

## Rogue News

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## Editorials

### Cafeteria Inflation

If you want to eat a good wholesome lunch for 20 cents, eat dog food. If you have more expensive tastes eat at Ashland High's cafeteria.

The people who control Ashland's lunch prices know they have students over a barrel. Cafeteria food is expensive, but it is also convenient. Some students would rather pay 25 cents for a hamburger here than go somewhere else and pay a higher price for the same hamburger.

The prices in the lunchroom are fair in accordance to the nation's high food prices. If bologna costs \$1.19 a pound in a supermarket the cooks here will have to buy it for the same price. Ashland High does not put out grade A lunches so they cannot buy food at a discount.

If your problem is with the cake and candy vending machines prices forget it. The school just rents those machines from a vending machine company. If a company decides that the "Hoe Hoes," "Ding Dongs," and "Twinkies" aren't making enough profit, the cost is raised. Nothing can be done about this. If you want a cheaper twinkie you'll just have to look in the want ads.

Statistics prove that one out of every four people in the United States is mentally ill. An informal survey shows that every student in school has eaten cafeteria food at least once. Do you think you could separate the smart lunch buyers from the dumb ones? —G.S.W.

### Cheerleaders Need Aid

It's hard to imagine a football or basketball game without cheerleaders, but it could happen. Cheerleaders are taken for granted at Ashland High. Few students realize how much it costs a girl to be a cheerleader.

During a regular school year a cheerleader will spend somewhere between \$40 and \$50 on shoes, blouses, sweaters, and pom poms. Is it fair for a girl to have to spend so much to lead cheers at a pep rally?

Being a cheerleader is supposed to be an honor not a penalty. Girls shouldn't have to pay so much to support the school.

The logical answer to the cheerleading problem is to have the administration finance the expenses, but it won't because the administration claims that Ashland High's student government is solely responsible for the cheerleaders.

Last year the student government gave \$125 to the Varsity and none to the sophomore and junior varsity squads. This year the Varsity was supposed to receive \$200 while the less fortunate sophomore and junior classes would only receive \$25 for their squads. Due to the student government's overspending of their budget, it is probable that sophomore and junior cheerleaders will once again receive no funds.

Since no one else is able to fund Ashland's cheerleaders properly, it is up to the students to give them a hand. The next time a cheerleading squad has a bake sale or a car wash, buy more cookies than you need, give a tip, take a cheerleader out to lunch. Whatever you do, support Ashland's cheerleaders. —G.S.W.

### Orchestra Revival

Believe it or not it's back. Ashland High has once again started an orchestra.

Orchestra has been unsuccessful at Ashland High for a variety of reasons. Lack of interest is a major problem. Few students and teachers care about the high school's symphony.

Students have always had a bad attitude toward Ashland's orchestra program; they consider the orchestra a sideshow or a comedy. It is a shame the orchestra cannot be taken more seriously. A good orchestra would complete Ashland's musical performances. Besides this where would teenage base, cello, and violin players be without a high school orchestra to play in?

The main function of any musical group is to entertain. Many people think Ashland's orchestra failed to do this. Raoul Maddox the symphony's new conductor will try to improve the orchestra's performances by playing better music and raising playing standards. If the administration can give Maddox's orchestra as much moral support as it gives the band, the orchestra will prosper.

Ashland High needs a good symphony program for its string players. Let's not make the same mistakes as before and allow the orchestra program to die in obscurity.

## Initiation: Hazing Terminated

If hazing is a twentieth century tradition of school initiations, welcome to the twenty-first century. Sophomore initiation (i.e. the abusive connotation) has been eliminated at Ashland Senior High but not without complaints upon parental requests, the Ashland School Board reviewed the traditional practices of upperclassmen toward their younger classmates, and consequently ruled hazing be disallowed in Ashland schools.

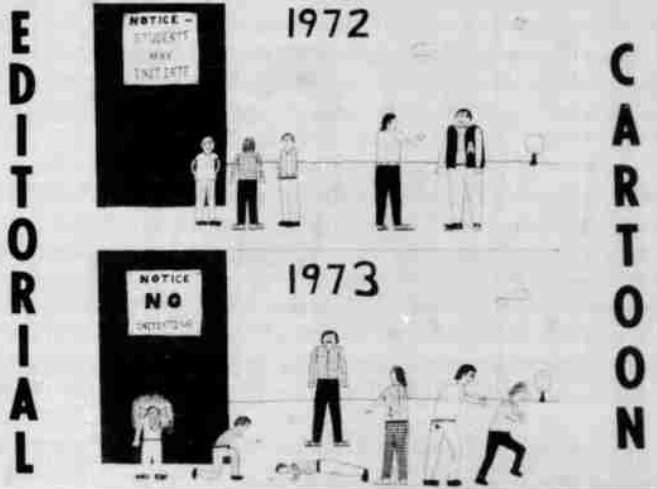
According to the Standards For Student Conduct and Discipline "all students entering school shall be welcomed in a spirit of dignity and friendship . . . to acquaint them with the school facilities, students and faculty. Activities may be arranged as entertainment for all students but in no case will a student be humiliated or ridiculed. Participation in any welcoming activity must be voluntary."

