



**Help! We're losing!** Having had no previous experience in painting garbage cans, student body proxy Rick Dinihanian, canned himself, is reluctant to try. Buy your SB cards now before the sale ends. Paint is expensive.

## Local lodges sponsor meets, open for all student speakers

Odd Fellow and Rebekah lodges, the Oregon Association of Soil and Water Conservation Districts, and the State Soil and Water Conservation committee will again sponsor speech and essay contests for youths.

The United Nations Pilgrimage for Youth, to be sponsored by the lodges, requires a 500-word essay on "The Success and Failures of the United Nations," and a five-minute speech with the subject "Why I would like to make this trip to the United Nations."

One student will be selected from each high school. The district contest will be held February 1. The two students receiving first and second places will go on the pilgrimage.

Leaving soon after July 4, the trip will take six weeks. Students from Oregon, Idaho, Wyoming, and Utah will be on the chartered bus. They will visit Washington, D.C., Baltimore, Philadelphia, Mt. Vernon, and many other historical places.

The OASWCD and the SSWCC will sponsor a speech contest for any boy or girl of high school age or younger residing in Oregon.

Subject for the five to seven-minute speech is "Soil Conservation in an Oregon Soil and Water Conservation District."

Local contests will be held October 21, and state contests October 28, semi-finals November 4, and state finals will be announced later.

State winner receives a \$50

## Senior boy attends summer program



James Jacobs

"I enjoyed the course, but wish more people had turned out," said senior James Jacobs when discussing the Communication Arts and Sciences Summer Institute program he attended this summer.

CASSI is a national program where high school students can take summer classes at a local university. For a set fee of \$115, James lived in an on-campus dorm and attended classes and seminars at Willamette university in Salem.

From June 19 through July 2, 76 students from Oregon, California, Idaho, Montana and Ohio took regular liberal arts and humanities college classes.

"The professors didn't talk down to us—it was as if we were

regular college students."

Different classes included political science, history, economics, English, drama, journalism, music, psychology and sociology. Guest speakers at the seminars included local businessmen, each an expert in his particular field, from the Oregon-Washington area.

"The classes were taught being open to questions any time. We could discuss any topic from any point of view, and could meet and talk with the professors after class," said James.

CASSI and the companion JESSI (Junior Engineers Science Summer Institute) programs were held from 8:15 until 3:45 with seminars held after classes in the evening.

# The Grantonian

Vol. 69, No. 2

U. S. Grant High School, Portland, Oregon

Friday, Sept. 16, 1966

## College students return to observe classes

Observing classes for the first two weeks of school were four future high school teachers from various Pacific Northwest colleges.

Miss Jean Peterson observed physical education teacher Miss Joan Egbers, Miss Diane Wall was with English teacher Miss Helen Cherry, and Miss Linda Jackson was under English teacher Miss Sara Smithson. Miss Margaret Ritz has been observing Mrs. Marjorie Prendergast's home economics classes for the past week.



Miss Margaret Ritz observe and take notes for future use in their college classes.

Miss Jackson and Miss Peterson graduated from this school. Miss Jackson

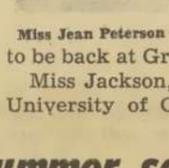
was the princess and Rose Festival Queen in 1963.



Miss Diane Wall graduated from Franklin high school and is now a student at Oregon State university.

"Grant has a fabulous faculty and I really enjoyed observing under Miss Cherry," stated Miss Wall.

Miss Peterson, who is a senior at Pacific Lutheran university, has been observing P.E. and health classes. She hopes to teach in Seattle.



Miss Jean Peterson has been observing P.E. and health classes. She hopes to teach in Seattle.

Miss Jackson, who is from the University of Oregon, has been

observing for two weeks under Miss Smithson. She hopes to teach senior English here in Portland.



Miss Linda Jackson

"It's a lot different to be back at Grant as a teacher instead of a student. Otherwise it's just the same," Miss Jackson stated.

