Tim Thompson
'The Freshman Blues'

Tim Thompson, 1964 AHS graduate, was featured in the January 8 issue of LIFE magazine. The magazine is currently running a series of articles on the terrific academic and social pressure encountered by the student, teacher, and president of an Ivy League college.

After receiving a scholarship to Yale, Tim was chosen for the story as a result of an interview with a LIFE reporter last summer.

The main objective of the feature story is to show the tremendous competition endured by the students at a modern university. Since Sputnik in 1953 there has been both an increased quantity and quality of high school students applying for admission to the "prestige colleges." Yale is one of these colleges. Wanting to reduce the number of students and to see if the college prospect can keep his head above the academic flood waters, colleges dump extra work on the new freshmen to eliminate those who can't swim. The others float back to "nice, safe" home town colleges. According to its president, Yale is "a competitive place, but it's a competition which rewards all its participants."

A methodical day for Tim starts at 6 a.m. and ends at midnight. Along with classes, studies, and a part-time scholarship job, Tim washes his own clothes and irons his own shirts. Tim, who lettered in baseball and basketball, finds no time for even intramural sports due to his demanding schedule.

"Streaks of Western Individualism," according to the article, "are standing Tim in good stead." The picture essay went on to point out that Tim has gone through a cultural shock where he has had to adapt to various social concepts, and an academic shock where last year's Honor Society president competes with collegians who have studied in Europe and were heads of their classes in high school.

The article goes on to state further that Tim will undoubtedly make good at Yale because he has what it takes to win out in the competition — spirit.

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Mystery Students

Mystery Students in the last issue of the **Rogue News** were Student Body vice-president Marla Drew and Thespian Mike Landergan.

This issue's mystery girl is a brown-haired, blue-eyed junior. She is 5'5½" and wears size 5 shoes and size 7 gloves. Ashland is her birthplace, and Feb. 20 is her birthdate. Among her favorites are pizza, the color blue, and b o w l i n g. Loud-mouthed people are her pet peeve.

A 5'1" senior with brown hair and blue eyes is the mystery boy. He wears size 10½ shoes and size 7⅝ hat. He was born in Eugene, Ore. on Oct. 3. Some of his favorites are modern problems, golf, chicken and noodles, and the color green. The mystery boy's pet peeve is people saying oh.

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Ain't It True?

by Kathy Brown

On Wednesday evening, Jan. 20, 1965, many lamps were turned on in bedrooms and studies all over Ashland. These lights burned in the late afternoon, the early evening, the late evening, and on into the night. What was this special occasion? I'm sure you all know. Yes, that's right, exam eve. But why all this last minute cramming? Well, let's interview a suspect and get some facts.

A typical teenager, we'll call him Faultless Walt, was asked this fatal question, "Why didn't you study before this?" And the answer was, "I had too many other things to do." Then we made the mistake of asking this, "What things?" The answers we got back, boy! "Well, there were those afternoons at the Sweet Shop. Then those week nights, I had too much homework to do and just barely enough time during commercials to do it in! And those Saturday and Sunday afternoons? Well, I was busy driving around town looking for —, well, mostly just looking."

"And my weekend nights? Hmm, they are pre-planned by my, ah, agent" (his steady who, incidentally, was cramming that night, too).

You see, things come together in the end, and there is only one conclusion that can be evaluated from this information. This conclusion is "You're only a teenager once, so live this time of your life the way teenagers have been doing for many years.

Club Capers

GRIZZETTES

The Grizzettes recently got new outfits. These are red corduroy A-line skirts and overblouses. The girls were in charge of making their own uniforms. Their complete outfits are as follows: Red skirt and blouse, red tennis shoes, white gloves and white tam.

Plans for the future are:

January 31, a snow party with the Lettermen.

February 5, sponsors of an after game dance with the Navarros.

SPANISH CLUB

According to Mrs. Lois Wright, Spanish instructor, the Spanish Club will not hold their next meeting until after the semester is over, due to the semester finals and extra projects.

FRENCH CLUB

A new constitution was adopted in the French Club at their last meetinng, on Jan. 6. They also played a game called "Allez Op!" Their next meeting is going to be held on Jan. 20, where more songs and games are planned. According to Mrs. Ida Simon, French teacher, all interested students are welcome to attend. They do not have to be taking French this year.

