to go also. "He wrote to the dean of

admissions and talked to him," said Jane. "We wrote a letter telling why we wanted to take it," added John.

Jane and John will be in senior forensics this year. Because of their experience this summer they are allowed to skip the usual first year.

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Bruce Luzader
STUDIO
Presents Student of the Week

Linda is editor of *Memoirs*. She will be on spring rally and is a member of National Honor Society. Last year she was Girls' League class vice-president, honor girl and Gendrills president.
Linda Wanamaker

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