Miss Ritz, an Oregon State university student, graduated from Lincoln high school. "I came to see how home economics is taught in high school," she explained.

When asked what she thought of the school, she said, "It's big, and it has many students."

## Executive talks on achievement

Ralph Scolatti, executive director of Junior Achievement, will address interested sophomores at a meeting tentatively set for Friday, September 23, from 10 to 10:30 a.m. in the auditorium.

Miniature businesses are formed and operated by students in the nation-wide economic education program known as Junior Achievement. Through application, sophomore, junior, and senior students learn about the free enterprise system and the business cycle of a large business organization.

For thirty weeks meetings are held once a week from 7-9 p.m. at the Junior Achievement center located at 1426 S.E. Hawthorne boulevard.

Corporations are formed, products selected, stock sold, raw materials purchased, tools acquired, and the product is produced. With the income made from selling the product, more raw materials are purchased.

## Students attend summer sessions with lessons on science, speech

Virginia Bailey and Vance Hodnett, seniors, attended the high school summer school at Northwestern university in Evanston, Illinois.

Students from all over the United States and foreign countries applied with only a few being chosen. Virginia was selected for her outstanding ability as a discussion speaker, and Vance was selected for excellence in science and engineering.

"I had two morning classes and one afternoon class Monday through Friday," commented Virginia. "The teachers were all under 30 and enjoyed working with teenagers."

Virginia's classes were on public speaking, group discussion and debate speech. During the course Virginia gave ten debate speeches, and also served as chairman of the committee who wrote this year's debate handbook.

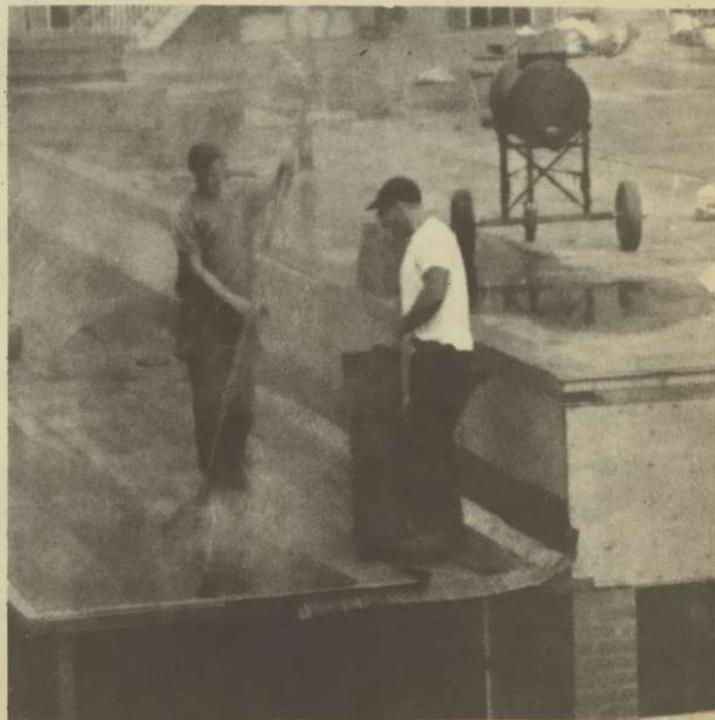
Vance attended classes that were a combination of lectures and laboratories. Their science

classes covered an overview of science and the engineering involved such things as experimentation with computer circuits.

"The professors were great, and the course made me more sure that I wanted engineering as a career," commented Vance.

Field trips were also a part of Vance's course at the university. He attended the Chicago Museum of Science and Industry, a planetarium, and also an outdoor concert.

Virginia and Vance were both given grades at the end of their courses. Virginia had an average of 3.6 while at Northwestern, but her grades were non-credit.



## Tar, brush method

Hams-at-heart, construction workers are shown gleefully brushing tar over the roof of the nearly-completed science wing, for the benefit of watching students and the Grantonian camera.