G R A

Activities for the GRA are as follows:

Monday, January 25, there will be a basketball scrimmage with SOC, here.

Monday, February 8, there will be a basketball game here with Central Point.

Thursday, February 18, the GRA will hold a powder-puff basketball game. There will be three short games. The first will be between the GRA members and the Lettermen, who will be wearing boxing gloves. The second will be between the GRA, who will be wearing boxing gloves, and the women faculty.

Half-time entertainment will be supplied by the Flag-Boys. The last of the three games will be between the GRA team and any interested non-GRA members.

Help!

by Kandy Korthase

I couldn't help noticing the students of AHS on their way to the pep assembly last Friday. The mass exodus of students rushing from their classes makes Macy's on sale day look like a kindergarten recess!

Fearing to brave the crowd when the bell rang, I dashed for the corner by the clock to "wait out the storm." But my corner was not my own for long. Twenty-three other cowardly students had the same idea and the same corner in mind. I was forced to move on.

In the process of finding another island of calm in this treacherous sea of people, I was shoved along at an alarming rate of speed.

One poor soul who evidently couldn't keep up with the pace was slowly being ground into the linoleum. I learned later that she wasn't the only fatality. One boy was trampled to death at the foot of the stairs when he stooped to pick up a book. Another girl suffocated when she was trapped in her locker by someone slamming the door as he rushed by. Thirty-seven other students were treated for injuries in the relief center set up by the Red Cross in the dean's office.

Things settled down fairly well after the students were seated in the gymnasium where the assembly was being held.

I spoke with the custodians who must clean the halls after such processionals. They reported having found, amongst the tons of debris in the halls, three pairs of badly broken eyeglasses, one purse, the contents of which were sifted but no pieces large enough for identification could be found, and a student teacher — or at least they think it's a student teacher!

There have been several suggestions made for remedying this situation. One was to install traffic lights; however, I am afraid the intersections created by them would be murder! Another was to let students out class-by-class, but this would cut down on both class and assembly time.

More suggestions are desperately needed. If you happen to come up with any, please place them in the box at the back of the study hall after Tuesday. (A new box is being made. All that was found of the old box after last Friday was the hole in the top!)

Your Interest

Recently I saw a copy of the **Rogue News** on a lunch table. It was cut up and mutilated. I realize this is only one paper and one incident, but it made me wonder just what happens to the copies of our paper after they are handed out to the classes.

What was the life of this beaten, mistreated paper? Was it just stuck in a notebook and thrown into a locker until after the vacation and then brought out for an undeserving assassination?

Do you read your copy of the newspaper? Our staff tries to put out a paper that is interesting and full of news that is of concern to the Ashland High School student body. We are often told of things that are not done right, of things that are dull, but we are rarely told when something is liked.

If you read something that you like and would like to see more of, tell one of the staff members. We would appreciate knowing what you students would like to read. And remember that you don't have to be on the newspaper staff to write for the newspaper. This is your paper, and we want you to be interested in it!

K. B.

Exchange News

Reading the Red Bluff Union High School's paper, I was interested in a rhetoric grammar test, found in an old issue. You see a beautiful girl walking down the street. She's singular, you are nominative. You walk across the street, changing to verbal, and then if she is not objective, you become plural. You walk home. Her mother is accusative, and you, imperative. You talk of the future, she changes to the objective. You kiss her, and she becomes masculine. Her father becomes present, things are tense, and you become a past participle.

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Lincoln High School's Student Body Cabinet recently proposed a list of causes which they felt were partially responsible for today's public teenage image. Trudy York, drafter of the article, said that the statement is a general analysis of social, economic, academic, and psychological factors of one group's opinions, "not a factual or statistical data sheet, nor a comprehensive survey."

The Cabinet proposed to send the statement to organizations concerned with youth problems, with the hope that it will spark investigation into the outlines problem areas.

Because of student disagreement, the statement was turned over to a committee and then to the general assembly. If it is passed, the article will be sent to the White House Committee on Children and Youth, the Governor's Committee on Children and Youth, the Metropolitan Youth Commission, the Youth Advisory Council, and the Oregon Youth Council, local Parent-Teacher Associations, and elementary school principals.

Bob Krause
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