

Students Will Participate In Mock City Meeting

"Power to the Students" could be used to describe the City Government Seminar to be held from February 15 into March.

The reason for this seminar is mainly that the great majority of students are ignorant of city government. Few know how it operates and what it can and cannot do. Knowledge of this is important now that 18 year olds have the right to vote.

Three Seminar Sessions

The program will consist of three seminar sessions beginning Tuesday, February 15. They will be on a weekly basis every Tuesday. Any interested students may attend.

The first session will be an introductory session where Mr. Brian Almqvist will explain the program. Heads of the various city departments, such as police and fire, will speak at the second session. Finally, council members will speak at the last session.

Student Mayor and Council Members

During the course of the program, students will be elected as mayor and council members. These, in turn, will appoint department heads to the various city positions.

One of the unique features of this program will be that students who have been appointed to the various departments will have the opportunity to see what the official does all day, first hand. On Friday, March 3 and Monday March 6 the student who has been appointed to the office will accompany the official during the day. Lesli Peterson and Mr. Almqvist, city administrator got together to arrange the program. Mr. Gaylord Smith has approved

the seminar and is supporting it.

Mock City Council Meeting

The entire program will be leading up to a mock city council meeting on March 6. This meeting will be held in the theatre and will have the same agenda as the actual council meeting. There the student city council members will work with the issues at hand.

The whole seminar will terminate with the real city council meeting on March 7. This actual city council meeting will take place in the Ashland High School Mountain Street Theatre.

Petitions Out

Petitions have been available to students who wish to run for a city position (mayor, city recorder, etc.) since Tuesday, February 15. Petitions must be in by next Monday. Elections for these officials will be held Wednesday.



THE MUSICAL REVIEW held Friday, February 1 in the Ashland High School Cafeteria was successful. An unexpectedly large number of people came to view the performers and dine on spaghetti. The review was put on by the Interclub Council to pay the royalties for the next Drama Club production.

Ashland High School

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AHS Constitution May Be Revised

Student Council has been in the process of revising the Ashland High School Constitution since last September. Monday, February 7 in the final phase of revision the Executive Council discussed the rough draft of the proposed constitution with school principal Mr. Gaylord Smith.

Issue Avoided

During this discussion Mr. Smith objected to some of the suggested changes. When asked what these objections were and why he made them, Mr. Smith stated, "I have some basic objection..." but he declined to specify or support them.

While being interviewed on the constitution issue, Student Body President Pat Overand said that the new constitution was in "bargaining stage" but made no specific comments concerning changes or objections. He ex-

pressed the desire to postpone the article until next issue.

When questioned about the occurrences of the February 7 meeting, Student Body Vice-President Lesli Peterson said she was gone that day.

Tumbleston Talks

Paul Tumbleston, Student Body Second Vice-President, discussed the proposed changes and Mr. Smith's initial objections in more detail. "Primarily, the most sweeping changes involve reorganization and clarification," he commented. According to Tumbleston, Mr. Smith's principal criticism was that the changes were not significant.

Election Change Suggested

One of the major changes was in the method by which Student Council representatives are elected. By the new method, group of 35 students each, all of

whom held the same general opinions, would elect their own representatives. This way nearly all groups would be represented in student government. Mr. Smith objected to this change.

A second change involved separating the election of cheerleaders from the general election of Student Body officers. The cheerleader election would not include election of a cheer queen. Cheer queen and a representative to Student Council would be elected in the general election from among campaigning cheerleaders. These two offices could be held by one person but would not necessarily have to be.

Mr. Smith objected to this proposal because, according to Tumbleston, the existence of two leaders within the cheer group might cause division and disunity.

News Briefs

CSOHS Adds Two Schools
Klamath Falls and Roseburg have been added to the Council of Southern Oregon High Schools. The Council, whose purpose is to invite well known figures to speak in the Rogue Valley, has received only negative replies to its requests up to now.

Ashland has hosted both meetings of the Council which includes representatives from Grants Pass, Central Point, Medford and Phoenix besides Ashland, Klamath Falls and Roseburg.

