

# Local

## Cradle to Career

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The intent of Tuesday night's meeting was to raise awareness among those at the government level of the movement and concerns where improvements could be made that better support the effort.

The evening began with a tour of BTI (Baker Technical Institute) followed by a meal of lasagna and salad prepared by BTI culinary arts students and served by the Baker High School Leadership class.

Kevin Cassidy, Baker School District 5J Board Chairman opened the meeting welcoming everyone and thanking them for travelling in inclement weather to be there.

He thanked staff, students and district leadership who took the time to put the program together. He also thanked the leadership, culinary and band students saying, "That is why we are here tonight, it's about our students. It is imperative that we continue to set education as a top priority so our students have the best possible opportunities to learn, engage and contribute to society in meaningful ways. Our quality of life and economic vitality require us to take an active approach to student achievement. Tonight offers us an opportunity to have a facilitated conversation about what we feel is important in moving the dial for our students."

Cassidy urged those in attendance to share their thoughts with those that have a direct voice into the policies that support the public education system.

He noted that many had heard that what they do is a thankless job and while that may be true on some levels he said, "I argue that helping our youth and communities succeed is one of the greatest things we get to do."

Cassidy addressed a program the OSBA has provided the framework for called the Promise of Oregon. He explained the program and that its purpose is to highlight the accomplishments of students and campaign to adequately fund education.

Baker School District 5J Superintendent Mark Witty said, "It really means a lot to me to look around and see all the faces that are so committed to education and our youth to make it count for them in their lives. I'm pleased to see this kind of a turnout for these types of events because it demonstrates what we care about in Oregon. That video is definitely an example of what it can be and be for us."

He gave a statistic showing lower funding creates higher class sizes and shortages of important programs and services but did note that tremendous strides had been made in the last few years to create more programs for student such as the creation of BTI around career and technical education. "We need to keep pushing that in my opinion," he said.

He also made significant note on the educational gap that shows students in Oregon have nearly one year less education than the national average. "I would personally argue that more instruction of the same doesn't necessarily move that dial but more instruction around other types of opportunities definitely could," he said.

The group then divided into six separate round table groups, each led by a government representative with attendees choosing the group they felt most interested in being a part of.

Those six groups included Early Learning, Elementary, Secondary, Post-Secondary, Career and Technical and Federal. Each group took about 30-45 minutes discussing their topic and identifying what were, they felt, the biggest issues that needed addressed, policy issues and investments that would support positive outcomes for students in those areas. After individual group discussions a representative of each group addressed the crowd as to what that group identified as the biggest concerns.

The crowd was an active part of the decision-making by voting, on a website that could be directly accessed by a mobile device at the meeting, on the concerns of each group. Elected officials will be taking these issues to Salem for discussion among constituents.

A list of each group's top concerns and the amount of votes received are:

**Early Learning – Facilitated by Kathleen Cathey, Senator Ron Wyden's Office**

1. Opportunity for all – 30
2. Lack of awareness by the general public for the value of pre-K – 21
3. Competition for resources vs. funding for all – 17
4. Adequate funding for early childhood special education – 13
5. Diminishing partnerships (Mental Health, etc.) – 11

**Elementary – Facilitated by Representative Cliff Bentz**

1. Social and emotional problems among students – 39
2. Attendance issues due to poverty – 28
3. Differentiating instruction for all needs from SPED (special education) to TAG (talented and gifted) – 20
4. Community awareness – resources for families – 16
5. Creating an understanding among public of how money is spent – 3
6. Lack of CCSS (common core state standards)/SB (site base) knowledge – 1

**Secondary – Facilitated by Senator Ted Ferrioli**

1. Funding for infrastructure – 44
2. No 11% cap on SPED (special education) funding – 28
3. PERS (public employee's retirement system) reform – 14
4. Access to updated curriculum – 10

**Post-Secondary – Facilitated by Kevin Purnell, Adrian High School Principal**

1. Expand dual credit opportunities – 47
2. More post-secondary opportunities in our region – 33
3. Connect natural resource agencies with our schools – 17
4. More money for post-secondary education – 5

**Career and Technical – Facilitated by Representative Greg Barreto**

1. Sustainable funding – reduce CTE (career and technical education) program credits from 3 to 2 – 49
2. Teachers/programs support HB (house bill) 3166 CTE certification, incentives for businesses – 46
3. Accountability- can CTE classes be reported on report card? – 17

