

THE INDEPENDENCE MONITOR

A REPUBLICAN NEWSPAPER.

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Independence, Oregon, Saturday, June 22, 1918

OUR JOINT NORMAL ISSUE

A city is advertised best by its educational institutions and since the Normal school at Monmouth has taken over the public schools of Independence we feel that the public should know of the success of this new effort, and no time for such a report is more favorable for publishing the facts as we have seen them than now as we close our first year's work under the new plan.

The Normal school has become such a part of our educational system that its success and work deserve our best consideration and we are making this an Independence-Monmouth issue and reporting as much in detail as we can, a report of the year's work in the Oregon Normal, the Monmouth Training School, the Oak Point, Elkins and Mountain View Rural schools, and the Independence schools, all of which are managed under the supervision of trained educators, selected on account of their known ability as public school supervisors.

In our observation we have found several primary points that have marked the highest efficiency in the schools supervised by these teachers:

1st: There is a uniform system in all grades and teachers in charge must follow the system.

2nd: There are special instructors selected for special work on account of their adaptability for the work they are to do.

3rd: Art and music, so often neglected in the public school, is taught by experts, especially trained for the work in each grade.

These three cardinal principles are marking a wonderful degree of efficiency in the public schools and I feel that I do not overstate a fact when I make the assertion that the public and rural schools of the Normal are the best schools in Oregon and that the children are becoming more independent in thought, stronger in self reliance and better equipped in every branch of education in these schools than in any in Oregon.

It has been my privilege to visit many public schools of late years and I have visited the Independence schools to note the success of the plan in this school in comparison with other schools and my visit has satisfied me that the system of teaching in this school is the best possible in Oregon at the present time.

The primary grade, as an example, is taught in play, by example, in books, and orally by a teacher who has planned a method for her days' work and that plan has been approved by a technical primary expert before it is tried in the school. In art a special teacher under an art critic, teaches the first principal of drawing and the little mind awakens to the ideas outlined and goes forward with working aptness. In music a vocalist of talent is under the supervision of a voice expert and the rudiments of music are first given when the mind of the boy and girl are pliable and open to instruction. This plan is carried out in every grade until when the eighth grade is reached every boy and girl is fully instructed in every subject and a perfect school has been developed.

Considering that this is the first year Independence has been under the supervision of the Normal, we are unable to say, yet, to what degree of success the plan will prove, but we can say that Independence has a model school and that next year's work will be much better for the reason that every grade will have added

knowledge next year that was unknown to those in that grade at the commencement of this year.

Where a school is under the supervision of one principal and each grade taught by one teacher the student gets only the best that the teacher in charge can give. This may be good but it lacks the technical value given by trained critics and special teachers each of whom is especially prepared in given subjects and the fact that many teachers are unable to teach successfully some of the necessary subjects, the public school as usually conducted is to a great extent a matter of success by chance rather than a success by training and method, and there are always some grades where the training is not strong and no grade when the whole system is perfect.

The Independence school in its first year is improved 50 per cent in efficiency and what to all was viewed with skepticism one year ago is now a proven success and I have not heard a criticism of the school from a student in the school and there is not a parent or taxpayer in Independence who would be willing to abandon the present plan and return to the old



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system.
I prophesy that ere another year has passed many people who are looking for homes in town to educate their children will investigate the Independence school and locate here in order to give their children the benefit of this school and by so doing they will make no mistake.

THE FARM NEWS PAGE

Oregon Agricultural College and Others Furnish Matter Each Week for This Page

MOTH, MINERS, APHIDS AND SLUGS NEED SPRAY

By Combining Black Leaf With 4-5 Weeks Codling Moth Spray All Four May Be Hit

O. A. C. Experiment Station, June 21.—Growers who have not applied the 4-5 weeks codling moth spray, the ideal time for which north of Douglas county was June 5-12, should hasten to do so, advises Prof. A. L. Lovett of O. A. C. Where plant lice are bad add Black Leaf 40, 3-4 pint to 100 gal. solution.

Prune trees seriously attacked by aphids, bud moth and twig miners—small brown worms that tunnel into the tips of twigs and fruit—should be sprayed with Black Leaf 40, 3-4 pint to 100 gal. water plus 4 pounds fish oil soap.

Pear and cherry slugs promise to be abundant this year, as a survey shows the egg deposit to be very heavy. They should be controlled on pears by the poison spray for codling moth, but growers are advised to watch their cherry trees very closely and dust or spray with lead arsenate where slugs appear in numbers.

MARKET LETTER

June 18, 1918: Cattle receipts yesterday 2330. With a nominal run today it looks like the market would clean up in good shape. The buyers were slow to take hold yesterday and in consequence the market for the week started \$1.00 to \$1.50 lower and before the closing hour prices were in great many cases \$2.00 under the prices at the close of business last week. Quotations are: Prime steers \$12-13; good to choice steers \$11-12; medium to good steers \$9-10; fair to medium steers \$8.50-9.50; common to fair steers \$8-9; choice cows and heifers \$9-10; med. to good cows and heifers \$6-7; fair to med. cows and heifers \$4.50-5.50; canners \$3-4.50; bulls \$6-8; calves \$8-11; Stockers and feeders \$7-9. Hog receipts yesterday 1100. With only 250 head on the market today prices are holding steady at yesterday's quotations which is 10 to 15 cents over last week. Prime mixed \$16.00-16.75; medium mixed \$15.15-15.75; rough heavies \$15.50-15.75; pigs \$15.50-15.75; bulk \$16.50.

Sheep receipts yesterday 1400, today 100. The sheep market is somewhat unsteady at his time and prices are inclined to slide. We quote the market today 50 to 75 cents under yesterday's quotations. East of the Mountain lambs \$14-14.50; valley lambs \$13.50-14; yearlings \$6-8.50; weathers \$7.50-8; ewes \$5-7.

Lieut. R. M. Walker, now stationed at Camp Lewis, Wash., spent the week end with his parents in this city. He expects to leave in a short time for France.

J. A. Stambaugh of Wells is just having finished a new six-room bungalow and barn on his ranch property. D. M. Duvall is the contractor in charge.

Asa Taylor has his new buildings on his farm at Wells completed.

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Clubbing Offer: Two for Price of One

In order to place the Monitor on a strictly Cash in Advance system, we have decided to club our two papers for a limited time at the price of one. Two weekly papers for \$1.50

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A home paper with County News A strictly boys' and girls' newspaper

Regular Price

\$1.50

Regular Price

\$1.50

GRADUATING PRESENTS

The School Year is Nearing its Close and You Should Prepare for it Now

We Have

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