

Censorship in Ashland High School?

Does Ashland High School have a censorship problem? Many students seem to think so. Some students "like" to believe that the Administration of this school constantly censors items because the items might be damaging to the school reputation. This reporter does not feel that the Rogue News or any other organization in this school is "muzzled."

Of course, there are two definitions of a censor. If one defines a censor as one who reviews or a critic, then the principal is guilty as charged, but if the idea of a censor is one who is fault-finding, severe, hypercritical, or carping then it is wrong.

This reporter has personally talked about censorship to fellow high school students, teachers, editors, and our principal. The conclusion is that there is no censorship to be found. The principal has asked this paper to submit its articles to the office before publication for official approval of good taste; however, this writer could find no evidence that any article had been completely rejected on "political" grounds. In fact, many times the principal did not even see the articles until after the paper was printed, yet, not a word of condemnation was heard from Mr. Smith.

Mr. Smith personally encourages individual initiative and welcomes criticism. Anytime during the day the principal's office is open. The administration allows free speech in Student Council, Inter-Club Council, this newspaper, and many other ways.

In case it is not known, the Rogue News will accept any story, editorial, joke, or clever item if it is in good taste, accompanied by a name, and if space in the paper is available. Letters to the Editor are encouraged and will be published including criticism of the Rogue News. Since space in the paper is limited the letters are to be very short.

Both approval and criticism can be expressed in Ashland. This author hopes it can be seen that there is no real censorship in this high school. In this respect, many other schools are not that lucky.

—C. H.

Procrastination Doesn't Pay

Ah, a breath of air! After the first semester is over everyone is relaxing, thinking about next Friday's basketball game, or that Saturday night date. In fact we are all thinking about everything but school work. The farthest thing from our mind is that last semester theme or project. Even further still is that next semester theme or project.

We now have just about as much time on our hands as at any other time during the school year. We should begin now to use this time to spare ourselves at a time when you need it the most, i.e. the end of the semester.

Let's get started on that theme now, not later! How about that project? Let's start getting ourselves oriented to what it is going to be and start the reading and note taking and later, not much, start compiling it.

This way we can get a jump ahead of the teachers, which they wouldn't mind, plus we can obtain more from their classes. Getting this assignment out of the way will make the classes more interesting to us and to the teacher.

Word Trouble

We'll begin with box
The plural is boxes—
But the plural of ox
Is oxen, not oxes.
One fowl is a goose.
Two are called geese—
Yet the plural of mouse
Is never meese.
You may find a lone mouse,
Or a nest full of mice;
But the plural of house
Is houses, not hices.
If the plural of man
Is always men,
Why shouldn't the plural
Of pan be pen?
If I speak of a foot
And you show me two feet,
And I give you a boot,
Would a pair be a beet?
If one is a tooth,
And a whole set is teeth,
Why shouldn't two booths,
Be called beeth?
If the singular is this
And the plural these,
Should the plural of kiss
Ever be keezes?
We speak of brother
And also of brethren,
But though we say mother
We never say methren.

So don't live dangerously! Avoid that last minute rush.

Medford Beats Ashland

Our school system compared to many others is very inferior. The school should be run on a more vocational system where those students not going to college can be trained during high school.

In the Medford school system, students not planning on going to college are able to go to school half a day, taking their three basic courses. Then they go to work where they are trained in the field that they are best qualified for. With the help from the Medford merchants the students obtain different jobs through the high school.

This type of system not only helps the student earn money by doing part-time jobs, but also gives him valuable experience in the field of his choice. Following this type of system Ashland High school's curriculum could be greatly improved. Why not encourage it?

—M M

Exchange Bits

They find fault with the editor,
The stuff we print is rot:

The paper is about as peppy
As a cemetery lot.

The paper shows poor management,
The jokes, they say, are stale:

The upperclassmen holler
The lowerclassmen wail.

But when the paper's printed,
And the issue is on file,

If someone doesn't get one
You can hear 'em yell a mile.

From "The Lions' Roar"

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On the Plaza

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&
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