**Federal – Facilitated by Jorden Noyes, Congressman Greg Walden's Office**

1. More Federal funds reaching classrooms – 44
2. Capital improvement funding – 27
3. Increase in percent of funding to states – 23
4. Increased number of unfunded mandates – 6
5. Promotion of vouchers – 2

Witty said, "It starts with early learning; what kind of programs are offered to preschool kids. It's not something we're directly involved in but it directly impacts us. The better we can do with the 0-4 population the better chances we all have. There are programs out there to assist parents with that. Take special education for example, there are some kids that are as young as two years-old that are identified to have some major issues. There aren't enough resources in every system to work with every family, every kid and so it is kind of is the ones that make the most noise get the most support. I've seen kids that have gotten that real early intervention piece at two or three years old and because their minds are clear open, they can do some training at that point. It makes a dramatic difference on their outcome vs. if they didn't get that training. (They can) be horrendously behind. Same with a learning disability, some people think, 'Well, you're just not very intelligent.' No, it just means your mind works in a different way and we gotta figure out how to manage that. So the earlier they can get investment on that the better."

He added, "It's an opportunity for people to talk to their legislators about issues of education, it's up

to them what they want to say but it gives them an opportunity to come say it. I feel if we can invest in that early education, K-12 over the long haul we can really make a difference in a lot of areas.

"Obviously, we need to be efficient with our dollar but as I am trying to point out Oregonian's don't recognize that they aren't investing at the same level as other states are which I think over the long haul can put us at a competitive disadvantage. So I think we've got to be careful about that not to just invest.

"You've got to have rational reasons as to what you're going to do with programs you can't just throw money at the problems. If we had more money summer schools would pop up all over the place we'd do more. There are just ways that you could provide more opportunities for kids to get the base education or enhance their education, which makes a better workforce, which makes a better economy to support Baker County better.

"We've got to look at how we are serving all kids and create opportunities for all kids. Quite frankly, some of the technical skill pieces actually pay more than say a social services degree or whatever. These skills pay. The more you can embrace the differences in people, and support that in a community the better off you'll be. Studies have shown places that do embrace those things are more economically viable than those that don't. We'll see what the outcomes are. I don't presuppose what the top issues, outcomes will be. We had a pretty good turnout considering the weather."

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## NOTICE

The Baker City Police Department has in its physical possession the unclaimed personal property described below.

If you have any ownership interest in any of that unclaimed property, you must file a claim with the Baker City Police Department within 30 days from the date of publication of this notice, or you will lose your interest in that property. If you wish to file a claim you must first contact Lynn Magnuson, Evidence Technician, to make an appointment. The phone number is (541) 524-2014 ext. 29 or email [lmagnuson@bakercity.com](mailto:lmagnuson@bakercity.com). If there is no answer, please leave a message stating your name, phone number and reference the case number or receipt number. Your call will be returned.



