Cafeteria Initiative

If you want to eat a good wholesome lunch for 20 cents, eat dog food. If you have more expensive tastes eat at Ashland High's cafeteria.

The people who control Ashland's lunch prices know they have students over a barrel (upperprice), food is expensive, but it is also obscene: Some students would rather pay 25 cents for a hamburger here than go somewhere else and pay a higher price for the same hamburger.

The prices in the lunchroom are fair in accordance to the nation's highest. If you receive a $125 per month stipend, the cooks here will have to buy for the same price. Ashland High does not put out grade A lunches so they cannot buy food at a discount. If you think a hamburger is with the cake and candy vending businesses prices forget it. The school just rents those machines from a vending machine company. If a company decides that the "Big Ones", "Ding Dongs", and "Twinkies" aren't making enough profit, the cost is raised. Nothing can be done about this. If you want a cheaper twinkie, you'll be the main function of any musical number in Ashland.

Statistics prove that one out of every four people in the United States is malnourished. A national survey shows that every student in school has eaten cafeteria food at least once. Do you think you could separate the smart lunch buyers from the dumb ones?

-G.S.W.

Cheerleaders Need Aid

It's hard to imagine a football or basketball game without cheerleaders, but it could happen. Cheerleaders are taken for granted at Ashland High. Few students realize how much it costs a girl to be a cheerleader.

During a regular school year a cheerleader will spend somewhere between $40 and $60 on shoes, blouses, sweaters, and pom poms. Is it fair for a girl to have to spend so much to lead cheers at a pep rally? Apparently it is supposed to be an honor not a penalty. Girls shouldn't have to pay so much to support the school.

The only reason cheerleaders have to have the administration finance the expenses, but it won't because the administration claims that Ashland High's student government is supposed to be responsible for the cheerleaders.

Last year the student government gave $125 to the Varsity and none to the sophomore and junior varsity squads. This year the Varsity was supposed to receive $200 while the less fortunate sophomore and junior classes would only receive $25 for their squads.

Due to the student government's overspending of their budget, it is probable that sophomore and junior cheerleaders will once again receive no funds.

Since no one else is able to fund Ashland's cheerleaders properly, it is up to the students to give them a hand. The next time a cheerleading squad has a bake sale or a car wash, buy more cookies than you need, give a tip, take a cheerleader out to lunch. Whatever you do, support Ashland's cheerleaders.

-G.S.W.

Orchestra Revival

Believe it or not it's back. Ashland High has once again started an orchestra.

Orchestra has been unsuccessful at Ashland High for a variety of reasons. Lack of interest is a major problem. Few students and teachers care about the high school's symphony.

This year, however, has had a bad influence toward Ashland's orchestra program; they consider the orchestra a sideshow or a comedy. It is a shame the orchestra cannot be taken more seriously. A good orchestra could have Ashland's musical performances exceed the symphony's. Besides this where would teenage base, cello, and violin players be without a high school orchestra to play in?

The policy of allowing sophomores to enroll in the teacher's or office aide program has been changed this school year. This change eliminates the need for the students to enroll in an extra course. Those students who were able to take the orchestra as part of the school's music program have more participation is limited to only those who are willing to enroll in a winter band or a horn in the high school's aide program, and have a recommendation from the teacher.

Program Grows: TA's Number 89

Terry Boweit, Sally Dunn and George Hyde are typical of the eighty-nine students who signed up for the teacher's office aide program this year. Terry works in the English department doing secretarial work, while Sally teaches multiple handicapped students, and George is a special tutor for the computer class. Depending upon their particular class, teacher's aides can be found assisting in math, science, art or foreign language classes, doing speech therapy, teaching elementary school or multiple-handicapped students.

The program is generally the same as it was last year with one or two slight additions and one major change in the qualification. Last year's aide program required the teacher's aide period during specific periods of the day. This year's aide program is a year with Mrs. Armbrust, the speech therapist. This is a new addition to the program and may be tried this year.

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Think About It

Fall has come, and a new television season is beginning coast to coast. T.V. addicts everywhere are awaiting their new fall dose. Since July, networks have been supplying viewers with tow new shows and mini previews of upcoming programs. According to Fancial Magazine, Hennes Ertel, a German psychologist, made a clinical study of habitual T.V. viewers and affects they suffer when deprived of the set. His subjects were asked to refrain from T.V. for one year. They went to movies, read books, visited relatives and friends and started hobbies and recreational activities.

By the end of two weeks withdrawal signs began to show on all and at the end of four months, all resumed watching T.V.

What drove the test people back, was their own mounting tension.

During their testing, subjects experienced quarrelling and physical aggression. There was an increase in child-slapling and wife-slapling.

Many of the subjects had violent arguments at work, with their co-workers noting a marked change in moodiness and irritability.

Dr. Ertel felt that television "masked" tension and gave people a certain amount of emotional security. They were a form of addiction.

Perhaps you don't need a daily T.V. fix to get you through your life, but odds are that you spend several hours a day watching T.V.

According yet to another study by John Cullum, an average graduating high school student spend approximately two solid hours a day watching T.V. viewing. He has seen 356,000 commercials and witnessed the assault and destruction of 29,000 human beings.

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