Evidently, some students cannot fully comprehend the spirit of friendship, thus upsetting themselves over the prohibition of their sadistic initiation practices. The majority of these complainants are boys. Some of whom feel it is a symbol of recognition to be initiated while others are seeking to avenge their own humiliation in a previous year. Those seeking recognition are most often athletes who could just as easily be initiated on to a specific team rather than involve the entire school. The avenging upperclassmen are more difficult to cope with, since they believe "two wrongs make a right."

If the world is to live in peace, this generation must be the one to right the wrongs of the past and leave the outmoded traditions behind as they create a new spirit among men—one of harmony and compassion for one another.

Why must the sophomores be humiliated further? Is it not more fulfilling to strike up friendships with these underclassmen rather than promote contemptuous feeling which may prove detrimental to many persons' characters later on?

The hazing rule has become the turning point. Although, the effects of initiation still linger (e.g. certain sophomore students were dragged out of the stands to sing the fight song during the first pep assembly—this forcible action was in direct violation of the hazing rule allowing entertainment for all but only on a voluntary basis.) A new feeling of unity may engulf this school in years to come. From ridicule and humiliation to respected friendship is a definite step in the right direction. Welcome to Ashland Senior High School!



### Program Grows: TA's Number 89

Terry Rowlett, Sally Dunn and George Hyde are typical of the eighty-nine students who signed up for the teacher's or office aide program this year. Terry works in the English department doing secretarial work, while Sally teaches multiple - handicapped students, and George does special tutoring for the computer class, depending upon their particular class, teacher's aides can be found assisting in math, science, art or foreign language classes, doing speech therapy, teaching elementary school or multiple-handicapped students.

The program is generally the same as it was last year with only a few slight additions and one major change in the qualifications. Meredith Thompson spends her teacher's aide period doing speech therapy at the elementary schools with Mrs. Armbrust, the speech therapist. This is a new addition to the program being tried this year.

The policy of allowing sophomores to enroll in the teacher's or office aide program has been changed this school year. Because administrators feel that sophomores do not yet have definite goals and they are more apt to take the class just to have something better to do, sophomore participation has been limited to only those who taught at Walker school under the junior high teacher's aide program, and have a recommendation from the teacher.

### Think About It

by Randy Dew

Fall has come, and a new television season is establishing coast to coast.

T.V. addicts everywhere are awaiting their new fall dose. Since July, networks have been supplying viewers with previews and mini-previews of up-coming programs.

According to Focus Magazine, Henner Ertel, a German psychologist, made a close study of habitual T.V. viewers and affects they suffer when deprived of the set. His subjects were asked to refrain from T.V. for one year. They went to movies, read books, visited relatives and friends and started hobbies and recreational activities.

By the end of ten weeks, withdrawal signs began to show on all and at the end of four months, all resumed watching T.V.

What drove the test people back, was their own mounting tension.

During their testing, subjects experienced quarreling and physical aggression. There was an increase in child-slapping and wife-beating.

Many of the subjects had violent arguments at work, with their co-workers noting a marked change in moodiness and irritability.

Dr. Ertel felt that television "masked" tension and gave people a cover for things troubling them. The problem is one of addiction.

Perhaps you don't need a daily T.V. fix to get you through your life, but odds are that you spend several hours a day watching T.V.

According yet to another study by John Calkin, an average graduating high school student spend approximately two solid years of television viewing. He has seen 350,000 commercials and witnessed the assault or destruction of 25,000 human beings.

### Editorial Policy

Students are welcome to express their views in letters to the ROGUE NEWS. Any letter to the editor must be no more than 250 words in length and signed, though the name may be withheld on request. However, the letter will remain on file available to anyone who wishes to see it. It is the policy of the ROGUE NEWS not to publish anything libelous in nature. Only spelling and punctuation will be changed. Letters will be printed on a space-available basis. The opinions in the letters are not necessarily those of the ROGUE NEWS or its staff. Letters should be delivered to H-11 or Mr. Clifford Brock's box in the office.