Honor Roll

Names for the Honor Roll for the second nine weeks have been released. The Seniors were on top with 27.6 percent of the Senior Class making the grade. Next were the Juniors with 19.3 percent of the class being honored. The Sophomores were at the bottom with 15 percent of the class on the list.

Honorable Mention paralleled the Honor Roll percentage-wise. For a student to be named on the Honor Roll, he must have a current Grade Point Average of 3.5. To be named on the Honorable Mention list, a current GPA of 3.0 must be achieved.

Clubs

FUTURE BUSINESS LEADERS OF AMERICA

FBLA conducted an evening meeting at Donna Hutchinson's house February 17th at 7:30. Mary Christlieb, Dean of Women at SOC, spoke on "women and management." She also answered questions on college classes and day-to-day life.

In March FBLA is planning a car wash and work day. The money will help send FBLA members to the FBLA State Convention, which will be held sometime in April.

GIRLS' RECREATION ASSOCIATION

Following the February 19th girls' gymnastics meet, the GRA served cookies and lemonade to team members. The GRA also helped with the concession stand February 18th for the Grants Pass basketball game.

The GRA is tentatively scheduling a breakfast meeting for Wednesday, March 8th.

Speech Contest On Realty Held

Area realtors are sponsoring a speech contest for juniors and seniors, the topic of which will be "Opportunities in Real Estate." The contest will be held at AHS March 29.

Prizes

Prizes in the contest will be: first prize, \$50; second prize, \$25; and third prize, \$10.

There will be a statewide competition April 15, with prizes as follows: First prize, \$500 scholarship; second prize, \$100 scholarship; and third prize, \$200 scholarship.

Administration At Standstill On Curriculum Changes

By Lois Hill

Alternatives to the present school system are being examined by the Administration. According to Mr. Smith, the present system does "not really meet the needs of all our kids," so "something different" will have to be done. Smith stressed the fact that schools must "meet the needs of all elements of the community," especially needs other academic ones.

Two-Fold Plan

Smith has a two-fold plan in mind: he wishes to expand "cluster programs" and institute a curriculum change. The faculty and administration is presently working on the development of cluster programs in six different areas for next year.

Cluster Areas

The areas are construction, food services, graphic arts, health occupations, mechanics, and metals. The expansion of cluster programs is due to the

deficiency in the school's vocational education. Smith stated, "Presently we have interest-oriented education, but no job-related education." In other words, as of now, our non-academic courses "don't prepare you for much." It is tentatively scheduled for sophomores who are interested in one of the programs, to enroll in "cruise course" in order to find out if they like it. Students enrolled in these programs would have their English and Math directly related to their cluster program.

Alternative To The System

Several alternatives to the present curriculum have been examined. At the present time one in particular is being given considerable thought. Students would attend regular classes, just as they do now on Mondays, Wednesdays and Fridays. On Tuesdays and Thursdays, students would design their own

programs under the supervision of their homeroom teachers. "The possibilities are endless" under such a system, according to the Girls' Dean, Mrs. Zwick.

"Endless Possibilities." Students could work part of the day, do volunteer work in the community or engage in independent study. It would also be possible for students to attend a couple of classes at SOC. Mini-courses are also a possibility.

Assemblies, meetings, and tests would have to be scheduled for Tuesdays and Thursdays so that the "three class days would be totally and irrevocably uninterrupted teaching days," according to Mrs. Zwick. She stressed that Tuesday and Thursday are not "free-for-all." Students will have to clear his plans for the day with his teacher-counselor.

Detail To Be Worked Out

For such a curriculum change to take place, several details must be worked out. First, the

proposed program must be written up and submitted to the Superintendent, Mr. Stanley Jobe. Second, the Superintendent, the Principal, and the Deans must observe a school under such a program in order to find the strengths and weakness of the system.

Progress Slow

Last April, an outline of the new system was written up and submitted to Mr. Jobe. The next step needed to institute the curriculum change is a trip to a school operating under such a system. In the last nine and half months, Mr. Jobe, Mr. Smith, and other administrators have not been able to set a tentative date for such a trip. If after such a trip, the proposed system is still thought to be viable, the faculty will then vote on it. The final step is to submit the curriculum changes to the Board of Education.