CASE # RECEIPT # ITEM DESCRIPTION							
	P201500773 16488 – 1 Blue, Mongoose, XR150 Men's Mountain Bicycle	P201401326 17671 – 2 Black Bicycle with Zebra Tape	Blue DXR Mountain Bicycle	P201501665 18513 – 1 Blue Yamaha "Dirt Bike" Motorcycle	Red w/Black Trim Backpack with Clothing	Woman's Tennis Shoes	P201401006 17438 Blue Kamry Case with K101
P201200329 14320 - 4 Boy's BMX Solo Plus Bicycle	P201400022 16642 – 1 Black and Yellow Huffy Bicycle	P201401326 17671 – 3 Black Bicycle with Green Grips	P201501747 18631 - 2 Yellow JC Penney Bicycle	P201501696 19564 – 1 Silver, Schwinn, Man's Mountain Bicycle	P201400798 17344 – 1 Long, Black Skate- board	P201300580 15850 – 3 Green, XXL Columbia Jacket	P201200526 11835 – 1 Black and Decker Multi-Head Wrench
P201400032 14958 - 1 Gray Woman's Bicycle	P201400652 17248 – 1 Purple (lavender), Next, Tiara Bicycle	P201500268 16484 – 1 Gray Cosco Stroller	P201501436 18748 - 1 Teal KHS Montana Crest Woman's Bicycle	P201501706 19567 – 1 Red, Diamondback, Woman's Mountain Bicycle	P201401121 17582 – 1 Black, Targus Roller Case w/Misc. Items	P201401817 18247 - 1 PVC Pipe with Knife	P201200712 14565 – 11 Camo Sunglasses
P201201641 15251 - 1 Red Magna Exciter Bicycle	P201400671 17255 – 1 Lavender and White, Kent Spoiler, Bicycle	P201401352 17732 – 2 Kid's Dart Pacific BMX Bicycle	P201300966 15955 - 2 Hammer with Axe type end (Shingle Hammer)	P201501711 19624 - 1 Black, Mongoose Man's Mountain Bicycle	P201400464 16960 – 1 Red Airtech 10 Gallon Air Tank	P201401398 17760 – 1 Black ZTE Smart Phone	P201201445 15060 – 1 Two boxes of 9 MM Ammunition
P201201641 15251 - 2 Blue Huffy Bicycle	P201400749 17307 – 1 Black BMX Style Bicycle	P201401354 17734 – 1 Red Roadmaster Mountain Bicycle	P201400749 17307 - 2 Silver Zebco Fishing Pole and Reel	P201401733 17885 – 1 Zenith H19D34Y Television	P20140046 16960 - 3 Magliner Hand Truck	P201200121 14176 – 25 Tan and Silver Com- puter Tower	P201201445 15060 – 2 Black, Taurus 9 MM Magazine
P201300866 15912 – 6 Black Bicycle with Blue Handle Bars	P201400985 17520 -1 Gray, Huffy Mountain Bicycle	P201401457 17795 – 1 Blue Huffy BMX Style Bicycle	P201400749 17307 - 3 Eddie Bauer Back- pack and Clippers	P201401555 18183 – 1 Man's Black Wallet	P201400052 16586 – 1 Two Blue Alpenrose, Plastic Crates	P201300192 14883 – 1 Black, Collapsible Baton	P201201775 15282 - 1 Blue Ball, PG 8.5
P201300966 15955 – 1 Purple Bicycle	P201401138 17588 – 1 Black Mongoose XA- 75 Mountain Bicycle	P201500188 18316 – 1 Black with Orange Huffy Bicycle	P201501584 16493 – 1 Blue, Woman's Road- master Mountain Bicycle	P201501578 19376 – 2 Crosman Air Gun BB Rifle	P201300475 15687 – 1 Yellow and Black Live Strong Backpack	P201300192 14883 - 2 Jim Frost Pocket Knife	P201400097 16729 - 1 Prescription – Thy- roxine
P201301510 16216 – 1 White Hyper 26 Inspire Bicycle	P201501710 18515 - 1 Navy Blue, Men's Jeep bicycle	P201500270 18355 – 1 Pink Schwinn Girl's Mountain Bicycle	P201501584 16493 – 2 Black, Phillips Cruiser Bicycle	P201401540 18175 - 1 Leaf Green Backpack w/multiple pockets and MOLLE straps	P200901390 11660 – 1 9 MM Pistol Maga- zine	P201401292 17712 – 1 HTC Cellular Phone	P201400097 16729 – 2 Prescription - Ibu- profen
P201401180 16476 – 1 Black, Next, Cruiser style Bicycle	P201501239 17655 – 1 Gray and Red Spe- cialized Bicycle	P201500484 18558 – 1 Blue Kent Girl's Bicycle	P201501530 19336 – 1 Dark Gray Roadmas- ter Bicycle	P201401580 18193 – 1 Gray and Blue Ozark Trail Tent	P201201402 12262 – 1 Short Handed, Square Nosed Shovel	P201401127 17583 - 1 Plastic Bag with Clothing	P201301734 17354 – 2 Husqvarna Trimmer
P201500228 16483 – 1 Purple, Roadmaster Woman's Mountain Bicycle	P201401307 17670 – 1 Silver BMX Style Bicycle	P201500546 18591 – 5 Silver Roadmaster Men's Bicycle	P201501642 19559 – 1 Purple, Roadmaster Woman's Cruiser Bicycle	P201400663 17252 – 1 Pink and Black FILA	P201401077 17565 – 1 Owl Pendant Neck- lace	P201400996 17434 – 1 Owl Pendant Neck- lace	P201301734 17354 – 3 Choker Cable