

# ADVERTISER SUPPLEMENT.

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## Normal School Notes.

The janitor work, and all other work in and about the buildings is divided among the poor boys needing help in obtaining an education.

Mrs. Wm. Loomis will have charge of the cooking in the Boarding Hall. School girls needing assistance have been employed to wait on the tables and wash dishes.

Dr. Easter and Rev. Faxon, a Baptist minister, will move here from Drain, within two or three weeks, for the purpose of sending their children to the Normal.

In last week's notes it was stated that some students can not enter school at the beginning. This simply meant their own circumstances are such that they can not be here at the opening.

Any student wishing the Academic course and then a special line college studies can have the privilege of taking this line of work. While the Normal is the principal feature of the school, yet other courses can be taken.

Thursday of this week, or to-morrow, is the "Bee" for the purpose of clearing out a sidewalk way along the right of the boulevard. The work will begin at the end of the board walk at 7 o'clock in the morning. Come or send a man. Bring old ax, mattock, brush-scythe or shovel.

The fourth year of the Normal course of study will be published soon. It will contain solid Geometry, higher Algebra, advanced work in Literature, Political Economy, Latin, continuation of Methods, History and Philosophy of Education, and some other work not yet outlined.

## THE REFORM MOTION.

BY D. W. HAWKINS.

What is the name of that quality, attribute or force in man which commonly makes him dissatisfied with his environment or condition?

Conservatives or anti-reformers urge that social, industrial and commercial conditions are such now as to afford more of the advantages, comforts and pleasures of life to the individual man, than ever before; that the average man has more leisure and enjoyment now than at any other time in the history of the known world, and, consequently, that there is no occasion for discontent as well as no necessity for reform.

Why then need man be dissatisfied; why should he show discontent or borrow trouble of the future? Is it because of large ideality; love, hope, ambition; is it because of desire? In analyzing the question, should the five possible causes be considered collectively, or should ideality and desire only be accommodated to the place of powers in the equations?

Of all the soul forces which move man to effort in the direction of attainment and of reform, ideality and desire, doubtless, combine to urge him forward. The faculty—ideality is the base of all moral—mental conception of power and perfect states, systems and conditions. Desire is subsequent to ideality and anticipates the realization of some perfect form or condition. Desire and ideality are related to design and execution. Design measures and formulates while execution is moral force in mode of operation. Both ideality and desire are masterful and not motiveless,—ideality is the form of the motion; desire is the spirit of the form.

[Continued next week.]